



काठमाडौं विश्वविद्यालय

वार्षिक प्रगति विवरण

(आ. व. २०७९/०८०)

प्रस्ताव नं ४१५/०८० सँग सम्बन्धित

विषय सूची

	पृष्ठ
यस वर्ष भएका प्रमुख उपलब्धिहरू संक्षेपमा	१
१. नियुक्ति तथा मानव संसाधन सम्बन्धी विवरण	७
१.१ पदाधिकारीहरूको नियुक्ति	७
१.२ विश्वविद्यालयको सेवामा भएको स्थायी तथा पदोन्नति	७
१.३ विश्वविद्यालयमा भएको नयाँ नियुक्ति	८
१.४ आवधिक पद अन्तर्गत भएको नियुक्ति	८
१.५ कार्यरत शिक्षक तथा कर्मचारीको विवरण प्रतिशतमा	८
१.६ विश्वविद्यालय सेवाबाट सेवा निवृत्त हुनेको विवरण	८
१.७ कार्यरत शिक्षक तथा कर्मचारीहरूको विवरण (लैङ्गिकताको आधारमा)	८
१.८ जातजाति र धर्म	९
१.९ पदपूर्ति सम्बन्धी व्यवस्था पुनरावलोकन तथा परिमार्जन समिति २०७८ गठन	९
२. विश्वविद्यालय सभाको बैठक	९
२.१ ९३औँ बैठक	९
२.२ ९४औँ बैठक	११
३. संरक्षण समितिको बैठक	१२
४. दीक्षान्त समारोह	१२
४.१ दीक्षान्त समारोह (प्रथम चरण)	१२
४.२ दीक्षान्त समारोह (दोश्रो चरण)	१३
५. प्राज्ञिक क्रियाकलाप	१४
५.१ प्राज्ञिक परिषद्	१४
५.२ विद्या परिषद्	१७
५.३ विषय समितिहरू	१८
५.४ नयाँ शैक्षिक कार्यक्रमहरू	१८
६. कार्यकारी परिषद्को बैठक, निर्णय र कार्यान्वयन	१८
७. नीति तथा समन्वय समितिको बैठक	१९
८. शैक्षिक, अनुसन्धानात्मक, भौतिक तथा प्राज्ञिक सम्भौता सम्बन्धी गतिविधि	१९
९. विकास निर्माण कार्यहरूको विवरण	१९
१०. क्षमता विकाससँग सम्बन्धित कार्यहरूको विवरण	१९
१०.१ विश्वविद्यालयले आयोजना गरेको तालिमहरूको विवरण	१९
१०.२ कार्यकारी परिषद्बाट अनुमोदन भएका अन्तराष्ट्रिय भ्रमणहरू	१९
१०.३ स्वीकृत अध्ययन विदा तथा काज	२०
१०.४ विश्वविद्यालयको कार्यक्रम अन्तर्गत भएका अध्ययन मनोनयन	२०
१०.५ पि.एच्.डी शैक्षिक योग्यता भएका शिक्षकहरूको विवरण	२०
११. शैक्षिक तथा आर्थिक कार्यप्रदर्शनी	२०

ANNEX

1. Endowment Fund
2. Educational Information System Report 2079
3. Report from Global Engagement Division
4. Report from Community Engagement Division
5. Report from Centre for Educational Design (CED)
6. Data from Human Resources Division
7. List of PhD Holders and Candidates (compilation from Schools)
8. Report from Research Development and Innovation
9. Project grants (from Finance Division)
10. Publication Details (compilation from Schools)
11. National/ International conference details (compilation from Schools)
12. Report from Information and Library Division
13. Report from Technical Training Centre
14. Report from Kathmandu University High School

यस वर्ष भएका प्रमुख उपलब्धिहरू संक्षेपमा

काठमाडौं विश्वविद्यालयको प्रगति प्रतिवेदन आ.व. २०७९/८० मा भएका प्रमुख उपलब्धिहरू र चुनौतिहरूको अवलोकन प्रदान गर्दछ । यो प्रतिवेदनमा विश्वविद्यालयका सातवटा स्कुलहरू, निर्देशनालय र विभागहरूलाई आफ्नो वार्षिक योजना अनुसार प्रस्तुत गरिएको छ । विश्वविद्यालयले शैक्षिक उत्कृष्टता, अनुसन्धान र आविष्कार, छात्रहरूका उपलब्धिहरू, अन्तर्राष्ट्रिय संलग्नता, सामुदायिक संलग्नता जस्ता केही क्षेत्रमा महत्वपूर्ण प्रगति गरेको छ । विश्वविद्यालयले सञ्चालनमा आएका निर्माण कार्यहरू र त्यसको सामयिक पूर्णता, आर्थिक सीमा, र नीति आवश्यकताहरूमा परिवर्तन र अद्यावधिक गर्ने जस्ता केही चुनौतिहरू सामना गरेको छ ।

विश्वविद्यालयले २०० भन्दा बढी शैक्षिक कार्यक्रमहरू सञ्चालन र राष्ट्रिय/अन्तर्राष्ट्रिय प्रतिष्ठा प्राप्त गरेका प्राध्यापकहरूका सहकार्यमा नेपालको उच्चस्तरीय शिक्षा क्षेत्रमा अग्रणी संस्थामा आफ्नो स्थान बनाएको छ । विश्वविद्यालयका प्राध्यापकहरूले प्रतिष्ठित अन्तर्राष्ट्रिय जर्नलहरूमा आफ्ना रिसर्चका बारेमा उच्चस्तरीय लेखहरू प्रकाशन गरेका छन् र विभिन्न अन्तर्राष्ट्रिय संघसंस्थाहरूबाट अनुदान (Project Grants) ल्याउन सफल रहेका छन् ।

विश्वविद्यालयले विद्यार्थीहरूको सफलतामा एकेडेमिक सपोर्ट सर्भिसेज, मेन्टरसिप प्रोग्रामहरू, रोजगारी विकास स्रोतहरू जस्ता पहलहरूमार्फत वृद्धि गर्न ध्यानकेन्द्रित गरेको छ । स्नातकोत्तर स्तरमा स्नातक हुने विद्यार्थी संख्या, विद्यार्थी सन्तुष्टि, र रोजगारी दरका प्रतिफलहरूमा सकारात्मक परिणामहरू देखिएका छन् ।

सामुदायिक संलग्नताका परिप्रेक्ष्यबाट यस विश्वविद्यालयले स्थानीय र क्षेत्रीय संगठनहरूसँग साभेदारीमा आर्थिक विकास र सामाजिक प्रभावमा प्रोत्साहन गर्न लागी परेको छ । यस विश्वविद्यालयले अन्तर्राष्ट्रिय विश्वविद्यालयहरूसँग प्राज्ञिक कार्यक्रमहरू तथा अनुसन्धानका क्षेत्रमा सम्झौता गरेको छ । विश्वविद्यालयले सततता (Sustainability) लाई ध्यानमा राखी हाइड्रोजन ऊर्जा उत्पादन, फोहोरमैला न्युनिकरण, र ग्रीन बिल्डीङ निर्माणजस्ता पहलहरू गरेको छ ।

समुदायको स्वास्थ्य र सुरक्षा सुनिश्चित गर्न काठमाडौं विश्वविद्यालयले अविलम्ब रुपमा नयाँ शिक्षण प्रणाली तथा विद्यार्थी सहयोगका नयाँ तरिकाहरू अपनाएको थियो । विश्वविद्यालयले विद्यार्थीहरूको संख्या घट्ने र सरकारी अनुदान सीमित हुने हुँदा आर्थिक समस्याहरू सामना गरिरहेको छ । विश्वविद्यालयले आगामी आ.व.२०८०/८१ मा पनि शिक्षा, अनुसन्धान र सेवाहरूलाई संबोधन गर्नेछ र प्रयासहरू जारी राख्नेछ ।

- Endowment Fund Drive उल्लेखनीय रुपमा अगाडि बढेर विश्वविद्यालयको विभिन्न कोषहरूबाट र दाताहरूको सहयोगबाट रु.३५,२९,९६,०६०/- (३५ करोड २९ लाख ९६ हजार ६०) अक्षय कोषको रुपमा जम्मा भयो । (संलग्न : Endowment Brochure)
- २०७९ मङ्सिर २९ गते आयोजना गरिएको २८औं दीक्षान्त समारोहको प्रथम चरणको कार्यक्रममा जम्मा १ हजार ६ सय ६ जना सहित जम्मा १ हजार ६ सय ९९ जना (९ सय ६५ जना महिला) विद्यार्थीहरू दीक्षित भए । सो समारोहमा जम्मा १४ देशका १८६ जना विदेशी विद्यार्थीहरू दीक्षित

भए । यसका साथै हालसम्ममा गरी काठमाडौं विश्वविद्यालयबाट दीक्षित हुनेको सङ्ख्या ४० हजार ३८ जना पुगेको छ । (संलग्न : Educational Information System Report 2080)

- २०८० जेठ २८ गते आयोजना हुन गइरहेको २८औं दीक्षान्त समारोहको दोस्रो चरणको कार्यक्रममा जम्मा १ हजार २ सय ४० जना (६ सय २८ जना महिला) विद्यार्थी दीक्षित हुन गइरहेका छन् । सो समारोहमा जम्मा ४ देशका ७३ जना विदेशी विद्यार्थीहरू दीक्षित भए । यसका साथै हालसम्ममा गरी काठमाडौं विश्वविद्यालयबाट दीक्षित हुनेको सङ्ख्या ४१ हजार २ सय ७५ जना पुगेको छ ।
- स्कूल अफ इन्जिनियरिङ अन्तर्गत Master of Engineering in Sanitation Technology, Master of Science in Sanitation Technology र Bachelor of Architecture विषयमा प्रथम पटक उपाधि प्रदान गरियो ।
- श्री सुरेशकुमार पुडासैनी र प्रोफेसर वि.सुब्बा रावलाई उहाँहरूले विश्वविद्यालयमा दिनुभएको महत्वपूर्ण योगदानका लागि KU-Oration 2022 बाट ३१औं काठमाडौं विश्वविद्यालय दिवसको अवसर पारी सम्मान गरियो ।
- काठमाडौं विश्वविद्यालयको संरक्षण समितिमा यसअघि मनोनयन हुनुभएका श्री दमननाथ ढुङ्गाना, श्री बेलप्रसाद श्रेष्ठ र श्री कृष्णबहादुर मानन्धरमध्ये श्री दमननाथ ढुङ्गानाले अस्वस्थताका कारणले राजिनामा दिनुभएको थियो भने श्री बेलप्रसाद श्रेष्ठ र श्री कृष्णबहादुर मानन्धरको मनोनयन अवधि २०७९/०९/२३ बाट समाप्त भएपछि मिति २०७९/१०/२४ बाट श्री बेलप्रसाद श्रेष्ठलाई समुदायको लब्धप्रतिष्ठित व्यक्तिका रूपमा, श्री संजयबहादुर शाहलाई श्री रणबहादुर शाहको परिवारको तर्फबाट र श्री निलेशमानसिंह प्रधानलाई आर्थिक तथा वित्तीय क्षेत्रबाट केयु एलुमनाइलाई संरक्षण समितिका सदस्यमा मनोनयन गरिएको छ ।
- काठमाडौं विश्वविद्यालयले यसै विश्वविद्यालयमा सञ्चालन गर्ने गरी विभिन्न इन्जिनियरिङ विधामा आवश्यक पर्ने अध्ययन, अनुसन्धान तथा परामर्श सेवा उपलब्ध गराउने उद्देश्यले एउटा परामर्शदाता कम्पनी र विश्वविद्यालयभित्र भएका अध्ययन-अनुसन्धानलाई उत्पादनमुखी बनाएर बजारीकरण गर्ने कार्यमा सहयोग गर्नका लागि अर्को कम्पनी खडा गर्ने र कम्पनी रजिस्ट्रारको कार्यालयमा ती दुवै कम्पनी दर्ता गर्ने प्रावधान गरेको छ ।
- पुस्तक प्रकाशन तथा विक्री-वितरण निर्देशिका, २०७९ मिति २०७९ कार्तिक ४ गते बसेको कार्यकारी परिषद्को ६७१औं बैठकबाट अनुमोदन गरियो ।
- पारिश्रमिक पुनरवलोकनको औचित्य, सान्दर्भिकता, विश्वविद्यालयको नीति र हैसियत तथा पारिश्रमिक निर्धारण गर्दा विश्वविद्यालयलाई पर्ने दीर्घकालीन आर्थिक दायित्वको समेत विचार गरी ती सबै पक्षहरूका आधारमा पारिश्रमिकको खाका तयार पार्न प्रा. डा. विजय केसीको संयोजकत्वमा ५ सदस्यीय पारिश्रमिक पुनरवलोकन उपसमिति गठन गरी सो उपसमितिलाई तलब-सुविधा वृद्धि सम्बन्धी प्रतिवेदन बुझाउनका लागि निर्देशन गरिएकोमा उपसमितिले विभिन्न प्रक्रियाहरू अवलम्बन गर्नुका साथै विश्वविद्यालयको आय र व्ययको अवस्था अध्ययन गरेर प्रतिवेदन बुझायो । उक्त प्रतिवेदनका आधारहरूलाई समेत समेटेर तलब-सुविधा वृद्धि गर्दा हुने लागत कूल विद्यार्थी

शैक्षिक शुल्क (Tuition Fee) बाट हुने आम्दानीको सामान्यतः ६० प्रतिशत ननाघने, विश्वविद्यालयको Pay Leader पनि कायम नै रहने, कम आय हुनेको बढी दरमा सुविधा बढ्ने समन्यायिकता र शिक्षक-कर्मचारीहरूलाई यथासम्भव अधिक सुविधा उपलब्ध गराउने सैद्धान्तिक आधारहरू अवलम्बन गरेर २०७९ साल साउन १ गतेदेखि लागू हुने गरी पारिश्रमिक बृद्धि भयो ।

- विभिन्न स्कुलमा निम्न सूचीअनुसारका ९ वटा नयाँ शैक्षिक कार्यक्रमहरू स्वीकृत र केही सुरु गरिए । ती कार्यक्रमहरूमध्ये स्नातकोत्तर तहमा ६ र स्नातक तहमा ३ वटा कार्यक्रम छन् । यी कार्यक्रमहरू स्कुल अफ आर्ट्समा एउटा, एजुकेसनमा तीनवटा, लमा एउटा, मेनेजमेन्टमा दुईवटा, मेडिकल साइन्समा एउटा बाँडिएका छन् भने एउटा कार्यक्रम स्कुल अफ आर्ट्स र इन्जिनियरिङको समन्वयमा सञ्चालन गरिनेछ ।
 1. M.Sc. in Nursing (Psychiatric)
 2. Master of Laws in Energy and Infrastructure Law / Master in Energy and Infrastructure Law (SOL)
 3. Bachelor of Craft and Design (SOA and SOE)
 4. One Year Master in Indigenous Education and Development (MIED)
 5. One Year M.Ed. in School Counseling
 6. Masters in Writing and Literacy Studies
 7. Executive MBA (International)
 8. Bachelor in Psychology
 9. Bachelor Degree in Aviation Management
- मानव संसाधनसँग सम्बन्धित संक्षिप्त कार्य प्रगति विवरण (काठमाडौं विश्वविद्यालय स्कुल अफ मेडिकल साइन्सेज बाहेक)

विश्वविद्यालयको सेवामा भएको स्थायी तथा पदोन्नति :

यस आर्थिक वर्ष २०७९/०८० मा विश्वविद्यालयका विभिन्न स्कुलहरूमध्ये स्कुल अफ आर्ट्समा शिक्षणतर्फ स्थायी खुला प्रतियोगितामार्फत पदोन्नति हुनेको सङ्ख्या १ (एसोसिएट प्रोफेसर) रहेको छ । त्यसै गरी ननटिचिडतर्फ कार्यरतमध्येबाट आन्तरिक खुला प्रतियोगितामार्फत सहायक स्तरमा १ जना, अफिस एटेन्डेन्ट स्तरमा १ जना र एटेन्डेन्ट स्तरमा १ जना स्थायी भएको छ । त्यस्तै विश्वविद्यालयको आउट अफ ब्यान्ड अन्तर्गत नियमित सेवातर्फ (सवारी चालक) ७ जनाको स्थायी नियुक्ति भएको छ ।

यस आर्थिक वर्षमा शिक्षणतर्फ १, ननटिचिडतर्फ ३ र नियमित सेवातर्फ ७ जना गरी जम्मा ११ जनाको स्थायी नियुक्ति भएको छ तथा ननटिचिडतर्फ ४ जनाको तह बढुवा गरिएको छ । करारतर्फ शिक्षणमा १४ जनालाई असिस्टेन्ट प्रोफेसरमा नियुक्ति गरिएको छ ।

विश्वविद्यालयमा भएको नयाँ नियुक्ति :

यस आर्थिक वर्षमा शिक्षणतर्फ करार सेवामा १६ जना शिक्षक तथा कर्मचारीलाई नियुक्त गरिएको छ, जसमध्ये लेक्चरर १० जना, टिचिङ असिस्टेन्ट ४ जना, कोअर्डिनेटर १ जना र भिजिटिङ फ्याकल्टी १ जना रहेका छन् ।

आवधिक पद अन्तर्गत भएको नियुक्ति :

काठमाडौं विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम विश्वविद्यालयको केन्द्रीय कार्यालय तथा स्कूलहरूमा यस आर्थिक वर्षमा ६१ जनालाई आवधिक पदमा पुनः र नयाँ नियुक्त गरियो, जसमध्ये रजिस्ट्रारमा १, डिनमा १, कन्ट्रोलरमा १, प्राज्ञिक सल्लाहकारमा १, डाइरेक्टरमा ३, एक्टिङ डाइरेक्टरमा ३, एसोसिएट डिनमा १ जना रहेका छन् । साथै विभागीय प्रमुखमा ७ (एक्टिङ १ जना सहित), होस्टल वार्डेनमा २, प्रोग्राम कोअर्डिनेटरमा ४० र युनिट इन चार्जमा १ जना रहेका छन् ।

कार्यरत शिक्षक तथा कर्मचारीको विवरण प्रतिशतमा :

शिक्षणतर्फ कूल कार्यरत सङ्ख्या २५९ (फुलटाइम फ्याकल्टी ५, टिचिङ असिस्टेन्ट १७ र पार्टटाइम फ्याकल्टी ३ जना बाहेक) रहेको छ, जसमा स्थायी शिक्षकको प्रतिशत ५९.१५% र करार सेवामा कार्यरत शिक्षकको प्रतिशत ४०.८५% रहेको छ । साथै, विदेशी भिजिटिङ फ्याकल्टी ४ जना रहेका छन् ।

त्यस्तै ननटिचिङतर्फ कार्यरत कर्मचारीको सङ्ख्या (ब्यान्ड सिस्टममा) १७८ रहेको छ, जसमध्ये स्थायी कर्मचारीको प्रतिशत ८५.९६% रहेको छ भने करारमा कार्यरत कर्मचारीको प्रतिशत १४.०४% रहेको छ । ननटिचिङमा आउट अफ ब्यान्डतर्फ कूल कार्यरत सङ्ख्या १३८ रहेको छ, जसमध्ये स्थायीको प्रतिशत ५७.२५% रहेको छ ।

विश्वविद्यालय सेवाबाट निवृत्त हुनेको विवरण :

यस आर्थिक वर्षमा विविध कारणले विश्वविद्यालय सेवाबाट निवृत्त हुनेको सङ्ख्या १६ रहेको छ, जसमा उमेरको हदबाट सेवानिवृत्त हुनेको सङ्ख्या ३, राजिनामा दिनेको सङ्ख्या १२ र करारनामा समाप्त भएको १ जना रहेको छ । सोमध्ये स्थायी सेवाबाट राजिनामा दिनेको सङ्ख्या २ रहेको छ ।

कार्यकारी परिषद्बाट अनुमोदन भएका अन्तराष्ट्रिय भ्रमणहरू :

यस आर्थिक वर्षमा विश्वविद्यालय मातहतका विभिन्न स्कूल तथा केन्द्रमा कार्यरत शिक्षक तथा कर्मचारीको विदेश भ्रमण सङ्ख्या १२२ रहेको छ, जसमा कार्यशाला गोष्ठी, गोष्ठी, सभा-सम्मेलन जस्ता कार्यक्रममा भएको सहभागिताको सङ्ख्या ७२ रहेको छ । विभिन्न मोबिलिटी प्रोग्राममा रहेको भ्रमण सङ्ख्या ८ रहेको छ, जसमा टिचिङतर्फको भ्रमण सङ्ख्या ६ रहेको छ भने रिसर्चतर्फ २ रहेको छ । त्यस्तै, पेपर प्रेजेन्टेसन अन्तर्गतको भ्रमण सङ्ख्या १५ र अफिसियल भिजिटको सङ्ख्या २७ रहेको छ ।

मोबिलिटीतर्फ सर्वाधिक भ्रमण (३ भ्रमण) भएको राष्ट्र जर्मनी रहेको छ भने इटाली २, अस्ट्रिया १, पोल्यान्ड १ र रोमानिया १ रहेको छ । इरासमस स्टाफ ट्रेनिङ मोबिलिटी कार्यक्रम मार्फत विश्वविद्यालयको भ्रमणमा आउने विदेशीको (पोल्याण्ड) संख्या ५ रहेको छ ।

स्वीकृत अध्ययन विदा तथा काज :

यस आर्थिक वर्षमा पीएचडी अध्ययनका लागि २ जनाको तलबी अध्ययन विदा स्वीकृत भएको छ, जस अन्तर्गत थाइल्यान्डमा १ र संयुक्त राज्य अमेरिकामा १ जना अध्ययनरत छन् । हाल विविध अध्ययन विदा स्वीकृत गराई अध्ययन विदामा बस्नेको सङ्ख्या ५ रहेको छ ।

विश्वविद्यालयको कार्यक्रम अन्तर्गत भएका अध्ययन मनोनयन :

यस आर्थिक वर्ष २०७९/०८० मा विश्वविद्यालयमा कार्यरत शिक्षक तथा कर्मचारीमध्येबाट विश्वविद्यालयमै सञ्चालित विभिन्न कार्यक्रममा संलग्न हुनेको सङ्ख्या ११ रहेको छ, जसमा पीएचडी कार्यक्रममा ९ र ग्राजुयट कार्यक्रममा २ रहेको छ ।

पीएचडी शैक्षिक योग्यता भएका शिक्षकहरूको विवरण :

हाल विश्वविद्यालयमा कार्यरत शिक्षकहरूमध्ये १३२ जना शिक्षकहरूको शैक्षिक योग्यता विद्यावारिधि (पीएचडी) रहेको छ । स्कुल अनुसार उल्लेख गर्नुपर्दा आर्ट्समा १५, एजुकेसनमा १३, इन्जिनियरिङमा ४०, ल मा ४, म्यानेजमेन्टमा ११ र साइन्समा ४९ जना रहेका छन् । समग्रमा प्रोफेसरमा ३६, एसोसिएट प्रोफेसरमा ४२, असिस्टेन्ट प्रोफेसरमा ५१ र लेक्चररमा ३ जना रहेका छन् ।

विश्वविद्यालयले आयोजना गरेको तालिमहरूको विवरण :

यस आर्थिक वर्षमा विश्वविद्यालयले कार्यरत कर्मचारीहरूको सीप तथा दक्षता अभिवृद्धिका लागि ९ वटा तालिमहरू आयोजना गरेको थियो, जसमा आन्तरिक स्रोत-साधनको प्रयोगबाट ४ वटा, विश्वविद्यालय बाहिर आयोजना गरिएका ५ वटा तालिम सम्पन्न भएको थियो । आयोजित उक्त तालिममा ६४ जना कर्मचारीहरू सहभागी भएका थिए । सम्पन्न तालिममा म्यानेजर ८, अधिकृत २०, सहायक ९ र एटेन्डेन्ट ३ तथा ब्यान्ड बाहेकका २४ जनाको सहभागिता रहेको थियो ।

साथै, HRIS अभिमुखीकरणका लागि ८ वटा कार्यक्रम गरिएको थियो । आयोजित उक्त अभिमुखीकरण कार्यक्रममा १३० जनाको उपस्थिति रहेको थियो, जसमा डिन १, प्रोफेसर ७, एसोसिएट प्रोफेसर १४, असिस्टेन्ट प्रोफेसर २२, लेक्चरर ३, टिचिङ असिस्टेन्ट १, फुलटाइम फ्याकल्टी १, म्यानेजर ८, अधिकृत २०, सहायक ३० र एटेन्डेन्ट १५ तथा ब्यान्ड बाहेकका ८ जनाको सहभागिता रहेको थियो ।

कार्यरत शिक्षक तथा कर्मचारीहरूको विवरण (लैङ्गिकताको आधारमा) :

हाल विश्वविद्यालयमा कार्यरत पुरुष शिक्षक तथा कर्मचारीको सङ्ख्या ४२७ र महिला शिक्षक तथा कर्मचारीको सङ्ख्या १७७ रहेको छ, जसमध्ये स्कुल अफ आर्ट्समा कार्यरत पुरुष शिक्षकको सङ्ख्या ३३ र महिला शिक्षकको सङ्ख्या २ रहेको छ । स्कुल अफ एजुकेसनमा कार्यरत पुरुष शिक्षकको सङ्ख्या १८ र महिला शिक्षकको सङ्ख्या २ रहेको छ । स्कुल अफ इन्जिनियरिङमा कार्यरत पुरुष

शिक्षकको सङ्ख्या ९३ र महिला शिक्षकको सङ्ख्या १३ रहेको छ । स्कूल अफ लमा कार्यरत पुरुष शिक्षकको सङ्ख्या १३ र महिला शिक्षकको सङ्ख्या २ रहेको छ । स्कूल अफ म्यानेजमेन्टमा कार्यरत पुरुष शिक्षकको सङ्ख्या ३० र महिला शिक्षकको सङ्ख्या ८ रहेको छ । स्कूल अफ साइन्समा कार्यरत पुरुष शिक्षकको सङ्ख्या ५४ र महिला शिक्षकको सङ्ख्या १६ रहेको छ । भिजिटिङ फ्याकल्टी अन्तर्गत १ जना महिला र ३ जना पुरुष रहेका छन् । त्यस्तै विश्वविद्यालयका कर्मचारीहरूमध्ये ब्यान्डमा कार्यरत पुरुष कर्मचारीको सङ्ख्या १२६ र महिला कर्मचारीको सङ्ख्या ५१ जना तथा ब्यान्ड बाहिरका पुरुष कर्मचारीको सङ्ख्या ५६ र महिला कर्मचारीको सङ्ख्या ८२ रहेको छ ।

पदपूर्ति सम्बन्धी व्यवस्था पुनरवलोकन तथा परिमार्जन समिति २०७८ गठन :

काठमाडौं विश्वविद्यालय कार्यकारी परिषद्को मिति २०७८ पुस २९ गतेको ६४७ औं बैठकले काठमाडौं विश्वविद्यालय शिक्षक तथा कर्मचारी सेवा-सर्त नियम २०५० को परिच्छेद ३ मा छनोट समितिको प्रावधान रहे अनुसार उक्त समितिमा कुलपतिबाट मनोनीत हुने एकजना विशिष्ट विद्वान् सदस्य रहने व्यवस्था भएकोमा विश्वविद्यालयको वर्तमान एवं भावी विकासक्रमलाई दृष्टिगत गरी विश्वविद्यालयका लागि आवश्यक उच्च गुणस्तरीय मानव स्रोतको उपलब्धता र उपभोगलाई अभि सुदृढ अनि प्रभावकारी बनाउन, शिक्षक तथा कर्मचारीहरूको पद व्यवस्थापन र पदपूर्ति सम्बन्धी पद्धतिमा नीतिगत एवं कार्यगत परिमार्जन गर्नुका साथै छनोट समितिलाई स्वतन्त्र स्वायत्त निकायका रूपमा रूपान्तरण गर्ने उद्देश्यका साथ सम्माननीय प्रधानमन्त्री एवं कुलपतिबाट मनोनीत प्रा. सुवास केसीको संयोजकत्वमा पदपूर्ति सम्बन्धी व्यवस्था पुनरवलोकन तथा परिमार्जन समिति २०७८ गठन भयो । उक्त समितिमा प्रशासनविद् सदस्यका रूपमा श्री मुकुन्दप्रसाद उपाध्याय र प्राध्यापकहरूका तर्फबाट प्रा. डा. धर्मेन्द्र कर्ण हुनुहुन्छ ।

विश्वविद्यालयबाट विविध शीर्षकमा लिइएको कर्जा सापटी विवरण :

काठमाडौं विश्वविद्यालय आवास तथा सवारी खरिद सापटी निर्देशिका २०७२ बमोजिम योग्य ठहरिएका स्थायी शिक्षक तथा कर्मचारीहरूमध्ये यस आर्थिक वर्षमा २२ जनाले विविध शीर्षकमा कर्जा सापटी सुविधा उपभोग गरेका छन् । यस वर्ष कूल रु. ३,२३,०५,४२०/- (तीन करोड तेइस लाख पाँच हजार चार सय बीस रुपियाँ मात्र) सापटी रकम प्रवाह भएको छ । जम्मा १०३ जना शिक्षक तथा कर्मचारीहरूलाई कर्जा प्रवाह गरिएको छ ।

जातजाति र धर्म :

२०८० वैशाखसम्ममा यस विश्वविद्यालयमा कार्यरत शिक्षक तथा कर्मचारीहरूमध्ये ब्राह्मण १७४, क्षेत्री १४२, दलित ४, जनजाति अन्तर्गत नेवार १४८ र अन्य ४४, मधेसी १३, विदेशी २ र उद्घोष गर्न नचाहनेको सङ्ख्या ७७ रहेको छ । त्यस्तै, धर्ममा हिन्दू ४९६, बौद्ध २९, इसाई ५, इस्लाम १, किराँत २ र उद्घोष गर्न नचाहनेको सङ्ख्या ७१ रहेको छ ।

१. नियुक्ति तथा मानव संसाधन सम्बन्धी विवरण

१.१ पदाधिकारीहरूको नियुक्ति

१.१.१ कुलपति

काठमाडौँ विश्वविद्यालयको कुलपतिमा सम्माननीय श्री पुष्पकमल दाहाल नियुक्त हुनुभएको छ । यसअघि कुलपतिका रूपमा श्री शेरबहादुर देउवा रहनुभएको थियो ।

१.१.२ सहकुलपति

काठमाडौँ विश्वविद्यालयको सहकुलपतिमा माननीय श्री अशोक कुमार राई नियुक्त हुनुभएको छ । यसअघि सहकुलपतिका रूपमा श्री शिशिर खनाल र त्यसअघि श्री देवेन्द्र पौडेल रहनुभएको थियो ।

१.१.३ रजिस्ट्रार

काठमाडौँ विश्वविद्यालयको रजिस्ट्रारको पदमा मिति २०७९/०६/०२ मा सम्माननीय प्रधानमन्त्री एवं काठमाडौँ विश्वविद्यालयको कुलपतिज्यूबाट प्रा.डा.अच्युत प्रसाद वाग्ले नियुक्त हुनुभएको छ । यसअघि रजिस्ट्रारको पदमा प्रा.डा.सुबोध शर्मा रहनुभएको थियो ।

१.१.४ परीक्षा नियन्त्रक

काठमाडौँ विश्वविद्यालयको परीक्षा नियन्त्रकको पदमा मिति २०७९/०८/०७ मा प्रा.डा.राम प्रसाद घिमिरे नियुक्त हुनुभएको छ । यसअघि परीक्षा नियन्त्रकको पदमा प्रा.डा.पन्ना थापा रहनुभएको थियो ।

१.१.५ प्राज्ञिक सल्लाहकार

उपकुलपतिको कार्यालयमा प्राज्ञिक सल्लाहकारको पदमा मिति २०७९/०८/०७ मा प्रा.डा.पन्ना थापा नियुक्त हुनुभएको छ । यसअघि उहाँ परीक्षा नियन्त्रकको पदमा कार्यरत हुनुहुन्थ्यो ।

१.२ विश्वविद्यालयको सेवामा भएको स्थायी तथा पदोन्नति

यस आर्थिक वर्ष २०७९/०८० मा विश्वविद्यालयका विभिन्न स्कुलहरूमध्ये स्कुल अफ आर्ट्समा शिक्षणतर्फ स्थायी खुला प्रतियोगितामार्फत पदोन्नति हुनेको सङ्ख्या १ (एसोसिएट प्रोफेसर) रहेको छ । त्यसै गरी ननटिचिडतर्फ कार्यरतमध्येबाट आन्तरिक खुला प्रतियोगितामार्फत सहायक स्तरमा १ जना, अफिस एटेन्डेन्ट स्तरमा १ जना र एटेन्डेन्ट स्तरमा १ जनाको स्थायी नियुक्ति भएको छ । त्यस्तै विश्वविद्यालयको आउट अफ ब्यान्ड अन्तर्गत नियमित सेवातर्फ (सवारी चालक) ७ जनाको स्थायी नियुक्ति भएको छ ।

यस आर्थिक वर्षमा शिक्षणतर्फ १, ननटिचिडतर्फ ३ र नियमित सेवातर्फ ७ जना गरी जम्मा ११ जनाको स्थायी नियुक्ति भएको छ तथा ननटिचिडतर्फ ४ जनाको तह बढुवा गरिएको छ । करारतर्फ शिक्षणमा १४ जनालाई असिस्टेन्ट प्रोफेसरमा नियुक्ति गरिएको छ ।

१.३ विश्वविद्यालयमा भएको नयाँ नियुक्ति

यस आर्थिक वर्षमा शिक्षणतर्फ करार सेवामा १६ जना शिक्षक तथा कर्मचारीलाई नियुक्त गरिएको छ, जसमध्ये लेक्चरर १० जना, टिचिङ असिस्टेन्ट ४ जना, कोअर्डिनेटर १ जना र भिजिटिङ फ्याकल्टी १ जना रहेका छन् ।

१.४ आवधिक पद अन्तर्गत भएको नियुक्ति

काठमाडौँ विश्वविद्यालय कार्यकारी परिषद्को निर्णय बमोजिम विश्वविद्यालयको केन्द्रीय कार्यालय तथा स्कूलहरूमा यस आर्थिक वर्षमा ६१ जनालाई आवधिक पदमा पुनः र नयाँ नियुक्त गरियो, जसमध्ये रजिस्ट्रारमा १, डिनमा १, कन्ट्रोलरमा १, प्राज्ञिक सल्लाहकारमा १, डाइरेक्टरमा ३, एक्टिङ डाइरेक्टरमा ३, एसोसिएट डिनमा १ जना रहेका छन् । साथै विभागीय प्रमुखमा ७ (एक्टिङ १ जना सहित), होस्टल वार्डेनमा २, प्रोग्राम कोअर्डिनेटरमा ४० र युनिट इन चार्जमा १ जना रहेका छन् ।

१.५ कार्यरत शिक्षक तथा कर्मचारीको विवरण प्रतिशतमा

शिक्षणतर्फ कूल कार्यरत सङ्ख्या २५९ (फुलटाइम फ्याकल्टी ५, टिचिङ असिस्टेन्ट १७ र पार्टटाइम फ्याकल्टी ३ जना बाहेक) रहेको छ, जसमा स्थायी शिक्षकको प्रतिशत ५९.१५% र करार सेवामा कार्यरत शिक्षकको प्रतिशत ४०.८५% रहेको छ । साथै, विदेशी भिजिटिङ फ्याकल्टी ४ जना रहेका छन् ।

त्यस्तै ननटिचिङतर्फ कार्यरत कर्मचारीको सङ्ख्या (ब्यान्ड सिस्टममा) १७८ रहेको छ, जसमध्ये स्थायी कर्मचारीको प्रतिशत ८५.९६% रहेको छ भने करारमा कार्यरत कर्मचारीको प्रतिशत १४.०४% रहेको छ । ननटिचिङमा आउट अफ ब्यान्डतर्फ कूल कार्यरत सङ्ख्या १३८ रहेको छ, जसमध्ये स्थायीको प्रतिशत ५७.२५% रहेको छ ।

१.६ विश्वविद्यालय सेवाबाट सेवा निवृत्त हुनेको विवरण

यस आर्थिक वर्षमा विविध कारणले विश्वविद्यालय सेवाबाट निवृत्त हुनेको सङ्ख्या १६ रहेको छ, जसमा उमेरको हदबाट सेवानिवृत्त हुनेको सङ्ख्या ३, राजिनामा दिनेको सङ्ख्या १२ र करारनामा समाप्त भएको १ जना रहेको छ । सोमध्ये स्थायी सेवाबाट राजिनामा दिनेको सङ्ख्या २ रहेको छ ।

१.७ कार्यरत शिक्षक तथा कर्मचारीहरूको विवरण (लैङ्गिकताको आधारमा)

हाल विश्वविद्यालयमा कार्यरत पुरुष शिक्षक तथा कर्मचारीको सङ्ख्या ४२७ र महिला शिक्षक तथा कर्मचारीको सङ्ख्या १७७ रहेको छ, जसमध्ये स्कूल अफ आर्ट्समा कार्यरत पुरुष शिक्षकको सङ्ख्या ३३ र महिला शिक्षकको सङ्ख्या २ रहेको छ । स्कूल अफ एजुकेसनमा कार्यरत पुरुष शिक्षकको सङ्ख्या १८ र महिला शिक्षकको सङ्ख्या २ रहेको छ । स्कूल अफ इन्जिनियरिङमा कार्यरत पुरुष शिक्षकको सङ्ख्या ९३ र महिला शिक्षकको सङ्ख्या १३ रहेको छ । स्कूल अफ लमा कार्यरत पुरुष शिक्षकको सङ्ख्या १३ र महिला शिक्षकको सङ्ख्या २ रहेको छ । स्कूल अफ म्यानेजमेन्टमा कार्यरत पुरुष शिक्षकको सङ्ख्या ३० र महिला शिक्षकको सङ्ख्या ८ रहेको छ । स्कूल अफ साइन्समा कार्यरत पुरुष शिक्षकको सङ्ख्या ५४ र महिला शिक्षकको सङ्ख्या १६ रहेको छ । भिजिटिङ फ्याकल्टी अन्तर्गत १ जना महिला र ३ जना पुरुष रहेका छन् ।

त्यस्तै विश्वविद्यालयका कर्मचारीहरूमध्ये ब्यान्डमा कार्यरत पुरुष कर्मचारीको सङ्ख्या १२६ र महिला कर्मचारीको सङ्ख्या ५१ जना तथा ब्यान्ड बाहिरका पुरुष कर्मचारीको सङ्ख्या ५६ र महिला कर्मचारीको सङ्ख्या ८२ रहेको छ ।

१.८ जातजाति र धर्म

२०८० वैशाखसम्ममा यस विश्वविद्यालयमा कार्यरत शिक्षक तथा कर्मचारीहरूमध्ये ब्राह्मण १७४, क्षेत्री १४२, दलित ४, जनजाति अन्तर्गत नेवार १४८; अन्य ४४, मधेसी १३, विदेशी २ र उद्घोष गर्न नचाहनेको सङ्ख्या ७७ रहेको छ । त्यस्तै, धर्ममा हिन्दू ४९६, बौद्ध २९, इसाई ५, इस्लाम १, किराँत २ र उद्घोष गर्न नचाहनेको सङ्ख्या ७१ रहेको छ ।

१.९ पदपूर्ति सम्बन्धी व्यवस्था पुनरावलोकन तथा परिमार्जन समिति २०७८ गठन

काठमाडौं विश्वविद्यालय कार्यकारी परिषद्को मिति २०७८ पुस २९ गतेको ६४७ औं बैठकले काठमाडौं विश्वविद्यालय शिक्षक तथा कर्मचारी सेवा-सर्त नियम २०५० को परिच्छेद ३ मा छनोट समितिको प्रावधान रहे अनुसार उक्त समितिमा कुलपतिबाट मनोनीत हुने एकजना विशिष्ट विद्वान् सदस्य रहने व्यवस्था भएकोमा विश्वविद्यालयको वर्तमान एवं भावी विकासक्रमलाई दृष्टिगत गरी विश्वविद्यालयका लागि आवश्यक उच्च गुणस्तरीय मानव स्रोतको उपलब्धता र उपभोगलाई अभि सुदृढ अनि प्रभावकारी बनाउन, शिक्षक तथा कर्मचारीहरूको पद व्यवस्थापन र पदपूर्ति सम्बन्धी पद्धतिमा नीतिगत एवं कार्यगत परिमार्जन गर्नुका साथै छनोट समितिलाई स्वतन्त्र स्वायत्त निकायका रूपमा रूपान्तरण गर्ने उद्देश्यका साथ सम्माननीय प्रधानमन्त्री एवं कुलपतिबाट मनोनीत प्रा. सुवास केसीको संयोजकत्वमा पदपूर्ति सम्बन्धी व्यवस्था पुनरावलोकन तथा परिमार्जन समिति २०७८ गठन भयो । उक्त समितिमा प्रशासनविद् सदस्यका रूपमा श्री मुकुन्दप्रसाद उपाध्याय र प्राध्यापकहरूका तर्फबाट प्रा. डा. धर्मेन्द्र कर्ण हुनुहुन्छ ।

२. विश्वविद्यालय सभाको बैठक :

२.१ ९३औं बैठक

काठमाडौं विश्वविद्यालय सभाको ९३औं बैठक सम्माननीय कुलपति एवं प्रधानमन्त्री श्री शेरबहादुर देउवाजीको अध्यक्षतामा २०७९ श्रावण १५ गते आइतबार (July 31, 2022) का दिन बिहान ९:३० बजे प्रधानमन्त्रीको सचिवालय, बालुवाटार, काठमाडौंमा देहायका सदस्यहरूको उपस्थितिमा बसेको काठमाडौं विश्वविद्यालय सभाको बैठकको विवरण :

(क) आ.व. २०७८।०७९ को वार्षिक कार्य प्रगति विवरण स्वीकृत ।

(ख) आ.व. २०७९।०८० को वार्षिक कार्यक्रम तथा अनुमानित आय-व्यय (बजेट) पारित ।

(ग) एम.बी.श्रेष्ठ एण्ड कम्पनीका चार्टर्ड एकाउण्टेण्ट श्री एम.बी.श्रेष्ठलाई आ.व.२०७७।०७८ को वार्षिक लेखापरीक्षण गर्न लेखा परीक्षकको रूपमा नियुक्ति गर्ने र निजलाई विश्वविद्यालय लेखापरीक्षण गरेवापत गत वर्ष प्रदान गरिएको रु.२,४०,०००/- मा १०% थप गरी (भ्याट वाहेक) एकमुष्ट पारिश्रमिक स्वरूप उपलब्ध गराउने ।

(घ) काठमाडौं विश्वविद्यालय ऐन, २०४८ को दफा ७(छ) तथा काठमाडौं विश्वविद्यालय, संरक्षण समिति नियम, २०४९ को नियम ७(ज) बमोजिम देहायका नियमहरूको संशोधन मस्यौदा

तयार गरी सभामा पेश गर्न कार्यकारी परिषदले निर्णय गरेकोले विश्वविद्यालय ऐन, २०४८ को दफा ५(ड) एवं २२ बमोजिम ती नियमहरू स्वीकृत तथा पारित ।

(ड) काठमाडौं विश्वविद्यालय ऐन, २०४८ को दफा ४को उपदफा (१) बमोजिम शिक्षकहरूमध्येबाट १ जना र विद्यार्थीहरूमध्येबाट १ जना मनोनयन गरिएका सदस्यहरूको देहाय बमोजिम रिक्त हुन आएको हुँदा सो अनुसार विश्वविद्यालय सभाको सदस्यमा सभाबाट मनोनयन गर्न उपयुक्त हुने देखी कार्यकारी परिषदले विद्यार्थी प्रतिनिधिका लागि प्राप्त नामावली सभामा पेशगर्ने निर्णय गरेकाले काठमाडौं विश्वविद्यालय ऐन, २०४८ को दफाको उपदफा (२) बमोजिम सभाको सदस्यमा विद्यार्थीहरूमध्येबाट श्री गाथा दाहाललाई, स्कुल अफ आर्ट्स २०८० श्रावण १४ सम्म (१ वर्षका लागि) मनोनयन ।

(च) प्राज्ञिक परिषदको रिक्त स्थानमा सदस्य मनोनयन, निम्न सदस्यहरूलाई निर्णय मितिदेखि ३ वर्षका लागि प्राज्ञिक परिषदको सदस्यमा मनोनयन ।

समितिका अध्यक्षहरू मध्येबाट :

१. प्रा.डा.विपिन अधिकारी, अध्यक्ष, कानून विषय समिति, स्कुल अफ ल
२. डा.अच्युत प्रसाद वाग्ले, अध्यक्ष, म्यानेजमेण्ट साइन्स एण्ड इनफरमेशन विषय समिति, स्कुल अफ म्यानेजमेन्ट
३. प्रा.डा.सुबोध उपाध्याय, अध्यक्ष, बायोटेक्नोलोजि विषय समिति, स्कुल अफ साइन्स
४. श्री ब्रिजेश अधिकारी, अध्यक्ष, इनर्जि सिस्टम विषय समिति, स्कुल अफ इन्जिनियरिङ
५. प्रा.डा.रञ्जिता एस आचार्य, अध्यक्ष, फिजियोथेरापी विषय समिति, स्कुल अफ मेडिकल साइन्सेज

सम्बन्धन प्राप्त कलेजबाट :

१. प्रा.डा.मीरा श्रेष्ठ विष्ट, काठमाडौं मेडिकल कलेज ।
२. डा. मित्र बन्धु पौडेल, लिटिल एञ्जल्स कलेज अफ म्यानेजमेण्ट ।

(छ) पुनरावेदन समिति गठन, पुनरावेदन समितिको रिक्त दुई स्थानमा सभाबाट अनुमोदित लब्ध प्रतिष्ठित व्यक्तिहरूमध्येबाट प्रा.डा.पुष्पराज अधिकारी तथा सभामा रहेका शिक्षकहरूमध्येबाट डा.ध्रुवप्रसाद गौचनलाई ३ वर्षका लागि सदस्यमा मनोनयन गरी समितिलाई पूर्णता प्रदान गर्ने निर्णय भयो ।

(ज) विविध

- दरबन्दी परिमार्जन : काठमाडौं विश्वविद्यालयका लागि आवश्यक पर्ने दरबन्दी सम्बन्धमा कार्यकारी परिषदको निर्णय अनुसार काठमाडौं विश्वविद्यालय कार्यव्यवस्था नियम, २०४९ को नियम ४.१ को देहाय ११ अन्तर्गत शिक्षक तथा कर्मचारीका दरबन्दी स्वीकृत ।
- आ.व.२०७७/०७८ को लेखा परीक्षणको प्रतिवेदन : काठमाडौं विश्वविद्यालय र धुलिखेल अस्पताल विच विभिन्न मितिमा भएको सम्झौताको कारणले गर्दा सम्पत्ती तथा दायित्व छुट्टयाउन नसकिएकोले लेखा परीक्षक र संरक्षण समिति समेतको रायको आधारमा सभाबाट देहाय बमोजिम एउटा समिति बनाई यथासक्य चाँडो लेखा परीक्षण प्रतिवेदन तयार गर्न सभाबाट समेत प्राप्त सुझावको आधारमा निम्न व्यक्तिहरू सम्मिलित समितिले अध्ययन गरी सिफारिस गरेको राय सुझावको आधारमा स्कुल अफ मेडिकल साइन्सेज समेतको संलग्न गरी

आ.व.२०७७।०७८ को लेखा परीक्षण प्रतिवेदन तयार गरी आगामी सभामा पेश गर्ने निर्णय भयो ।

समितिको संरचना

१. प्रा.डा.भद्रमान तुलाधर, पूर्व रजिस्ट्रार एवं आजिवन सदस्य, संरक्षण समिति का.वि.- सदस्य
 २. श्री राजेन्द्र खेतान, सदस्य, काठमाडौं विश्वविद्यालय सभा - सदस्य
 ३. धुलिखेल अस्पताल व्यवस्थापन समितिबाट मनोनीत एकजना - सदस्य
- समितिको बैठकमा स्कूल अफ मेडिकल साइन्सेजका डीन डा.राजेन्द्र कोजु आमन्त्रितको रुपमा उपस्थित हुने समेत निर्णय भयो ।
- काठमाडौं विश्वविद्यालय र BRIDGIN Foundation बीच गरिएको Funding and Governance Agreement (FGA) का अन्तर्गतका विषयहरू बारे भएको सम्झौता निष्कृत भएको व्यहोरा सभा समक्ष जानकारी ।
 - पुनरावेदन समितिको निर्णय, कुलपतिको निर्देशन तथा उपकुलपतिको सुझाव अनुसार एउटा समिति बनाई १५ दिनभित्र प्रतिवेदन तयारगर्न सभाबाट समेत प्राप्त सुझावको आधारमा निम्न व्यक्तिहरू सम्मिलित समितिले अध्ययन गरी सिफारिस गरेको राय सुझाव कुलपतिबाट अनुमोदन भए पश्चात् लागू गर्ने निर्णय भयो ।

समितिको संरचना

१. प्रा.डा.सुरेशराज शर्मा, अध्यक्ष, संरक्षण समिति का.वि.
२. श्री सुवास के.सी, सदस्य, (कुलपतिबाट मनोनित) छनोट समिति का.वि.
३. डा.विष्णुबहादुर कार्की, सदस्य पुनरावेदन समिति

२.२ ९४औं बैठक

काठमाडौं विश्वविद्यालय सभाको ९४औं बैठक सम्माननीय कुलपति एवं प्रधानमन्त्री श्री शेरबहादुर देउवाज्यूको अध्यक्षतामा २०७९ मङ्सिर २९ गते बिहीबार (December 15, 2022) का दिन बिहान ११:०० बजे सभा कक्ष, बहुउद्देश्यीय भवन, काठमाडौं विश्वविद्यालय, धुलिखेल, काभ्रेमा बसेको थियो । उक्त बैठकमा प्राज्ञिक परिषद्बाट सिफारिस भई आएका विद्यावारिधि, स्नातकोत्तर तथा स्नातक तहका ग्रेस-लिस्टमा उल्लिखित विभिन्न स्कूल तथा समूहका **कुल १,६९६ (९६५ महिला, ५६.९०%)** जना विद्यार्थीहरूलाई ग्रेस-लिस्टमा उल्लेख भएबमोजिमका उपाधिहरू विश्वविद्यालयको २८औं दीक्षान्त समारोह अन्तर्गत प्रथम चरणको कार्यक्रममा प्रदान गर्न स्वीकृत गर्ने निर्णय भयो र बैठकमा सभासदहरूबाट ग्रेस-लिस्टको अध्ययन एवं सम्माननीय प्रधानमन्त्री एवं कुलपति श्री शेरबहादुर देउवाज्यूबाट ग्रेस-लिस्टमा हस्ताक्षर गर्ने कार्य समेत सम्पन्न भयो ।

३. संरक्षण समितिको बैठक

काठमाडौं विश्वविद्यालयको संरक्षण समितिले मिति २०७९/१०/२४ बाट तपशिलबमोजिम नयाँ संरचना लिएको छ ।

प्रा.डा सुरेशराज शर्मा	- आजीवन सदस्य एवं अध्यक्ष
श्री रमेशनाथ दुङ्गेल	- आजीवन सदस्य
प्रा.डा.सीताराम अधिकारी	- आजीवन सदस्य
प्रा.डा.भद्रमान तुलाधर	- आजीवन सदस्य
श्री रणबहादुर शाह	- आजीवन सदस्य
श्री बेलप्रसाद श्रेष्ठ	- सदस्य (समुदायको लब्धप्रतिष्ठित व्यक्तिका रूपमा पुनः मनोनित)
श्री संजयबहादुर शाह	- सदस्य (मनोनित)
श्री निलेशमानसिंह प्रधान	- सदस्य (आर्थिक तथा वित्तीय क्षेत्रबाट मनोनित केयु एलुमनाइ)
प्रा.डा.भोला थापा	- पदेन सदस्य
प्रा.डा.अच्युत प्रसाद वाग्ले	- पदेन सदस्य

यसअघि मनोनयन हुनुभएका श्री दमननाथ दुङ्गाना, श्री बेलप्रसाद श्रेष्ठ र श्री कृष्णबहादुर मानन्धरमध्ये श्री दमननाथ दुङ्गानाले अस्वस्थताका कारणले राजिनामा दिनुभएको थियो भने श्री बेलप्रसाद श्रेष्ठ र श्री कृष्णबहादुर मानन्धरको मनोनयन अवधि २०७९/०९/२३ बाट समाप्त भएको थियो ।

यस वर्ष विभिन्न मितिमा आयोजित ६ वटा संरक्षण समितिको विभिन्न बैठकहरूमा विश्वविद्यालयको शैक्षिक एवं भौतिक विकास र प्रवर्द्धनका निमित्त विभिन्न छलफल र परामर्शहरू गरिए । विश्वविद्यालयको उद्देश्य, नीति र लक्ष्यहरूको प्राप्तिका लागि संरक्षण समितिले महत्वपूर्ण भूमिका निर्वाह गर्दै आइरहेको छ । समितिले सभाबाट प्राप्त मार्गदर्शन तथा भौतिक तथा नीतिगत प्राज्ञिक विषयवस्तु तथा अन्य आकस्मिक परिआउने कार्यहरूका लागि उचित परामर्श दिँदै आइरहेको छ ।

४. दीक्षान्त समारोह

४.१ दीक्षान्त समारोह (प्रथम चरण) :

काठमाडौं विश्वविद्यालयको २८औं दीक्षान्त समारोह अन्तर्गत प्रथम चरणको कार्यक्रम सम्माननीय प्रधानमन्त्री एवं कुलपति श्री शेरबहादुर देउवाज्यूको अध्यक्षतामा वरिष्ठ फिजिसियन तथा मुटुरोग विशेषज्ञ डा. मृगेन्द्रराज पाण्डेको प्रमुख आतिथ्य र माननीय शिक्षा, विज्ञान तथा प्रविधिमन्त्री एवं सहकुलपति श्री देवेन्द्र पौडेलज्यूको उपस्थितिमा २०७९ मङ्सिर २९ गते बिहीबार (December 15, 2022) का दिन बिहान ११:०० बजे सभा कक्ष, बहुउद्देश्यीय भवन, काठमाडौं विश्वविद्यालय, धुलिखेल, काभ्रेमा आयोजना गरियो । समारोहमा काठमाडौं विश्वविद्यालयबाट स्कूल अफ आर्ट्स, एजुकेसन, इन्जिनियरिङ, ल, म्यानेजमेन्ट, मेडिकल साइन्सेज र साइन्स विधाका पीएचडी ८ जना,

एमफिल ८५ जना, स्नातक र स्नातकोत्तर तहका १ हजार ६ सय ३ जना सहित जम्मा १ हजार ६ सय ९६ जना (९ सय ६५ जना महिला) विद्यार्थी दीक्षित भएका थिए । दीक्षित हुनेमध्ये विदेशी विद्यार्थीहरू १०.९७ प्रतिशत रहेका र तीमध्ये अस्ट्रिया, क्यानडा, चीन, जर्मनी, भारत, इटाली, माल्दिभ्स, पोर्चुगल, रुस, सिङ्गापुर, स्पेन, श्रीलङ्का, ताइवान र संयुक्त राज्य अमेरिका गरी १४ देशका १८६ जना रहेका थिए । काठमाडौं विश्वविद्यालयको इतिहासमा पहिलोपटक Master of Engineering in Sanitation Technology मा ६ जना र Master of Science in Sanitation Technology मा १ जना गरी जम्मा ७ जनालाई उपाधि प्रदान गरिएको थियो ।

४.२ दीक्षान्त समारोह (दोश्रो चरण) :

काठमाडौं विश्वविद्यालयको २८औं दीक्षान्त समारोह अन्तर्गत प्रथम चरणको कार्यक्रम सम्माननीय प्रधानमन्त्री एवं कुलपति श्री पुष्पकमल दाहालज्यूको अध्यक्षतामा मुम्बई विश्वविद्यालय लगायत विभिन्न विश्वविद्यालयका पूर्व उपकुलपति र हाल ATLAS SkillTech University, Mumbai का उपकुलपति **Prof. Rajan Welukar** को प्रमुख आतिथ्य र माननीय शिक्षा, विज्ञान तथा प्रविधिमन्त्री एवं सहकुलपति श्री अशोक कुमार राईज्यूको उपस्थितिमा २०८० जेठ २८ गते बिहान ११:३० बजे काठमाडौं विश्वविद्यालय, धुलिखेल, काभ्रेमा आयोजना हुन गइरहेको छ । सो समारोहमा काठमाडौं विश्वविद्यालयबाट स्कुल अफ आर्ट्स, एजुकेसन, इन्जिनियरिङ, ल, म्यानेजमेन्ट, मेडिकल साइन्सेज र साइन्स विधाका पीएचडी ९ जना, एमफिल ४१ जना, स्नातकोत्तर तहका ९८ र स्नातक तहका १ हजार ९२ जना सहित जम्मा १ हजार २ सय ४० जना (६ सय २८ जना महिला) विद्यार्थी दीक्षित हुन गइरहेका छन् ।

प्रस्तुत ग्रेस-लिस्टमा आर्टस्का ३५ जना, एजुकेसनका ५७ जना, इन्जिनियरिङका ३६५ जना, लका १ जना, मेनेजमेन्टका ५० जना, मेडिकल साइन्सेजका ५६५ जना र साइन्सका १६७ जना रहनेछन् । दीक्षित हुनेमध्ये विदेशी विद्यार्थीहरू ५.८९ प्रतिशत रहेका र तीमध्ये बेनिन, भारत, श्रीलङ्का र संयुक्त राज्य अमेरिका गरी ४ देशका ७३ जना विदेशी विद्यार्थी रहनेछन् । यसका साथै हालसम्ममा गरी काठमाडौं विश्वविद्यालयबाट दीक्षित हुनेको सङ्ख्या ४१ हजार २ सय ७५ जना पुगेको छ ।

काठमाडौं विश्वविद्यालयको इतिहासमा पहिलोपटक स्कुल अफ इन्जिनियरिङ अन्तर्गत Bachelor of Architecture मा २९ जनालाई उपाधि प्रदान गरिनेछ । सो समारोहमा देहायबमोजिमका पदकहरूसमेत दिने तयारी रहेको छ ।

पदकको नाम	पदक पाउने विद्यार्थीको नाम
चान्सलर स्वर्ण पदक स्नातकोत्तर तहमा सबभन्दा बढी CGPA प्राप्त गर्ने विद्यार्थी	श्री सिद्धार्थ रजक CGPA 4.00 Master of Education in Mathematics Education स्कूल अफ एजुकेसन
भाइस चान्सलर स्वर्ण पदक स्नातक तहमा सबभन्दा बढी CGPA प्राप्त गर्ने विद्यार्थी	सुश्री सन्ध्या के.सी. CGPA 3.98 Bachelor of Education in Chinese Language Teaching स्कूल अफ एजुकेसन
जुद्धबहादुर श्रेष्ठ स्वर्ण पदक MBA तहमा सबभन्दा बढी CGPA प्राप्त गर्ने विद्यार्थी	सुश्री प्रशाना भट्टराई CGPA 3.97 MBA स्कूल अफ मेनेजमेन्ट
रणबहादुर शाह स्वर्ण पदक MBA तहमा सर्वोत्कृष्ट विद्यार्थी	सुश्री आयुष्मा पोखरेल CGPA 3.85 MBA स्कूल अफ मेनेजमेन्ट

५. प्राज्ञिक क्रियाकलाप

५.१ प्राज्ञिक परिषद् :

प्राज्ञिक परिषद्का अध्यक्ष एवं उपकुलपतिको अध्यक्षतामा २०७९ भाद्र २७ गते, मङ्सिर १९ गते, सम्पन्न प्राज्ञिक परिषद्को विभिन्न बैठकले निम्नलिखित निर्णयहरू गर्‍यो :

५.१.१ १३३ औं बैठक

- राष्ट्रिय परीक्षा बोर्डले नयाँ ग्रेडिङ प्रणाली लागू गरेको कारण काठमाडौं विश्वविद्यालयका स्नातक तहका कार्यक्रमहरूमा भर्ना लिनका लागि योग्यता निर्धारण गर्नुपर्ने हुँदा सो अनुसार नयाँ भर्नाका लागि मापदण्डहरू समायोजन गर्ने ।

५.१.२ १३४औं बैठक (दुई चरणमा बसेको)

- काठमाडौं विश्वविद्यालय, स्कूल अफ आर्ट्स, एजुकेसन, इन्जिनियरिङ, ल, मेनेजमेन्ट, मेडिकल साइन्सेज र साइन्स अन्तर्गतका उत्तीर्ण विद्यार्थीहरूलाई २८औं दीक्षान्त समारोहको प्रथम

चरणको कार्यक्रममा स्नातकोत्तर तथा स्नातक तहको विभिन्न उपाधिहरू प्रदान गर्न ग्रेस-लिस्ट स्वीकृतिका लागि सभामा सिफारिस ।

२. २८औँ दीक्षान्त समारोह (प्रथम चरण) मा प्रथम पटक प्रदान गरिने प्रमाणपत्रहरूको ढाँचा स्वीकृत ।
३. श्री सुरेशकुमार पुडासैनी र प्रा.वि.सुब्बा रावलाई KU-Oration प्रदान ।
४. स्कुल अफ मेडिकल साइन्सेज अन्तर्गत M.Sc. in Nursing (Psychiatric) कार्यक्रमको पाठ्यक्रम स्वीकृत ।
५. स्कुल अफ मेनेजमेन्टबाट प्राप्त प्रस्तावका सम्बन्धमा ।
 - क) MPhil कार्यक्रममा पाठ्यक्रम (curriculum) संशोधन ।
 - ख) PhD मा Conditional भर्ना लिने ।
 - ग) BPH कार्यक्रमको मूल्याङ्कन प्रणाली स्वीकृत ।
६. जानकारी :
 - क) स्कुल अफ ल अन्तर्गत सञ्चालित BBM-LL.B कार्यक्रममा सीट सङ्ख्या संशोधन ।
 - ख) PhD in Management कार्यक्रममा भर्नाका लागि योग्यता संशोधन ।
 - ग) BBA कार्यक्रममा Elective विषय थप गरिएको ।

५.१.३ १३५ औँ बैठक

१. स्कुल अफ ल अन्तर्गत Master of Laws in Energy and Infrastructure Law र Master in Energy and Infrastructure Law कार्यक्रम स्वीकृत ।
२. स्कुल अफ आर्ट्स अन्तर्गत Bachelor of Craft & Design कार्यक्रम स्वीकृत ।

५.१.४ १३६ औँ बैठक

१. स्कुल अफ आर्ट्सबाट प्राप्त प्रस्तावका सम्बन्धमा ।
 - क) स्नातकोत्तर तहमा भर्नाका लागि न्यूनतम योग्यता संशोधन ।
 - ख) PhD enrollment गर्नका लागि Criteria संशोधन ।
 - ग) Bachelor in Media Studies कार्यक्रमको Course restructure गर्ने ।
 - घ) Online Evaluation सम्बन्धी प्रस्तावका बारेमा थप गृहकार्य गर्न निर्देशन ।
२. COVID-19 कारणबाट स्कुल अफ मेडिकल साइन्सेजका अन्य कार्यक्रममा जस्तै BPT कार्यक्रममा २०१९ मा भर्ना भई अध्ययनरत विद्यार्थीहरूका लागि एक पटकका लागि मात्र May २०२३ भित्रमा विशेष Compartmental Exam लिने ।
३. स्कुल अफ साइन्सेजबाट प्राप्त प्रस्तावका सम्बन्धमा ।
 - क) PhD अध्ययन पूरा गर्न असमर्थ रहेमा MPhil डिग्री उपलब्ध गराउने सम्बन्धमा अध्ययन गरी प्रतिवेदन पेस गर्न निर्देशन ।
 - ख) विभागको नामाकरण गर्ने ।
४. स्कुल अफ एजुकेसनबाट प्राप्त प्रस्तावका सम्बन्धमा ।
 - क) एम.फिल. तहका कार्यक्रमहरूको क्रेडिट आवर तथा पाठ्यक्रमको पुनः संरचना ।

- ख) One Year M.Ed. in Training and Development र One Year Master in Training and Development दुवै कार्यक्रमहरू सञ्चालन गर्ने तथापि One Year M.Ed. in Training and Development कार्यक्रममा Electives बाट Teaching लाई ध्यानमा राखी दुईवटा Extra Courses Offer गर्ने गरी कार्यक्रम सञ्चालन गर्न स्वीकृत ।
 - ग) Master in Technical and Vocational Education and Training (MTVET) कार्यक्रमहरूको क्रेडिट आवर तथा पाठ्यक्रमको पुनः संरचना ।
 - घ) M.Ed. in English Language Teaching (ELT) मा भर्ना हुने योग्यता संशोधन ।
 - ड) M.Ed. in Mathematics Education अध्ययनका लागि १५ क्रेडिट आवर (एक सेमेष्टर) को Bridge Course सञ्चालन गर्नेबारे ।
 - च) Post Graduate Diploma (PGD) in Mathematics Education कार्यक्रमको क्रेडिट आवर तथा पाठ्यक्रमको संरचना संशोधन ।
 - छ) Bachelor in Technical Education (B.Tech Ed.) कार्यक्रमको Evaluation Scheme बारे ।
५. स्कुल अफ इन्जिनियरिङ अन्तर्गत Masters in Health Informatics कार्यक्रममा विद्यार्थी सिट सङ्ख्या २० गरिएको जानकारी प्राप्त ।

५.१.५ १३७ औं बैठक

१. स्कुल अफ एजुकेसनबाट प्राप्त प्रस्तावका सम्बन्धमा ।
 - क) Digital Technology मा एक सेमेस्टरको कार्यक्रम सञ्चालन गर्ने ।
 - ख) One Year Master in Indigenous Education and Development (MIED) कार्यक्रम सञ्चालन गर्ने ।
 - ग) One Year M.Ed. in School Counseling कार्यक्रम सञ्चालन गर्ने ।
 - घ) Masters in Writing and Literacy Studies कार्यक्रम सञ्चालन गर्ने ।
 - ड) Credit Accumulation Framework स्वीकृत गरी स्नातकोत्तर तहमा लागू गर्ने ।
 - च) Prior Learning लाई Recognition गर्नका लागि बनाइएको Guideline सैद्धान्तिक रुपमा स्वीकृत ।
२. स्कुल अफ मेनेजमेन्ट अन्तर्गत Executive MBA (International) कार्यक्रम स्वीकृत ।
३. स्कुल अफ आर्ट्सबाट प्राप्त प्रस्तावका सम्बन्धमा ।
 - क) मधेस विश्वविद्यालयसँग सम्झौता गरी एउटा कार्यक्रम सञ्चालन गर्न सैद्धान्तिक स्वीकृति प्रदान गरिएको ।
 - ख) Bachelor in Psychology कार्यक्रम स्वीकृत ।
४. स्कुल अफ इन्जिनियरिङ अन्तर्गत BE in Mining Engineering कार्यक्रमका लागि विद्या परिषद्को सिफारिसमा प्राज्ञिक परिषद्को अध्यक्षबाट स्वीकृत गराई नेपाल इन्जिनियरिङ काउन्सिलमा निवेदन दिने ।
५. ३ क्रेडिटको Management of Technology (MGTE 431) कोर्स इलेक्टिभ विषयका रुपमा स्वीकृत ।

६. Bachelor Degree in Aviation Management कार्यक्रम सञ्चालन गर्न सैद्धान्तिक स्वीकृति प्रदान ।
७. स्कूल अफ साइन्स र स्कूल अफ इन्जिनियरिङ अन्तर्गत Computer Engineering तथा Computer Science को २०१८ व्याचका विद्यार्थीहरूलाई विशेष व्यवस्था गर्ने बारेमा अर्को प्राज्ञिक परिषद्को बैठकसम्ममा विभागले Internship Evaluation गरेर पठाएको अवस्थामा सो विद्यार्थीहरूलाई २८औं दीक्षान्त समारोहको दोस्रो चरणको कार्यक्रमको ग्रेस-लिस्टमा समावेश गर्ने निर्णय । यो निर्णय सबै स्कूलहरूका लागि लागू हुने ।

५.१.६ १३८ औं बैठक

१. काठमाडौं विश्वविद्यालय, स्कूल अफ आर्ट्स, एजुकेशन, इन्जिनियरिङ, ल, मेनेजमेन्ट, मेडिकल साइन्सेज र साइन्स अन्तर्गतका उत्तीर्ण विद्यार्थीहरूलाई २८औं दीक्षान्त समारोहको दोस्रो चरणको कार्यक्रममा स्नातकोत्तर तथा स्नातक तहको विभिन्न उपाधिहरू प्रदान गर्न ग्रेस-लिस्ट स्वीकृतिका लागि सभामा सिफारिस ।
२. २८औं दीक्षान्त समारोहमा पदक प्रदान गर्न स्वीकृत ।
३. २८औं दीक्षान्त समारोह (दोस्रो चरण) मा प्रथम पटक प्रदान गरिने प्रमाणपत्रहरूको ढाँचा स्वीकृत ।
४. आगामी शैक्षिक सत्रका लागि शैक्षिक कार्यक्रम तथा विद्यार्थी सङ्ख्या निर्धारण ।

५.२ विद्या परिषद् :

विभिन्न स्कूलको समय-समयमा बसेका विद्यापरिषद्का बैठकहरूबाट निम्न निर्णय गरिए :

- (क) स्कूलमा सञ्चालन हुने विभिन्न शैक्षिक तहको उपाधि प्राप्त गर्नका लागि आवश्यक शैक्षिक स्तर निर्धारण गरी प्राज्ञिक परिषद्मा सिफारिस ।
- (ख) स्कूलको पाठ्यक्रम स्वीकृत र विषय समितिहरूलाई आवश्यकतानुसार निर्देशन ।
- (ग) प्रत्येक स्कूलअन्तर्गत विभिन्न तहका शैक्षिक कार्यक्रमका निमित्त चाहिने आवश्यक शिक्षक, शैक्षिक सामग्री र अन्य सुविधाहरू निर्धारण गर्न प्राज्ञिक परिषद्मा सिफारिस ।
- (घ) स्कूलमा सञ्चालन भएका कार्यक्रमहरूको मूल्याङ्कन, कार्यक्रमलाई बढी प्रभावकारी बनाउन आवश्यक योजनाको तर्जुमा र प्राज्ञिक परिषद्मा प्रस्ताव पेश ।
- (ङ) प्राज्ञिक परिषद्ले विद्यार्थी भर्नाका लागि निर्धारित गरेको सङ्ख्या र योग्यताका आधारमा विद्यार्थी प्रवेशका लागि न्यूनतम आवश्यकता, छनोटको आधार र प्रक्रिया तोक्ने कार्य ।
- (च) प्राज्ञिक परिषद्ले तोकेको शिक्षण स्तरका आधारमा विद्यार्थीले पूरा गर्नुपर्ने न्यूनतम हाजिरी प्रतिशत, एक शैक्षिक सत्रको एक सत्रबाट अर्को सत्रमा प्रवेश पाउन विद्यार्थीले पुर्‍याउनुपर्ने शैक्षिक आवश्यकताहरू निर्धारण ।
- (छ) विश्वविद्यालय सभा, कार्यकारी परिषद्, प्राज्ञिक परिषद् तथा उपकुलपतिद्वारा मागिएका वा उचित ठानेका विषयमा र विद्यापरिषद्को काम, कर्तव्य र अधिकारसम्बन्धी कुरामा आवश्यक सुझाव दिने वा प्रस्ताव पेश ।
- (ज) ऐन-नियमअन्तर्गत तोकिएका अन्य कार्यहरू ।

५.३ विषय समितिहरू :

हाल विश्वविद्यालयका विभिन्न स्कूलहरूअन्तर्गत विभिन्न विषय समितिहरू रहेका छन् र ती विषय समितिका विभिन्न समयमा बसेका बैठकहरूबाट निम्न कुरा निर्णय भई स्वीकृतिका लागि सम्बन्धित विद्यापरिषद्मा पठाउने सिफारिस गरिए :

विषय समितिका बैठकहरूबाट गरिएका समष्टिगत निर्णयहरू :

- आ-आफ्नो विषयसित सम्बन्धित नयाँ थालनी भएका विषयका पाठ्यक्रमहरूको निर्धारण र सञ्चालन भइरहेका पाठ्यक्रमहरूको परिमार्जन र संशोधन ।
- परीक्षा र मूल्याङ्कन विधिमा समसामयिक सुधार ।

५.४ नयाँ शैक्षिक कार्यक्रमहरू

विभिन्न स्कूलमा निम्न सूचीअनुसारका ९ वटा नयाँ शैक्षिक कार्यक्रमहरू स्वीकृत र केही सुरु गरिए । ती कार्यक्रमहरूमध्ये स्नातकोत्तर तहमा ६ र स्नातक तहमा ३ वटा कार्यक्रम छन् । यी कार्यक्रमहरू स्कूल अफ आर्ट्समा एउटा, एजुकेशनमा तीनवटा, लमा एउटा, मेनेजमेन्टमा दुईवटा, मेडिकल साइन्समा एउटा बाँडिएका छन् भने एउटा कार्यक्रम स्कूल अफ आर्ट्स र इन्जिनियरिङको समन्वयमा सञ्चालन गरिनेछ ।

1. M.Sc. in Nursing (Psychiatric)
2. Master of Laws in Energy and Infrastructure Law / Master in Energy and Infrastructure Law (SOL)
3. Bachelor of Craft and Design (SOA and SOE)
4. One Year Master in Indigenous Education and Development (MIED)
5. One Year M.Ed. in School Counseling
6. Masters in Writing and Literacy Studies
7. Executive MBA (International)
8. Bachelor in Psychology
9. Bachelor Degree in Aviation Management

६. कार्यकारी परिषद्को बैठक, निर्णय र कार्यान्वयन :

विश्वविद्यालयको उद्देश्य, नीति र लक्ष्यहरूको प्राप्तिका लागि कार्यकारी परिषद्ले महत्वपूर्ण भूमिका निर्वाह गर्दै आइरहेको छ । सभाबाट पारित कार्यक्रमहरूको कार्यान्वयन र अन्य आकस्मिक परिआउने कार्यहरूको कार्यान्वयन सम्बन्धी निर्णयहरूका लागि कार्यकारी परिषद्को यस आर्थिक वर्षका विभिन्न मितिहरूमा बैठकहरू बस्यो । परिषद्का समय-समयमा सम्पन्न बैठकहरूबाट विश्वविद्यालय सभाको नीति-निर्देशनअनुसार विभिन्न निर्णयहरू गरी तिनको कार्यान्वयन गर्ने कार्य सम्पन्न गर्दै गएको छ ।

७. नीति तथा समन्वय समितिको बैठक :

विभिन्न मितिमा सम्पन्न काठमाडौँ विश्वविद्यालय, नीति तथा समन्वय समिति (PCC) को बैठकमा विश्वविद्यालयका निम्नलिखित विषयहरूमा केन्द्रित रहेर छलफल गरिएको थियो –

- स्कूलहरूको प्रगति तथा शैक्षिक गतिविधि
- बजेट तयारी, व्यवस्थापन, तलब/भत्ता आदि
- भावी रणनीतिक योजना
- शिक्षक कर्मचारीहरूको वृत्ति
- विकास योजना ।
- व्यावहारिक कठिनाइहरू तथा गर्न नसकेका कार्यहरू ।

८. शैक्षिक, अनुसन्धानात्मक, भौतिक तथा प्राज्ञिक सम्झौता सम्बन्धी गतिविधि
अनुसूचीमा संलग्न गरिएको छ ।

९. विकास निर्माण कार्यहरूको विवरण

अनुसूचीमा संलग्न गरिएको छ ।

१०. क्षमता विकाससँग सम्बन्धित कार्यहरूको विवरण

१०.१ विश्वविद्यालयले आयोजना गरेको तालिमहरूको विवरण

यस आर्थिक वर्षमा विश्वविद्यालयले कार्यरत कर्मचारीहरूको सीप तथा दक्षता अभिवृद्धिका लागि ९ वटा तालिमहरू आयोजना गरेको थियो, जसमा आन्तरिक स्रोत-साधनको प्रयोगबाट ४ वटा, विश्वविद्यालय बाहिर आयोजना गरिएका ५ वटा तालिम सम्पन्न भएको थियो । आयोजित उक्त तालिममा ६४ जना कर्मचारीहरू सहभागी भएका थिए । सम्पन्न तालिममा म्यानेजर ८, अधिकृत २०, सहायक ९ र एटेन्डेन्ट ३ तथा ब्यान्ड बाहेकका २४ जनाको सहभागिता रहेको थियो ।

साथै, HRIS अभिमुखीकरणका लागि ८ वटा कार्यक्रम गरिएको थियो । आयोजित उक्त अभिमुखीकरण कार्यक्रममा १३० जनाको उपस्थिति रहेको थियो, जसमा डिन १, प्रोफेसर ७, एसोसिएट प्रोफेसर १४, असिस्टेन्ट प्रोफेसर २२, लेक्चरर ३, टिचिङ असिस्टेन्ट १, फुलटाइम फ्याकल्टी १, म्यानेजर ८, अधिकृत २०, सहायक ३० र एटेन्डेन्ट १५ तथा ब्यान्ड बाहेकका ८ जनाको सहभागिता रहेको थियो ।

१०.२ कार्यकारी परिषद्बाट अनुमोदन भएका अन्तराष्ट्रिय भ्रमणहरू

यस आर्थिक वर्षमा विश्वविद्यालय मातहतका विभिन्न स्कूल तथा केन्द्रमा कार्यरत शिक्षक तथा कर्मचारीको विदेश भ्रमण सङ्ख्या १२२ रहेको छ, जसमा कार्यशाला गोष्ठी, गोष्ठी, सभा-सम्मेलन जस्ता कार्यक्रममा भएको सहभागिताको सङ्ख्या ७२ रहेको छ । विभिन्न मोबिलिटी प्रोग्राममा रहेको

भ्रमण सङ्ख्या ८ रहेको छ, जसमा टिचिडतर्फको भ्रमण सङ्ख्या ६ रहेको छ भने रिसर्चतर्फ २ रहेको छ । त्यस्तै, पेपर प्रेजेन्टेसन अन्तर्गतको भ्रमण सङ्ख्या १५ र अफिसियल भिजिटको सङ्ख्या २७ रहेको छ ।

मोबिलिटीतर्फ सर्वाधिक भ्रमण (३ भ्रमण) भएको राष्ट्र जर्मनी रहेको छ भने इटाली २, अस्ट्रिया १, पोल्यान्ड १ र रोमानिया १ रहेको छ । इरासमस स्टाफ ट्रेनिङ्ग मोबिलिटी कार्यक्रम मार्फत विश्वविद्यालयको भ्रमणमा आउने विदेशीको (पोल्याण्ड) संख्या ५ रहेको छ ।

१०.३ स्वीकृत अध्ययन विदा तथा काज

यस आर्थिक वर्षमा पीएचडी अध्ययनका लागि २ जनाको तलबी अध्ययन विदा स्वीकृत भएको छ, जस अन्तर्गत थाइल्यान्डमा १ र संयुक्त राज्य अमेरिकामा १ जना अध्ययनरत छन् । हाल विविध अध्ययन विदा स्वीकृत गराई अध्ययन विदामा बस्नेको सङ्ख्या ५ रहेको छ ।

१०.४ विश्वविद्यालयको कार्यक्रम अन्तर्गत भएका अध्ययन मनोनयन

यस आर्थिक वर्ष २०७९/०८० मा विश्वविद्यालयमा कार्यरत शिक्षक तथा कर्मचारीमध्येबाट विश्वविद्यालयमै सञ्चालित विभिन्न कार्यक्रममा संलग्न हुनेको सङ्ख्या ११ रहेको छ, जसमा पीएचडी कार्यक्रममा ९ र ग्राजुएट कार्यक्रममा २ रहेको छ ।

१०.५ पि.एच्.डी शैक्षिक योग्यता भएका शिक्षकहरूको विवरण

हाल विश्वविद्यालयमा कार्यरत शिक्षकहरूमध्ये १३२ जना शिक्षकहरूको शैक्षिक योग्यता विद्यावारिधि (पीएचडी) रहेको छ । स्कुल अनुसार उल्लेख गर्नुपर्दा आर्ट्समा १५, एजुकेसनमा १३, इन्जिनियरिङमा ४०, ल मा ४, म्यानेजमेन्टमा ११ र साइन्समा ४९ जना रहेका छन् । समग्रमा प्रोफेसरमा ३६, एसोसिएट प्रोफेसरमा ४२, असिस्टेन्ट प्रोफेसरमा ५१ र लेक्चररमा ३ जना रहेका छन् ।

११. शैक्षिक तथा आर्थिक कार्यप्रदर्शनी

Monitoring and Evaluation Directorate ले शैक्षिक दक्षता र वृद्धि, आर्थिक समर्थनीयता, र विश्वविद्यालयको कार्यक्षमता मापनका क्षेत्रहरूमा शिक्षा कार्यक्रम अनुरूपता र विद्यालय वातावरणसम्बन्धी प्रदर्शनका मापनमा कार्यरत छ । त्यस निदेशालयबाट प्राप्त सबै स्कुलहरूको विश्लेषण :

11.1 School of Arts

1. Admission: Full admission in Economics and Finance programs. Other programs have a low rate of admission. The School has 75% admission rate.

Reason:

- Less priority of students to study Arts.
 - Fee structure (Rs. 580,00 is expensive if we compare with private colleges having Rs. 350,000)
 - Low investment to School (around 11 crore)
2. Low publicity of the School

3. Faculties are dedicated
4. Total number of faculty is 34. Out of them 14 have PhD degree. Majority of them are visiting. Number of full time faculty is 6 which is low.
5. Infrastructure (space) is not sufficient and low extra activities among students. Due to infrastructure limitations the SOA is running programs in four locations. In the meantime, a new building is under construction which will be shared by School of Arts and Education.
6. Limited mobility of faculties usually in individual capacity.
7. Two research projects are in operation.
8. Academic calendar is well maintained. Exams and results are conducted in timely manner.
9. Books are not enough in library and digital library is not accessible.
10. Fee collection in a timely manner.
11. Low number of Professors (only 3) which is low in 25 years of history of the SOA.
12. The SOA has no full Dean. The Acting Dean is leading the School.
13. As mentioned by senior faculties there is uncertainty of promotion to faculties. A proper HR plan is required from the central level.
14. Students are expecting to study specific courses in foreign universities with the cooperation of the School.
15. Proper evaluation of faculties was developed to maintain academic quality.
16. An ad hoc committee of the students welfare council was recently introduced in SOA.
17. The tripolar concept i.e. student, teacher and environment/community/curricula should be well adopted in the university.

11.2 School of Education

1. Faculty engagement: good community exposure, establishment of Writing and Communication Centre, Continuing Professional Education Centre, Research and Innovation Centre, regular internal audit, 20 new PhD and 109 MPhil candidates, more than 20 community engagement programs (generated Rs. 51 lakh during six months period), clear teaching/learning guideline.
2. Guest lectures: Around 30 guest lectures provided during six months period.
3. Academic calendar: Well maintained. It was delayed for one week due to election but it was recovered.
4. Regular internal academic audit and self-review reports from the departments.
5. Curriculum were revised and need to be approved by Academic Council.
6. One extended program collaborating with Aspire College, Biratnagar (30 seats). No affiliated program during this period.
7. Good use of digital platforms (facebook, youtube and twitter) for publicity.
8. External engagement was expedited through school and community/society partnership activities. Some barriers due to slow implementation system of municipalities.
9. Conducted 12 networking activities through Research and Innovation Centre.
10. Organized one international conference and planning for one more in the future.

11. Had 2 faculty board meetings, 7 subject committee meetings during this period.
12. Teaching learning technology: Moodle, Google Meet and other Apps. Developing AI tools.
13. Having 12-13 research projects in the School.
14. Conducting 10-12 workshops every month for teachers.
15. Conducting regular teachers training (for School of Law as well), state level training for Maths and Science and STEAM Pedagogy.
16. Extended 3 consulting services by the faculties.
17. Established one high tech lab at Balkumari and planning to develop another one at KUSOED premises.
18. The number of graduates increased this year (400 in total). Admission numbers: 500.
19. Extended teachers training program (50-60 trainings for short courses).
20. Need of new faculties: Assistant Professors: 3, Lecturers: 5
21. UGC activities: Teachers training, leadership training (300-400).
22. QAA Renewal process is going on.

11.3 School of Engineering

1. Research paper presentation/publication, national/international conference participation by students and faculties: satisfactory during this period and going on.
2. Official publication like prospectus, students profile and handbook: Departments are preparing and updating.
3. PhD program for new candidates and inhouse faculties: Going on and progressive.
4. Targeted to provide training for ten administrative staff: not effective (no training was conducted)
5. Student information management system: planning but no progress due to cost factor.
6. Infrastructure for additional classrooms and laboratories: no significant progress.
7. Scholarships for deserving candidates such as CBT topper, semester topper, need based scholarship, UGC scholarship: effective and implementing.
8. Placement cell to host industry presentations for students: going on.
9. Workshops and training to students to prepare for real work experience: on progress.
10. Co-curricular events: effective and on a regular basis.
11. Additional program started: Master in Health Informatics, planning for Masters program in Digital Governance and Policy Development.
12. The admission in Energy Efficiency Building Design (Masters level) is taken every two years, and ME in Planning and Operations of Energy System is not irregular since 2012.
13. HR plan: submitted to HR department
14. Masters by Research/PhD: Estimated according to the number of Professor and Associate Professor at 1:1 ratio.

11.4 School of Law

1. Admitted 51 students in the BBM program and class was started from September, 2022.
2. The LLB program is going to start from February this year and an admission notice was announced.
3. The admission will be announced in February for LLM in infrastructure and Energy Law. The curriculum was submitted to the Academic Council for approval.
4. The PhD program will start from the coming session.
5. Curriculum update status: not done yet.
6. A subject committee of 10 members was formed for syllabus/curriculum revision.
7. No Elective courses were offered in the school and there is only one department.
8. No development on teachers training, conferences and publication support as mentioned in the plan.
9. Two faculties were recruited in the last six months. One is full time and another one is part time. The school is still having a deficit of faculties.
10. No progress on exchange of faculty, staff and students.
11. No networking event was conducted. Planning for Masters program promotion.
12. No journal publication by the school.
13. Library facilities: Online library was maintained.
14. Complete setup and furnishing of a new academic block (at the premises of central campus) is needed as soon as possible to conduct academic and administrative activities in the upcoming session.
15. The School is applying for QAA as soon as possible with complete documents.

11.5 School of Management

1. There is limited Consulting activities are going on. Two activities performed with Cooperative institutions. Capacity development project was conducted with WTO. International conference collaborating with WTO will be conducted on first week of March.
2. A budget of 60 lakh was allocated for policy lab establishment.
3. Five publications by faculties during six months period. Under faculty development plan 4 faculties are doing PhD abroad and 6 at KUSOM. Faculty training program is going on (case writing). Another training is going on at Indian Institute of Trade and Technology.
4. Workshop for small business enterprise was conducted collaborating with Lalitpur municipality.
5. MoU with South North University, Bangladesh was done during this period.
6. No significant progress on annual report, prospectus, student profile and handbook preparation.
7. M.Phil. program is running effectively with full capacity (22 students). New PhD call will be announced for February session (5 numbers).
8. Plan for three smart classroom expansion, big data lab and executive MBA with China is on progress. The new EMBA program will be started from March this year.
9. A committee was formed for canteen workers sanitation.

10. The QAA application plan to UGC is on progress.
11. No significant improvement on website upgradation.
12. An alumni room and counselling room will be established soon. Six CCTV were recently installed at the school premises.
13. No progress on Joint MBA and PhD program. However, approval from higher authority is needed.
14. Good relationships with business actors, communities (Rural Enterprise Services), government, municipalities (Kathmandu and Lalitpur) and industries.
15. KUSOM job and internship fair is being conducted annually.
16. As per annual plan students database will be maintained soon. The record of different participating organizations will be maintained.
17. number of human resources and no significant growth since five years.

Challenges

1. Teachers and students ratio is not proportional. The number of visiting faculties is higher than full time.
2. The data management system is not satisfactory in KUSOM. The required data can not found conveniently and no one is responsible for this.
3. Classroom is feasible for 25-30 students but there are 40 students.
4. Food and water quality of canteen should be improved.
5. Digital library facility should be enhanced. In the meantime, ProQuest is available.
6. Full Professors of KUSOM usually do not want to teach in undergraduate level which is mandatory to increase academic strength.

11.6 School of Medical Sciences

1. No additional seats in different programs have been added during the six months period. No plan for the extension of constituent programs and extended/affiliation programs.
2. Conducted fellowship training programs on Spine surgery, Dental implantology and Gynecological laparoscopic surgery. Training on Gastroenterology medicine, Otolaryngology, Neonatology and Sports surgery is remaining.
3. New program on Master of Science in Biochemistry was introduced and an admission call was announced (30 applicants till now). Other programs such as Master in Microbiology, Physiotherapy and L&R in Preclinical Subjects are yet to be introduced.
4. Bachelor in Public Health (BPH) was not introduced yet as mentioned in the annual plan. The MPH program is running with 20 seats.
5. DM/MCh courses are not running effectively. However, Cardiology and Surgery are running smoothly.
6. New PhD Programs in molecular and experimental sciences are offered.
7. The plan for establishing the Third phase of the lung cancer center and the mental health L&R center at Chauthe with an autonomous concept is in progress.
8. The School has hired more than 20 lecturers on contract recently. The HR recruitment process should be well planned and smooth.

9. The website of the School was not timely updated. Also the academic audit was not performed.
10. The School should enhance quality publications by faculties.

11.7 School of Science

1. Curriculum review of Mathematics in CS, CM and AI program was done. Some programs such as Masters in Environment Science and Engineering are running in KUSOM as per the plan. The school is planning to initiate constituent program in different regions.
2. No staff training and recreational activities were conducted during six months period. However, some informal internal trainings such as accounting and management were initiated.
3. An Environment Science Block (28 B) was inaugurated recently. Four classrooms and three labs were shifted in this building. The Masters level Pharmacy program will be conducted in NTIC building. The SoS is planning to set up 50 computers in this building and recently there are 28 computers. The school has purchased solar panels but they are not required if there is no power outage.
4. As per the plan there are four smart classrooms with LED monitor and digital switch.
5. The plan to establish a department endowment fund is still to be fulfilled.
6. Regular international conferences were organized by department of Pharmacy, Mathematics and Biotechnology.
7. Publications are going on regularly by faculties. The school website was updated.
8. No meetings were conducted with the stakeholders focusing on Nepal's Biotech businesses as part of external involvement.
9. The school is in frequent touch with its Alumni association to involve the graduate students.
10. The production unit of the school should be commercialized to generate revenue. The unit is also planning to establish watershed management system at the east wing side.
11. The construction work at Panchkhal campus is going on. Four classrooms will be added. The Municipality has provided 80 ropanies of the land but it is yet to be approved by the lower house.
12. An education fair/techno-fare will be conducted during handover ceremony of NTIC.

CONCLUSION

The annual progress report of Kathmandu University highlights the major achievements and challenges encountered during the past year. The university made remarkable progress in key areas such as academic excellence, research and innovation, academic outcome, community engagement, student welfare and global activities. The faculty, staff, and students have worked to maintain our position as a leading institution in Nepal as well as abroad. The university remain committed to its mission of providing high-quality education, research, and services. We will continue to prioritize academic excellence, student success, community engagement, and sustainability of the institution. KU will also remain flexible and adaptive in order to identify the changing landscape of higher education in global perspective. The university is thankful for the support of stakeholders, donors, and community members. We are confident that we can achieve even greater success in coming years.

ANNEX 1
Endowment Fund

Endowment Fund Purposes			
S.N.	Endowment Agreement/Scholarship Name	School	Purpose
1	Bhoos Games Scholarship endowment	School of Engineering	Financial Scholarship support to needy and meritorious students of DoCSE.
2	Bhupendra Bahadur Thapa Endowment Fund	School of Science	Providing Scholarship to the student of B.Pharm (Scholarship to one student selected at the beginning until pass out). Priority to female student financially backward.
3	Bidhya Acharya Scholarship Fund	School of Science	EC 587 Decision: Scholarships to the needy student at the Department of Pharmacy.
4	Birat Rewanta - Rukmini Memorial Endowment Fund	School of Medical Sciences	Approved by EC 680: Providing Scholarships to the students belonging to low income households studying at medical schools under Kathmandu University. Initial deposit of NPR 1 million has been made with the donor pledging annual addition of NPR 1 million at the end of September each year until the endowment fund is fully funded to Rs. 1,00,00,000.
5	Bishwa Nath Adhikary and Nanda Kumari Adhikary	School of Engineering and/or Science	Providing Scholarship to the students at the School of engineering and/or School of Science. Addition of Rs 10,00,000 from KU's surplus fund to the initial principle of Rs. 10,00,000 approved by EC 680 to make the total principal amount to Rs. 20,00,000.
6	CIKU Endowment Fund	School of Arts	Approved by EC 680: Chinese Language Research and Scholarships. Approved by EC 680 for the establishment of fund with amount of 1,07,10,000, Further addition of Rs. 1,99,13,553 has been done making the total amount of fund to 3,06,23,553.15
7	Citizens Bank Endowment Fund	No Specific School	

8	Dirgha and Kausalya GC Memorial Scholarship Endowment Fund	School of Law, School of Management	Approved by EC685: To provide need based scholarship to: One full and one partial scholarship to a female student studying Bachelors' level in integrated economics, law and management program at KUSOL (Category I); Other female students will also be given partial scholarships or policy research grants at the MPPM (Masters of Public Policy and Management) level in such numbers as would be possible in the given academic year on the following issues /themes (Category II): (a) Climate Change (b) Development and Humanitarian Field (c) Education (d) Human Rights with focus on Child Rights (e) Public Policy and Policy influencing activity. In both cases preference would be given to deserving candidates from Tanahun District of Nepal, focusing on the birthplace of the donor, where available, on candidates from the local Sarashwoti Secondary School, Ghalechhap or, Chandravati Secondary School (Tuhure Pasal). There shall be special consideration for candidates from a needy, underprivileged rural background and a family with a history of educational disadvantages.
9	DoEEE/NORAD Endowment Fund	School of Engineering	EC 559 Decision: Available for both students and faculties. For Students the activities funded includes: Innovative Research and project, Rural/Community Life Enhancement and New Product Patent Support AND for the faculties, activities supported includes: Research and Innovation, Training and Impact Enhancement, Corporate and Community Networking for Academic Development and Disaster Relief and Humanitarian Support.
10	Dr. Bikash Adhikari Endowment Fund	No Specific School	Agreement Yet to be done. Committed fund of Rs. 1,50,00,000 for the establishment of the Center for Occupational Safety at KU. Amount of the first year of the EVENT project has been adjusted into Account and Second year yet to be adjusted. EC approval done.
11	Dr. Bipin Adhikari Endowment Scholarship Fund	School of Law	EC 628 Decision: Providing scholarships to Dalit and deprived ethnic (non bahun-chhetri-newar) communities or students with disabilities studying at Bachelors level at the School of Law. At least two students will be supported every year according to the decision of the Dean. Priority would be given to female students.
12	Dr. Kedar Nath Shrestha TVET Scholarship Fund	School of Education	For the Research and Educational activities at the School of Education.

13	Dr. Lavadeo Awasthi Endowment Fund	School of Education	Promoting research and research activities at the university.
14	Dr. Mahesh Nath Parajuli Endowment Scholarship Fund	School of Education	Providing Gold Medal to the highest scoring GIRL student from amongst all SOED Two-year Master Programs. The name of the candidate for the gold medal would be recommended by a School Level Committee and remaining fund to be utilized for medals/scholarships to one highest scoring student from among all SOED two Year Masters Program.
15	Energize Nepal Endowment Fund	School of Engineering	The fund is created from the amount of KUBIC component segregated and the annual proceeds from the fund will be used to fund the activities of Kathmandu University Business Incubation (KUBI)
16	FCTC Endowment	No Specific School	Providing Financial Support to the students of KU
17	Ford foundation Endowment	No Specific School	Fund for teaching, guiding and supervising research activities
18	Hinu - Ramesh Nath Dhungel Scholarship Fund	No Specific School	Full or Partial Scholarship to economically backward student or student achieving highest marks at Kathmandu University selected by Kathmandu University. EC 680: Approved the addition of 4,50,000 from KU's surplus fund in addition to interest earned by the fund 4,50,000 to make the total endowment fund equivalent to Rs. 20,00,000.
19	HRD Endowment Fund (Non-Teaching)	No Specific School	EC 628 Decision: To fund the training, capacity and skill development of the non-teaching staffs.
20	Juddha Bahadur Shrestha Scholarship Fund	School of Management	Providing Scholarships to one or more students from the MBA program that involves full or partial waiver of tuition and other fees
21	Karmasadhana Samman Endowment Fund	No Specific School	The endowment fund was established by Prof. Dr. Bidyanath Koirala on 16th Jan 2023 with the amount of Rs. 30,00,000 (Rs. Thirty Lakhs only). The 50% of the annual interest from the fund would be utilized for awarding cash prize and certificates to the individuals and groups conducting research and writing books on interconnections between Western knowledge, science, technology and Eastern classical, Indigenous Knowledge. Remaining 50% would be added to the main fund.
22	KU DoCSE Endowment Fund (Pat Hall)	School of Engineering and/or Science	EC 559: Support One Masters by Research Student at Department of Computer Science and Engineering at the School of Engineering in the field of Language Technologies every two years.

23	KU Educational Loan Endowment Fund	No Specific School	Providing educational loans to students unable to afford their education. Students receiving the loans must pay back when they are able to earn.
24	KU TTL Eldar Onsoyen Fellowship	School of Engineering	Supporting Research at the Masters and Ph.D. levels at Turbine Testing Laboratory, School of Engineering.
25	KU TTL Endowment Fund	School of Engineering	Providing Stipend to at least one Masters by Research Student and to fulfill resource gaps facing Turbine Testing Lab
26	KU-FNJ Kavre Endowment Fund	School of Arts	Scholarships to needy students studying Bachelors in media studies program at the School of Arts. Approved by EC 680.
27	KU-NEA Energy Research/Scholarship Endowment Fund	School of Engineering	To conduct researches on Energy Sector in the University. Approved by EC 680
28	KU-Public Policy Endowment fund	School of Management	EC Decision 639: for research fund to public policy students, support to faculty on policy research and policy outreach activities in the policy mainstream, support to Ph.D, M.Phil students contributing to policy domain, Capstone research grants.
29	KU-Simule/Prof. Magne Scholarship Fund	School of Engineering and/or Science	Approved by EC 680: The contribution of Rs. 8,95,200 by Prof. Magne Jorgensen and team in teaching and seminar in KU. The addition of Rs. 11,04,800 has been done from KU surplus fund to make the principle amount of Rs. 20,00,000. The fund would be utilized for research purposes at DoCSE.
30	KUSOM Endowment Fund	School of Management	EC 572 Decision: Providing Scholarship and conducting Research & Community activities by KUSOM. Approved by EC 680: Addition of Rs. 438533 by Prof. Dr. Devi Prasad Bedari and Prof. Dr. Achyut Wagle, the earnings from extra credit taught.
31	Late Bikash Adhikari Scholarship Fund	School of Science	To provide Partial Scholarship to one student studying computer science at KU.
32	Late Senior Advocate Ganesh Raj Sharma Memorial Endowment Fund	School of Law	Agreement to be approved by EC. Committed fund of 40,00,000. 35,00,000 payable immediately and remaining 5,00,000 payable within a year.

33	Laxmi Bank Scholarship for Women in STEM	School of Engineering	Approved by EC 680: Initial fund of 2000000 for the establishment of fund with annual addition of Rs. 2000000 until the fund reaches 10000000. purpose is to provide need based scholarship from the interest or investment returns to the eligible female candidate pursuing Masters/Ph.D. in STEM (Science, Technology, Engineering and Mathematics) field at Kathmandu University
34	Madhuri and Mohan Man Sainju Scholarship Fund	No Specific School	Full or Partial Scholarship to economically backward student or bright student at the University selected by the University. The fund is also used to provide Gold Medal to the topper from the Bachelor programs.
35	Prof. Dr. Bivek Baral Endowment Fund	School of Engineering	Purpose yet to be finalized.
36	Prof. Dr. Prem Raj Panta Endowment Fund	School of Management	Partial Scholarships and gold medal to the MBA student.
37	Prof. Dr. Ramesh Prasad Singh Endowment Fund	School of Medical Sciences	Gold medal to the University's Top M.S. Orthopedics student (30% of the annual interest) and Providing Scholarship to the deserving student as decided by the university (20% of annual Interest)
38	Prof. Nhuchhe Ratna Tuladhar Medal Fund	School of Medical Sciences	Providing medal to deserving candidates of Kathmandu University (Female MBBS Student)
39	Rana Bahadur Shah Medal fund	School of Management	Providing Gold Medal to the best student in MBA program at KUSOM.
40	RDI Endowment Fund	No Specific School	EC 628 Decision: Providing Grants to internally funded research projects.
41	Scholarship Endowment Fund	No Specific School	Providing scholarships to needy students, toppers, students from the rural areas, students from the staff quota as per the university policy.
42	Shilva Shrestha Scholarship Fund	School of Management	EC 572 Decision: Providing Scholarship to financially needy MBA student in his/her first year of MBA study during the fall semester.
43	SOA Endowment Fund	School of Arts	EC 628 Decision: Providing Scholarships and Stipends for Research Activities.
44	SOE Endowment Fund	School of Engineering	EC 628 Decision: Providing Scholarships and Stipends for Research Activities.
45	SOED Endowment Fund	School of Education	EC 628 Decision: Providing Scholarships and Stipends for Research Activities.
46	SOSC Endowment Fund	School of Science	EC 628 Decision: Providing Scholarships and Stipends for Research Activities.

47	TN Uprety Education Research Center	No Specific School	EC 416 Decision: Establishment and operation of TN Center, a not-for-profit autonomous institution within the framework of Kathmandu University with focus on promoting education as the foundation for development and change. It includes promoting and supporting developmental research and analysis of key issues and aspects of Nepalese contemporary education as an indispensable strategy for educational innovation and reform, contributing to maximizing the effective utilization of research findings for educational reform and innovation, promote the dissemination and sharing of research findings on education as an integral part of the overall development strategy, financial and resource support for developmental research and analysis of contemporary educational issues with real life situations.
48	Toya Nath Adhikary and Parvati Adhikary Endowment Fund	School of Engineering	Scholarships at School of engineering to any candidate (preferably female) from Sarbodaya High School, Duradanda, Lamjung, or female candidate from Lamjung district or, female candidate from 'Durgam' district or, female candidate nation basis (Priority on chronological order)
49	Vice Chancellor Medal Fund	No Specific School	Providing Gold Medal to the student securing highest CGPA at the undergraduate level at Kathmandu University.

S.N	Endowment Agreement/Scholarship Name	Type	School	Committed Amount	Amount Received	Amount to be received
1	Bhoos Games Scholarship endowment	Scholarship	School of Engineering	2,000,000.00	2,000,000.00	0.00
2	Bhupendra Bahadur Thapa Endowment	Scholarship	School of Science	3,000,000.00	3,000,000.00	0.00
3	Bidhya Acharya Scholarship Fund	Scholarship	School of Science	1,036,000.00	1,036,000.00	0.00
4	Birat Rewanta - Rukmini Memorial	Scholarship	School of Medical	10,000,000.00	1,000,000.00	9,000,000.00
5	Bishwa Nath Adhikary and Nanda Kumari Adhikary	Scholarship	School of Engineering and/or Science	2,000,000.00	2,000,000.00	0.00
6	CIKU Endowment Fund	Research	School of Arts	30,623,553.15	30,623,553.15	0.00
7	Citizens Bank Endowment Fund	Scholarship	No Specific School	1,226,000.00	0.00	1,226,000.00
8	Dirgha and Kausalya GC Memorial Scholarship Endowment Fund	Scholarship	School of Law	10,000,000.00	10,000,000.00	0.00
9	DoEEE/NORAD Endowment Fund	Research, Community	School of Engineering	5,000,000.00	5,000,000.00	0.00
10	Dr. Bikash Adhikari Endowment Fund	Others	No Specific School	15,000,000.00	9,468,814.00	5,531,186.00
11	Dr. Bipin Adhikari Endowment Scholarship	Scholarship	School of Law	2,000,000.00	2,000,000.00	0.00
12	Dr. Kedar Nath Shrestha TVET Scholarship	Scholarship	School of Education	3,500,000.00	3,500,000.00	0.00
13	Dr. Lavadeo Awasthi Endowment Fund	Research	School of Education	1,058,000.00	1,058,000.00	0.00
14	Dr. Mahesh Nath Parajuli Endowment Scholarship Fund	Scholarship	School of Education	6,000,000.00	6,000,000.00	0.00
15	Energize Nepal Endowment Fund	Others	School of Engineering	10,000,000.00	10,000,000.00	0.00
16	FCTC Endowment	Scholarship	No Specific School	766,224.00	766,224.00	0.00
17	Ford foundation Endowment	Research	No Specific School	42,116,521.00	42,116,521.00	0.00
18	Hinu - Ramesh Nath Dhungel Scholarship	Scholarship	No Specific School	2,000,000.00	2,000,000.00	0.00
19	HRD Endowment Fund (Non-Teaching)	Capacity Building for	No Specific School	10,000,000.00	10,000,000.00	0.00
20	Juddha Bahadur Shrestha Scholarship	Scholarship	School of	500,000.00	500,000.00	0.00
21	Karmasadhana Samman Endowment Fund	Awards	No Specific School	3,000,000.00	3,000,000.00	0.00
22	KU DoCSE Endowment Fund (Pat Hall)	Stipend	School of Engineering	2,200,000.00	2,200,000.00	0.00
23	KU Educational Loan Endowment Fund	Educational Loan	No Specific School	30,000,000.00	30,000,000.00	0.00
24	KU TTL Eldar Onsoyen Fellowship	Research	School of Engineering	4,000,000.00	4,000,000.00	0.00
25	KU TTL Endowment Fund	Stipend	School of Engineering	6,000,000.00	6,000,000.00	0.00
26	KU-FNJ Kavre Endowment Fund	Scholarship	School of Arts	600,000.00	600,000.00	0.00
27	KU-NEA Energy Research/Scholarship	Research	School of Engineering	5,846,415.00	5,846,415.00	0.00
28	KU-Public Policy Endowment fund	Scholarship	School of Management	5,037,000.00	5,037,000.00	0.00

29	KU-Simule/Prof. Magne Scholarship Fund	Research	School of Engineering	2,000,000.00	2000000	0.00
30	KUSOM Endowment Fund	Research, Community engagement and scholarship	School of Management	6,438,533.00	6,438,533.00	0.00
31	Late Bikash Adhikari Scholarship Fund	Scholarship	School of Science	225,000.00	225,000.00	0.00
32	Late Senior Advocate Ganesh Raj Sharma Memorial Endowment Fund	Scholarship	School of Law	4,000,000.00	3,500,000.00	500,000.00
33	Laxmi Bank Scholarship for Women in	Scholarship	School of Engineering	10,000,000.00	2,000,000.00	8,000,000.00
34	Madhuri and Mohan Man Sainju	Scholarship and Medal	No Specific School	1,000,000.00	1,000,000.00	0.00
35	Prof. Dr. Bivek Baral Endowment Fund	Scholarship	School of Engineering	2,500,000.00	2,500,000.00	0.00
36	Prof. Dr. Prem Raj Panta Endowment Fund	Scholarship and Medal	School of	2,000,000.00	2,000,000.00	0.00
37	Prof. Dr. Ramesh Prasad Singh Endowment Fund	Scholarship and Medal	School of Medical Sciences	2,000,000.00	2,000,000.00	0.00
38	Prof. Nhuchhe Ratna Tuladhar Medal	Medal	School of Medical	2,000,000.00	2,000,000.00	0.00
39	Rana Bahadur Shah Medal fund	Medal	School of Management	200,000.00	200,000.00	0.00
40	RDI Endowment Fund	Research	No Specific School	10,000,000.00	10,000,000.00	0.00
41	Scholarship Endowment Fund	Scholarship	No Specific School	100,000,000.00	100,000,000.00	0.00
42	Shilva Shrestha Scholarship Fund	Scholarship	School of Management	2,500,000.00	2,500,000.00	0.00
43	SOA Endowment Fund	Scholarship	School of Arts	2,000,000.00	2,000,000.00	0.00
44	SOE Endowment Fund	Scholarship	School of Engineering	17,500,000.00	17,500,000.00	0.00
45	SOED Endowment Fund	Scholarship	School of Education	6,000,000.00	6,000,000.00	0.00
46	SOSC Endowment Fund	Scholarship	School of Science	3,500,000.00	3,500,000.00	0.00
47	TN Uprety Education Research Center	Research	No Specific School	4,000,000.00	4,000,000.00	0.00
48	Toya Nath Adhikary and Parvati Adhikary Endowment Fund	Scholarship	School of Engineering	2,000,000.00	2,000,000.00	0.00
49	Vice Chancellor Medal Fund	Medal	No Specific School	2,000,000.00	2,000,000.00	0.00
Total				396,373,246.15	372,116,060.15	24,257,186.00

ANNEX 2
Educational Information System Report
2079

KATHMANDU UNIVERSITY



2079

EDUCATIONAL INFORMATION SYSTEM (EIS)

Date: April 2023

Table of Contents

	<u>Page No.</u>
1. Intake Summary	1
2. Intake Students 2079	2
3. Enrollment Summary 2079	11
4. Enrollment Students 2079	12
5. Graduate Summary 2079	21
6. Graduate Students 2079	22
7. Till Graduates Summary 2079	29
8. Till Graduates 2079	30
9. Program List	37

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake 2079 (Constituent and Extended program)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts			0	52	56	108			0	49	47	96			0			0	101	103	204
Education			0	46	21	67	16	23	39	111	90	201	87	45	132	6	2	8	266	181	447
Engineering			0	314	110	424			0	38	6	44			0	9	1	10	361	117	478
Law			0	34	105	139			0			0			0			0	34	105	139
Management			0	110	116	226			0	77	64	141	22	3	25			0	209	183	392
Medical Sciences			0	171	301	472			0	205	195	400			0	13	1	14	389	497	886
Science			0	143	131	274			0	17	32	49	9		9	5	4	9	174	167	341
Total	0	0	0	870	840	1710	16	23	39	497	434	931	118	48	166	33	8	41	1534	1353	2887

Intake 2079 (Affiliated)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts			0	30	46	76			0			0			0			0	30	46	76
Education			0			0			0			0			0			0	0	0	0
Engineering			0			0			0			0			0			0	0	0	0
Law			0			0			0			0			0			0	0	0	0
Management			0	75	120	195			0			0			0			0	75	120	195
Medical Sciences			0	483	645	1128			0			0			0			0	483	645	1128
Science			0			0			0			0			0			0	0	0	0
Total	0	0	0	588	811	1399	0	0	0	0	0	0	0	0	0	0	0	0	588	811	1399

Intake 2079 ((Constituent and Extended program)+Affiliated)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts	0	0	0	82	102	184	0	0	0	49	47	96	0	0	0	0	0	0	131	149	280
Education	0	0	0	46	21	67	16	23	39	111	90	201	87	45	132	6	2	8	266	181	447
Engineering	0	0	0	314	110	424	0	0	0	38	6	44	0	0	0	9	1	10	361	117	478
Law	0	0	0	34	105	139	0	0	0	0	0	0	0	0	0	0	0	0	34	105	139
Management	0	0	0	185	236	421	0	0	0	77	64	141	22	3	25	0	0	0	284	303	587
Medical Sciences	0	0	0	654	946	1600	0	0	0	205	195	400	0	0	0	13	1	14	872	1142	2014
Science	0	0	0	143	131	274	0	0	0	17	32	49	9	0	9	5	4	9	174	167	341
Total	0	0	0	1458	1651	3109	16	23	39	497	434	931	118	48	166	33	8	41	2122	2164	4286

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 - Constituent

Schools	Levels	Program	Male	Female	Other	Total
Science	Bachelor	B. Sc. Environmental Science	1	8		9
		B. Tech. Environmental Engg.	10	20		30
		B. Pharm.	35	24		59
		B. Tech. Biotechnology	12	29		41
		B. Sc. Bioinformatics	7	9		16
		B. Sc. Computer Science	48	14		62
		B. Sc. Computational Mathematics	18	6		24
		B. Sc. Agriculture	12	21		33
		B.Sc. Applied Physics				0
	Master	M. Sc. Environmental & Natural Resources	0	0		0
		M. Sc. Physics	0	0		0
		M. Tech. Environmental Engg.	0	0		0
		M. Tech. Biotechnology	0	0		0
		Pharm.	12	27		39
		Pharm. D.	5	5		10
	M.Phil.	Physics	0	0		0
		Environmental Science				0
		Mathematics	9	0		9
		Statistics	0	0		0
		Chemistry	0	0		0
	Ph.D.	Environmental Science	0	0		0
		Environmental Engineering	0	0		0
		Biotechnology	1	0		1
		Physics	2	2		4
		Mathematics	1	0		1
		Chemistry	0	1		1
		Pharmacy	1	1		2
		Computer Science	0	0		0
Total			174	167	0	341

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 (Constituent and Extended program)

Schools	Levels	Program	Male	Female	Other	Total
Management	Bachelor	BBA	49	79		128
		BBIS	21	17		38
		BHM (GLACIER)	14	7		21
		BHM (NATHM)	12	6		18
		BPH (GATES)	14	7		21
	Master	MBA	36	43		79
		EMBA	20	12		32
		MBE	11	7		18
		MPPM	10	2		12
	M. Phil	M. Phil. (Management)	22	3		25
	Ph.D.	PhD in Management	0	0		0
Total			209	183	0	392

Intake Students 2079 (Affiliated)

Schools	Levels	Program	Male	Female	Other	Total
Management	Bachelor	BBA (LACM)	28	46		74
		BBIS (LACM)	11	15		26
		BHTM (LACM)				0
		BHM (LACM)	8	4		12
		BBA (NCM)	23	49		72
		BHTM (NCM)				0
		BHM (NCM)	5	6		11
						0
Total			75	120	0	195

Grand Total	284	303	0	587
--------------------	------------	------------	----------	------------

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 - Constituent

Intake Students 2019 - Construct							
School	Level	Program	Male	Female	Other	Total	
Engineering	Bachelor	B.Arch. (Bachelor of Architecture)	11	20		31	
		B.Tech. (Artificial Intelligence)	25	2		27	
		B. E. (Computer)	53	8		61	
		B. E. (Chemical)	12	8		20	
		B. E. (Civil)	52	12		64	
		B. E. (Electrical & Electronics+Communication)	23	7		30	
		B. E. (Electrical & Electronics+Power)	27	3		30	
		B. E. (Geomatics)	35	31		66	
		B. E. (Mechanical-Automobile)	26	3		29	
		B. E. (Mechanical-Design & Manufacturing)	23	9		32	
		B. E. (Mechanical-Energy Technology)	9	4		13	
		B. E. (Mechanical-Hydropower)	18	3		21	
		Master	Ms by Research(Civil)	0	1		1
	Ms by Research (EE)		1	1		2	
	Ms by Research (ME)		2	1		3	
	MS by Research(GE)					0	
	M. (AI)		7	0		7	
	M. Tech. (IT)		5	0		5	
	M. E. (Computer)		1	0		1	
	M.E.(Health Informatic)		12	3		15	
	M. E. (Chemical)					0	
	M. E. (Communication)					0	
	M. E. (Power)					0	
	M. E. (Geomatics)					0	
	M. E. (Sanitation Technology)					0	
	M. E. (Mechanical)					0	
	M. E. (Structural Engineering)		10	0		10	
	Master in Land Administration					0	
	Master in Planning and Operation of Energy System					0	
	Master in Energy Efficient Building Design					0	
	Master of Science (Geoinformatics)					0	
	Master of Science (Sanitation Technology)					0	
	Ph.D		Computer Engineering)				0
			Mechanical Engineering	8	0		8
			Civil Engineering		0		0
		Electrical & Electronics Engineering	1	1		2	
		Geomatics				0	
Total			361	117	0	478	

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 - (Constituent and Extended program)

Schools	Level	Program	Male	Female	Other	Total
Arts	Bachelor	Bachelor in Community Development (BCD)	4	7		11
		Bachelor in Economics(BECON)	12	14		26
		Bachelor of Fine Arts (BFA)	13	21		34
		Bachelor in Media Studies (BMS)	11	9		20
		Bachelor of Music				0
		Bachelor in Yogic Sciences and Wellbeing	11	2		13
		B. A. (Buddhist Studies)	1	3		4
	Master	M. A. (Buddhist Studies)	2	3		5
		M. A. in Translation, Textual Interpretation and Philology	4	1		5
		Master in Human & Natural Resources Studies	3	5		8
		Master in Development Studies	5	13		18
		Master in Fine Arts	16	15		31
		Master in Urban Studies	8	8		16
		Master in Media Studies	2	2		4
		Master in Music	9	0		9
	Ph.D	Buddhist Studies				0
		Development Studies				0
Total			101	103	0	204

Affiliated College

Schools	Level	Program	Male	Female	Other	Total
Arts	Bachelor	Bachelor in Development Studies	19	24		43
		Bachelor in Development Finance	7	7		14
		Bachelor of Social Sciences	4	15		19
		B. A. (Social Work)				0
Total			30	46	0	76

Grand Total	131	149	0	280
--------------------	------------	------------	----------	------------

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 - (Constituent and Extended program)

Schools	Levels	Program	Male	Female	Other	Total
Education	Bachelor	Bachelor in CLT				0
		B.Tech Ed.Civil(SCTI, Sindhuli extended program)	17	4		21
		B.Tech Ed.IT(SCTI, Sindhuli extended program)	9	11		20
		B.Tech Ed.IT(Aspire college Biratanagar extended program)	20	6		26
	PGD	PGDE in Primary Education				0
		PGDE In Early Childhood Development	4	3		7
		PGDE in Educational Management	4	3		7
		PGDE in STEAM Education	8	17		25
		PGDE in Mathematics Education				0
	Master	M.Ed. In ELT	11	6		17
		M.Ed. In Mathematics Education	19	4		23
		M.Ed. In Leadership & Management	8	21		29
		MSD	13	12		25
		MTVET	12	5		17
		Graduate Diploma in Higher Education				0
		One Year M.Ed. In Leadership & Management	13	8		21
		One Year M.Ed. In Pedagogical Studies				0
		One Year M.Ed. In ELT	2	1		3
		One Year M.Ed. In STEAM Education	20	7		27
		One Year M.Ed. In Early Childhood Development	6	17		23
		One Year M.Ed. In Training and Development	7	9		16
	M.Phil	MPhil in Educational Leadership	19	8		27
		MPhil in Development Studies	14	12		26
		MPhil in Curriculum & Instruction				0
		MPhil in English Language Education	40	14		54
		MPhil in Mathematics Education				0
		MPhil in STEAM Education	14	11		25
	Ph.D	PhD in Educational Leadership	1			1
		PhD in Development Studies	1			1
		PhD in Curriculum & Instruction				0
		PhD in English Language Education	2	1		3
		PhD in STEAM Education	2	1		3
Total			266	181	0	447

Affiliated Programs

Schools	Levels	Program	Male	Female	Other	Total
Education	Bachelor	B. Tech. Education				
Total			0	0	0	0

Grand Total			266	181	0	447
--------------------	--	--	------------	------------	----------	------------

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079

Schools	Level	Program	Male	Female	Other	Total
Law	Bachelor	BBM-LL.B	21	71	0	92
		BEc-LL.B	13	34		47
Total			34	105	0	139

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 - Constituent

Schools	Levels	Programs	Subjects	Male	Female	Other	Total
Medical Science	Certificate	CLHS	General Medicine				0
		CLHS	Laboratory Technology				0
		CLHS	Nursing				0
		CLHS	Ophthalmology				0
		CLHS	Physiotherapy				0
	Bachelors	B. Sc.	Nursing	0	40		40
		B. Sc.	Nursing (BMC)	0	10		10
		B. Sc.	Midwifery	0	7		7
		B. Sc.	Medical Image Technology	8	12		20
		B. Sc.	Lab Medicine	3	17		20
		Bachelor	Physiotherapy	4	36		40
		Bachelor	Physiotherapy (BMC)	1	5		6
		Bachelor	Nursing Science	0	29		29
		MBBS	MBBS	65	35		100
		MBBS	MBBS (BMC)	51	49		100
		MBBS	MBBS (DMC)	29	21		50
		BDS	BDS	10	40		50
	Masters	MD	Anaesthesiology	12	16		28
		MD	Biochemistry	0	1		1
		MD	Community Medicine	8	12		20
		MD	Dermatology	3	5		8
		MD	Forensic Medicine	1	1		2
		MD	General Practics	7	2		9
		MD	Internal Medicine	29	7		36
		MD	Microbiology	3	6		9
		MD	Midwifery				0
		MD	Obstetrics & Gynaecology	4	34		38
		MD	Paediatrics	21	9		30
		MD	Pathology	7	21		28
		MD	Pharmacology				0
		MD	Physiology				0
		MD	Psychiatry	4	6		10
		MD	Radiodiagnosis				0
		MD	Radiology	10	3		13
		MD	Radiation Oncology				0
		MS	Anatomy				0
		MS	General Surgery	44	4		48
		MS	Ophthalmology	2	9		11
		MS	Orthopaedics	26	0		26
		MS	Otorhinolaryngology	15	6		21
		M. Sc. Medical	Anatomy				0
		M. Sc. Medical	Biochemistry				0
		M. Sc. Medical	Microbiology				0
		M. Sc. Medical	Pharmacology				0
		M. Sc. Medical	Physiology				0
		M. Sc.	Public Health				0
		M. Sc.	Child Health Nursing	0	4		4
		M. Sc.	Medical Surgical Nursing	0	4		4
		M. Sc.	Midwifery Nursing	0	8		8

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 - Constituent

Schools	Levels	Programs	Subjects	Male	Female	Other	Total
Medical Science	Masters	M. Sc.	Nursing	0	8		8
		M. Sc. In Ph	Global Health	5	3		8
		M. Sc. In Ph	Epidemiology	0	10		10
		MDS	Conservative Dentistry	0	3		3
		MDS	Community Dentistry				0
		MDS	Pedodontics	0	2		2
		MDS	Pedodontics and Preventive Dentistry				0
		MDS	Periodontics	0	3		3
		MDS	Prosthodontics	0	1		1
		MDS	Periodontology and Oral Implantology				0
		MDS	Orthodontics	3	4		7
		MDS	Orthodontics and Dentofacial Orthopaedic				0
		MDS	Oral Medicine and Radiology				0
		MDS	Oral and Maxillofacial Surgery	1	2		3
		MDS	Oral Pathology	0	1		1
	Ph.D.	M. Ch.	Neurosurgery	2			2
		M. Ch.	Cardio Thorasic and Vascular Surgery				0
		M. Ch.	Gastroenterology				0
		M. Ch.	Uro Surgery				0
		M. Ch.	Urology	4			4
		M. Ch.	Surgical Gastroenterology				0
		M. Ch.	GI Surgery	3			3
		M. Ch.	Plastic Surgery				0
		DM	Neurology				0
		DM	Cardiology	2			2
		DM	Critical Care	1			1
		DM	Neonatology	0	1		1
		DM	Pulmonary				0
		DM	Nephrology				0
		DM	Gastroenterology	1			1
		DM	GI Medicine				0
Total				389	497	0	886

KATHMANDU UNIVERSITY
INTAKE SUMMARY

Intake Students 2079 - Affiliated programs

Schools	Levels	Programs	Subjects	Male	Female	Other	Total
Medical Science	Bachelor	B. Sc.	Nursing (SCHEER)	0	13		13
		B. Sc.	Nursing (MCOMS)	1	36		37
		B. Sc.	Nursing (COMS)	0	22		22
		B. Sc.	Nursing (KMC)	0	33		33
		B. Sc.	Nursing (NMC)	0	21		21
		B. Sc.	Nursing (NoMC)	0	15		15
		B. Sc.	Nursing (LMC)	0	13		13
		B. Sc.	Nursing (NGMC)	0	2		2
		Bachelor	Nursing Science				0
		Bachelor	Nursing Science (KMC)				0
		Bachelor	Nursing Science (NoMC)	0	12		12
		MBBS	MBBS (MCOMS)	56	44		100
		MBBS	MBBS (COMS)	65	35		100
		MBBS	MBBS (NGMC)	68	32		100
		MBBS	MBBS (KMC)	64	36		100
		MBBS	MBBS (NMC)	63	37		100
		MBBS	MBBS (NoMC)	59	41		100
		MBBS	MBBS (LMC)	57	43		100
		BDS	BDS (COMS)	8	27		35
		BDS	BDS (KMC)	12	38		50
		BDS	BDS (NMC)	6	34		40
		BDS	BDS (NoMC)	8	14		22
		BDS	BDS (KDC)	7	42		49
		BPT	Physiotherapy (NoMC)	3	13		16
		BPT	Physiotherapy (KMC)	3	26		29
		BPT	Physiotherapy (COMS)	3	16		19
Total				483	645	0	1128

Grand Total	872	1142	0	2014
--------------------	------------	-------------	----------	-------------

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment 2079 (Constituent and Extended program)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts			0	282	260	542			0	86	124	210			0	3	3	6	371	387	758
Education			0	58	36	94	16	23	39	182	159	341	140	78	218	25	12	37	421	308	729
Engineering			0	1530	442	1972			0	245	52	297			0	36	5	41	1811	499	2310
Law			0	104	253	357			0			0			0			0	104	253	357
Management			0	321	395	716			0	149	128	277	44	11	55	8	2	10	522	536	1058
Medical Sciences			0	917	1262	2179			0	396	381	777			0	37	3	40	1350	1646	2996
Science			0	614	538	1152			0	130	123	253	19	1	20	44	14	58	807	676	1483
Total	0	0	0	3826	3186	7012	16	23	39	1188	967	2155	203	90	293	153	39	192	5386	4305	9691

Enrollment 2079 (Affiliated)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts			0	90	183	273			0			0			0			0	90	183	273
Education			0	8	1	9			0			0			0			0	8	1	9
Engineering			0			0			0			0			0			0	0	0	0
Law			0			0			0			0			0			0	0	0	0
Management			0	447	536	983			0			0			0			0	447	536	983
Medical Sciences			0	3329	3750	7079			0			0			0			0	3329	3750	7079
Science			0			0			0			0			0			0	0	0	0
Total	0	0	0	3874	4470	8344	0	0	0	0	0	0	0	0	0	0	0	0	3874	4470	8344

Enrollment 2079((Constituent and Extended program)+Affiliated)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts	0	0	0	372	443	815	0	0	0	86	124	210	0	0	0	3	3	6	461	570	1031
Education	0	0	0	66	37	103	16	23	39	182	159	341	140	78	218	25	12	37	429	309	738
Engineering	0	0	0	1530	442	1972	0	0	0	245	52	297	0	0	0	36	5	41	1811	499	2310
Law	0	0	0	104	253	357	0	0	0	0	0	0	0	0	0	0	0	0	104	253	357
Management	0	0	0	768	931	1699	0	0	0	149	128	277	44	11	55	8	2	10	969	1072	2041
Medical Sciences	0	0	0	4246	5012	9258	0	0	0	396	381	777	0	0	0	37	3	40	4679	5396	10075
Science	0	0	0	614	538	1152	0	0	0	130	123	253	19	1	20	44	14	58	807	676	1483
Total	0	0	0	7700	7656	15356	16	23	39	1188	967	2155	203	90	293	153	39	192	9260	8775	18035

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079

Schools	Levels	Program	Male	Female	Other	Total
Science	Bachelor	B. Sc. Environmental Science	19	68	0	87
		B. Tech. Environmental Engg.	57	89	0	146
		B. Pharm.	96	103	0	199
		B. Tech. Biotechnology	76	121	0	197
		B. Sc. Bioinformatics	7	9	0	16
		B. Sc. Computer Science	246	55	0	301
		B. Sc. Computational Mathematics	80	27	0	107
		B. Sc. Agriculture	32	66	0	98
		B.Sc. Applied Physics	1	0	0	1
	Master	M. Sc. Environmental & Natural Resources	17	21	0	38
		M. Sc. Physics	18	1	0	19
		M. Tech. Environmental Engg.	28	8	0	36
		M. Tech. Biotechnology	11	12	0	23
		Pharm.	51	76	0	127
		Pharm. D.	5	5	0	10
	M.Phil.	Physics	5	0	0	5
		Environmental Science	0	1	0	1
		Mathematics	10	0	0	10
		Statistics	2	0	0	2
		Chemistry	2	0	0	2
	Ph.D.	Environmental Science	11	5	0	16
		Environmental Engineering	5	0	0	5
		Biotechnology	6	2	0	8
		Physics	6	2	0	8
		Mathematics	8	1	0	9
		Chemistry	1	1	0	2
		Pharmacy	5	3	0	8
		Computer Science	2	0	0	2
Total			807	676	0	1483

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079 (Constituent and Extended program)

Schools	Levels	Program	Male	Female	Other	Total
Management	Bachelor	BBA	172	310	0	482
		BBIS	89	60	0	149
		BHM (GLACIER)	14	7	0	21
		BHM (NATHM)	12	6	0	18
		BPH (GATES)	34	12	0	46
	Master	MBA	69	88	0	157
		EMBA	42	23	0	65
		MBE	11	7	0	18
		MPPM	27	10	0	37
	M. Phil	M. Phil. (Management)	44	11	0	55
	Ph.D.	PhD in Management	8	2	0	10
Total			522	536	0	1058

Enrollment Students 2079 (Affiliated)

Schools	Levels	Program	Male	Female	Other	Total
Management	Bachelor	BBA (LACM)	123	188	0	311
		BBIS (LACM)	51	51	0	102
		BHTM (LACM)	11	3	0	14
		BHM (LACM)	60	16	0	76
		BBA (NCM)	151	239	0	390
		BHTM (NCM)	8	6	0	14
		BHM (NCM)	43	33	0	76
			0	0	0	0
Total			447	536	0	983

Grand Total	969	1072	0	2041
--------------------	------------	-------------	----------	-------------

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079

School	Level	Program	Male	Female	Other	Total	
Engineering	Bachelor	B.Arch. (Bachelor of Architecture)	47	99	0	146	
		B.Tech. (Artificial Intelligence)	48	8	0	56	
		B. E. (Computer)	254	35	0	289	
		B. E. (Chemical)	64	48	0	112	
		B. E. (Civil)	240	52	0	292	
		B. E. (Electrical & Electronics+Communication)	111	29	0	140	
		B. E. (Electrical & Electronics+Power)	124	18	0	142	
		B. E. (Geomatics)	181	93	0	274	
		B. E. (Mechanical-Automobile)	128	12	0	140	
		B. E. (Mechanical-Design & Manufacturing)	123	21	0	144	
		B. E. (Mechanical-Energy Technology)	91	16	0	107	
		B. E. (Mechanical-Hydropower)	119	11	0	130	
		Master	Ms by Research(Civil)	3	3	0	6
	Ms by Research (EE)		8	3	0	11	
	Ms by Research (ME)		21	4	0	25	
	MS by Research(GE)		2	0	0	2	
	M. (AI)		17	0	0	17	
	M. Tech. (IT)		20	6	0	26	
	M. E. (Computer)		19	9	0	28	
	M.E.(Health Informatic)		12	3	0	15	
	M. E. (Chemical)		0	0	0	0	
	M. E. (Communication)		3	2	0	5	
	M. E. (Power)		10	4	0	14	
	M. E. (Geomatics)		28	1	0	29	
	M. E. (Sanitation Technology)		4	3	0	7	
	M. E. (Mechanical)		9	0	0	9	
	M. E. (Structural Engineering)		33	3	0	36	
	Master in Land Administration		22	0	0	22	
	Master in Planning and Operation of Energy System		11	3	0	14	
	Master in Energy Efficient Building Design		13	1	0	14	
	Master of Science (Geoinformatics)		3	3	0	6	
	Master of Science (Sanitation Technology)		7	4	0	11	
	Ph.D		Computer Engineering)	8	0	0	8
			Mechanical Engineering	20	3	0	23
			Civil Engineering	4	0	0	4
		Electrical & Electronics Engineering	4	2	0	6	
		Geomatics	0	0	0	0	
Total			1811	499	0	2310	

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079 - (Constituent and Extended program)

Schools	Level	Program	Male	Female	Other	Total
Arts	Bachelor	Bachelor in Community Development (BCD)	14	42	0	56
		Bachelor in Economics(BECON)	52	58	0	110
		Bachelor of Fine Arts (BFA)	55	71	0	126
		Bachelor in Media Studies (BMS)	43	42	0	85
		Bachelor of Music	81	11	0	92
		Bachelor in Yogic Sciences and Wellbeing	11	2	0	13
		B. A. (Buddhist Studies)	26	34	0	60
	Master	M. A. (Buddhist Studies)	9	14	0	23
		M. A. in Translation, Textual Interpretation and Philology	8	6	0	14
		Master in Human & Natural Resources Studies	6	20	0	26
		Master in Development Studies	26	58	0	84
		Master in Fine Arts	16	15	0	31
		Master in Urban Studies	8	8	0	16
		Master in Media Studies	2	2	0	4
		Master in Music	11	1	0	12
	Ph.D	Buddhist Studies	2	3	0	5
		Development Studies	1	0	0	1
Total			371	387	0	758

Affiliated College

Schools	Level	Program	Male	Female	Other	Total
Arts	Bachelor	Bachelor in Development Studies	33	71	0	104
		Bachelor in Development Finance	22	9	0	31
		Bachelor of Social Sciences	12	42	0	54
		B. A. (Social Work)	23	61	0	84
Total			90	183	0	273

Grand Total			461	570	0	1031
--------------------	--	--	-----	-----	---	------

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079 - (Constituent and Extended program)

Schools	Levels	Program	Male	Female	Other	Total
Education	Bachelor	Bachelor in CLT	12	15	0	27
		B.Tech Ed.Civil(SCTI, Sindhuli extended program)	17	4	0	21
		B.Tech Ed.IT(SCTI, Sindhuli extended program)	9	11	0	20
		B.Tech Ed.IT(Aspire college Biratanagar extended program)	20	6	0	26
	PGD	PGDE in Primary Education	0	0	0	0
		PGDE In Early Childhood Development	4	3	0	7
		PGDE in Educational Management	4	3	0	7
		PGDE in STEAM Education	8	17	0	25
		PGDE in Mathematics Education	0	0	0	0
	Master	M.Ed. In ELT	25	13	0	38
		M.Ed. In Mathematics Education	33	9	0	42
		M.Ed. In Leadership & Management	16	40	0	56
		MSD	20	32	0	52
		MTVET	40	23	0	63
		Graduate Diploma in Higher Education	0	0	0	0
		One Year M.Ed. In Leadership & Management	13	8	0	21
		One Year M.Ed. In Pedagogical Studies	0	0	0	0
		One Year M.Ed. In ELT	2	1	0	3
		One Year M.Ed. In STEAM Education	20	7	0	27
		One Year M.Ed. In Early Childhood Development	6	17	0	23
		One Year M.Ed. In Training and Development	7	9	0	16
	M.Phil	MPhil in Educational Leadership	32	17	0	49
		MPhil in Development Studies	23	21	0	44
		MPhil in Curriculum & Instruction	0	0	0	0
		MPhil in English Language Education	61	21	0	82
		MPhil in Mathematics Education	0	0	0	0
		MPhil in STEAM Education	24	19	0	43
	Ph.D	PhD in Educational Leadership	6	2	0	8
		PhD in Development Studies	8	3	0	11
		PhD in Curriculum & Instruction	0	0	0	0
		PhD in English Language Education	5	5	0	10
		PhD in STEAM Education	6	2	0	8
Total			421	308	0	729

Affiliated Programs

Schools	Levels	Program	Male	Female	Other	Total
Education	Bachelor	B. Tech. Education	8	1	0	9
Total			8	1	0	9

Grand Total			429	309	0	738
--------------------	--	--	------------	------------	----------	------------

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079

Enrollment Students 2019						
Schools	Level	Program	Male	Female	Other	Total
Law	Bachelor	BBM-LL.B	91	219	0	310
		BEc-LL.B	13	34	0	47
Total			104	253	0	357

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079 - Constituent

Schools	Levels	Programs	Subjects	Male	Female	Other	Total
Medical Science	Certificate	CLHS	General Medicine	0	0	0	0
		CLHS	Laboratory Technology	0	0	0	0
		CLHS	Nursing	0	0	0	0
		CLHS	Ophthalmology	0	0	0	0
		CLHS	Physiotherapy	0	0	0	0
	Bachelors	B. Sc.	Nursing	0	141	0	141
		B. Sc.	Nursing (BMC)	0	10	0	10
		B. Sc.	Midwifery	0	40	0	40
		B. Sc.	Medical Image Technology	12	16	0	28
		B. Sc.	Lab Medicine	9	23	0	32
		Bachelor	Physiotherapy	22	128	0	150
		Bachelor	Physiotherapy (BMC)	1	5	0	6
		Bachelor	Nursing Science	0	115	0	115
		MBBS	MBBS	384	190	0	574
		MBBS	MBBS (BMC)	305	260	0	565
		MBBS	MBBS (DMC)	126	80	0	206
		BDS	BDS	58	254	0	312
	Masters	MD	Anaesthesiology	28	27	0	55
		MD	Biochemistry	0	1	0	1
		MD	Community Medicine	13	22	0	35
		MD	Dermatology	7	10	0	17
		MD	Forensic Medicine	1	3	0	4
		MD	General Practics	11	3	0	14
		MD	Internal Medicine	56	10	0	66
		MD	Microbiology	4	10	0	14
		MD	Midwifery	0	0	0	0
		MD	Obstetrics & Gynaecology	12	52	0	64
		MD	Paediatrics	39	20	0	59
		MD	Pathology	13	38	0	51
		MD	Pharmacology	0	0	0	0
		MD	Physiology	0	0	0	0
		MD	Psychiatry	9	9	0	18
		MD	Radiodiagnosis	12	2	0	14
		MD	Radiology	10	3	0	13
		MD	Radiation Oncology	0	0	0	0
		MS	Anatomy	0	0	0	0
		MS	General Surgery	76	7	0	83
		MS	Ophthalmology	3	21	0	24
		MS	Orthopaedics	49	0	0	49
		MS	Otorhinolaryngology	30	11	0	41
		M. Sc. Medical	Anatomy	0	0	0	0
		M. Sc. Medical	Biochemistry	0	0	0	0
		M. Sc. Medical	Microbiology	0	0	0	0
		M. Sc. Medical	Pharmacology	0	0	0	0
		M. Sc. Medical	Physiology	0	0	0	0
		M. Sc.	Public Health	5	14	0	19
		M. Sc.	Child Health Nursing	0	16	0	16
		M. Sc.	Medical Surgical Nursing	0	20	0	20
		M. Sc.	Midwifery Nursing	0	24	0	24

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079 - Constituent

Schools	Levels	Programs	Subjects	Male	Female	Other	Total
Medical Science	Masters	M. Sc.	Nursing	0	8	0	8
		M. Sc. In Ph	Global Health	6	6	0	12
		M. Sc. In Ph	Epidemiology	0	15	0	15
		MDS	Conservative Dentistry	2	4	0	6
		MDS	Community Dentistry	0	0	0	0
		MDS	Pedodontics	0	2	0	2
		MDS	Pedodontics and Preventive Dentistry	1	3	0	4
		MDS	Periodontics	0	4	0	4
		MDS	Prosthodontics	1	2	0	3
		MDS	Periodontology and Oral Implantology	0	1	0	1
		MDS	Orthodontics	3	4	0	7
		MDS	Orthodontics and Dentofacial Orthopaedic	2	4	0	6
		MDS	Oral Medicine and Radiology	0	0	0	0
		MDS	Oral and Maxillofacial Surgery	3	2	0	5
		MDS	Oral Pathology	0	3	0	3
	Ph.D.	M. Ch.	Neurosurgery	5	0	0	5
		M. Ch.	Cardio Thorasic and Vascular Surgery	0	0	0	0
		M. Ch.	Gastroenterology	1	0	0	1
		M. Ch.	Uro Surgery	0	0	0	0
		M. Ch.	Urology	8	0	0	8
		M. Ch.	Surgical Gastroenterology	1	0	0	1
		M. Ch.	GI Surgery	5	0	0	5
		M. Ch.	Plastic Surgery	0	0	0	0
		DM	Neurology	1	0	0	1
		DM	Cardiology	7	0	0	7
		DM	Critical Care	1	0	0	1
		DM	Neonatology	1	1	0	2
		DM	Pulmonary	0	1	0	1
		DM	Nephrology	5	0	0	5
		DM	Gastroenterology	1	1	0	2
		DM	GI Medicine	1	0	0	1
Total				1350	1646	0	2996

KATHMANDU UNIVERSITY
ENROLLMENT SUMMARY

Enrollment Students 2079 - Affiliated programs

Schools	Levels	Programs	Subjects	Male	Female	Other	Total
Medical Science	Bachelor	B. Sc.	Nursing (SCHEER)	0	50	0	50
		B. Sc.	Nursing (MCOMS)	1	102	0	103
		B. Sc.	Nursing (COMS)	0	68	0	68
		B. Sc.	Nursing (KMC)	0	110	0	110
		B. Sc.	Nursing (NMC)	0	57	0	57
		B. Sc.	Nursing (NoMC)	0	63	0	63
		B. Sc.	Nursing (LMC)	0	49	0	49
		B. Sc.	Nursing (NGMC)	0	40	0	40
		Bachelor	Nursing Science	0	0	0	0
		Bachelor	Nursing Science (KMC)	0	32	0	32
		Bachelor	Nursing Science (NoMC)	0	68	0	68
		MBBS	MBBS (MCOMS)	414	338	0	752
		MBBS	MBBS (COMS)	452	301	0	753
		MBBS	MBBS (NGMC)	492	262	0	754
		MBBS	MBBS (KMC)	485	267	0	752
		MBBS	MBBS (NMC)	445	305	0	750
		MBBS	MBBS (NoMC)	412	345	0	757
		MBBS	MBBS (LMC)	368	325	0	693
		BDS	BDS (COMS)	45	114	0	159
		BDS	BDS (KMC)	67	249	0	316
		BDS	BDS (NMC)	44	207	0	251
		BDS	BDS (NoMC)	34	67	0	101
		BDS	BDS (KDC)	61	276	0	337
		BPT	Physiotherapy (NoMC)	3	13	0	16
		BPT	Physiotherapy (KMC)	3	26	0	29
		BPT	Physiotherapy (COMS)	3	16	0	19
Total				3329	3750	0	7079
Grand Total				4679	5396	0	10075

KATHMANDU UNIVERSITY
GRADUATES SUMMARY

Graduates 2079 ((Constituent and Extended program) and Affiliated)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts			0	77	127	204			0	9	7	16			0			0	86	134	220
Education			0	9	17	26	12	27	39	30	23	53	50	31	81	2	1	3	103	99	202
Engineering			0	7		7			0	14	2	16			0	3		3	24	2	26
Law			0	11	29	40			0			0			0			0	11	29	40
Management			0	165	192	357			0	41	61	102	2	1	3			0	208	254	462
Medical Sciences			0	169	357	526			0	109	74	183			0			0	278	431	709
Science			0	7	4	11			0	11	12	23	1		1	2		2	21	16	37
Total	0	0	0	445	726	1171	12	27	39	214	179	393	53	32	85	7	1	8	731	965	1696

KATHMANDU UNIVERSITY
GRADUATE SUMMARY PROGRAM WISE

Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Management	Ph.D.	Management			
	M. Phil.	Management	2	1	3
	Master	MBA	24	48	72
		EMBA	17	13	30
		MSM			
		MM			
		MPPM			
	Post-Graduate Diploma	Security Management			
		Management			
	Bachelor	BBA	66	80	146
		BBA-Honours	5	29	34
		BBA-Emphasis	35	45	80
		BBIS	26	26	52
		BHTM	33	12	45
	Total		208	254	462

KATHMANDU UNIVERSITY
GRADUATE SUMMARY PROGRAM WISE

Graduate 28th Convocation 2079 (1st Phase)

Graduate 26th Convocation 2019 (Bt Phase)					
School	Level	Program	Male	Female	Total
Science	Ph.D.	Mathematics			
		Environmental Science	1	0	1
		Pharmacy			
		Statistics			
		Physics	1	0	1
		Biotechnology			
		Environmental Engineering			
	M.Phil.	Mathematics			
		Statistics			
		Physics	1	0	1
		Chemistry			
		Environmental Science			
	Master	Pharm. D.			
		M. Pharm.	9	11	20
		M. Sc. (Environmental & Natural Resources)			
		M. Sc. (Physics)			
		M. Tech. (Biotechnology)	2	1	3
		M. Tech. (Environmental Engg.)			
		Master by Research (Environmental Science)			
		Master by Research (Biotechnology)			
		Master by Research (Chemistry)			
		Master by Research (Physics)			
		Master by Research (Glaciology)			
	Bachelor	B. Pharm.	3	3	6
		B. Sc. (Environmental Science)			
		B. Sc. (Computer Sc.)	1	0	1
		B. Sc. (Human Biology)			
		B. Tech. (Environmental Engg.)			
		B. Tech. (Biotechnology)	2	1	3
		B.Sc. (Computational Mathematics)			
		B. Sc. (Applied Physics)	1	0	1
Total			21	16	37

KATHMANDU UNIVERSITY
GRADUATE SUMMARY PROGRAM WISE

Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Engineering	Ph.D.	Mechanical Engineering	2	0	2
		Civil Engineering			
		Computer Engineering	1	0	1
		Electrical & Electronics Engineering			
		Land Administration			
	Master	M. E. (Communication)	0	1	1
		M. E. (Computer)	2	0	2
		M. E. (Mechanical)			
		M.E. (Sanitation Technology)	5	1	6
		M. Tech. (IT)	2	0	2
		M. E. (Electrical Power Engg.)			
		M. E. (Structural Engineering)			
		Master in Planning and Operation of Energy System			
		Master in Land Administration			
		Master in Energy Efficient Building Design	1	0	1
		Master by Research (Electrical & Electronics)			
		Master by Research (Computer)			
		Master by Research (Mechanical)	3	0	3
		Master by Research (Civil)			
		Master of Science (Sanitation Technology)	1	0	1
	Bachelor	B. E. (Computer)			
		B. E. (Electrical & Electronics+Power & Communication)	1	0	1
		B. E. (Mechanical)			
		B. E. (Mechanical-Automobile)			
		B. E. (Mechanical-Design & Manufacturing)	1	0	1
		B. E. (Mechanical-Energy Technology)	3	0	3
		B. E. (Mechanical-Hydropower)			
		B. E. (Geomatics)			
		B. E. (Civil)	1	0	1
		B. E. (Chemical)	1	0	1
		Total	24	2	26

KATHMANDU UNIVERSITY
GRADUATE SUMMARY PROGRAM WISE

Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Arts	Ph.D.	Ph. D. (Development Studies)			
		Ph. D. (English)			
		Ph. D. (Human & Natural Resources Studies)			
		Ph. D. (Ethnomusicology)			
		Ph. D. (Nepali)			
	Master	Master in Human & Natural Resources Studies	1	1	2
		Master in Development Studies	3	2	5
		Master in Landscape Management & Heritage Studies			
		M. A. (Buddhist Studies)	2	2	4
		M. A. in Translation, Textual Interpretation and Philology	3	2	5
		M. A. (Music)			
	Bachelor	B. A. (Music)			
		Bachelor of Music	6	0	6
		Bachelor of Fine Arts (BFA)	10	9	19
		Bachelor in Media Studies (BMS)	12	14	26
		Bachelor in Community Development (BCD)	2	7	9
		Bachelor in Economics(BECON)	9	8	17
		B. A. (Social Work)	3	37	40
		B. A. (Development Studies)			
		Bachelor in Development Studies	15	26	41
		Bachelor in Development Finance	12	17	29
		Bachelor of Social Sciences	4	6	10
		B. A. Buddhist Studies with Himalayan Language	4	3	7
		B. A. (Buddhist Studies, Pass)			
		Total	86	134	220

KATHMANDU UNIVERSITY
GRADUATE SUMMARY PROGRAM WISE

Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Education	Ph.D.	Ph. D.	2	1	3
	M.Phil.	M. Phil.	50	31	81
	Master	M. Ed.	19	14	33
		Master (EESD)			
		Master in Sustainable Development (MSD)	6	9	15
		Master in Technical and Vocational Education and Training	5	0	5
	Post-Graduate Diploma	Education	12	27	39
	Bachelor	B. Tech. Ed.			
		B. Ed. - CLT	9	17	26
		Total	103	99	202
Law	Master	Master by Research (Energy and Infrastructure Law)			
	Bachelor	BBM-LL.B	11	29	40
Total			11	29	40

KATHMANDU UNIVERSITY
GRADUATE SUMMARY PROGRAM WISE

Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Medical Sciences	Ph.D.	M. Ch. Neurosurgery			
		M. Ch. CTVS			
		M. Ch. Surgical Gastroenterology			
		M. Ch. Urology			
		M. Ch. Plastic & Reconstructive Surgery			
		DM Neurology			
		DM Cardiology			
		DM Nephrology			
		DM Gastroenterology			
		MD Anaesthesiology	7	8	15
	Master	MD Biochemistry	1	1	2
		MD Community Medicine	1	8	9
		MD Dermatology	4	4	8
		MD Forensic Medicine	1	0	1
		MD Internal Medicine	21	1	22
		MD Microbiology	0	4	4
		MD Obstetrics & Gynaecology	1	13	14
		MD Paediatrics	9	3	12
		MD Pathology	2	6	8
		MD Pharmacology	0	2	2
		MD Physiology	0	1	1
		MD Psychiatry	1	2	3
		MD Radiodiagnosis	7	1	8
		MD Radiation Oncology			
		MD General Practice	2	0	2
		MS Anatomy	1	0	1
		MS General Surgery	24	0	24
		MS Ophthalmology	2	9	11
		MS Orthopaedics	15	0	15
		MS Otorhinolaryngology	7	6	13
		M. Sc. Medical Anatomy			
		M. Sc. Medical Biochemistry			
		M. Sc. Medical Microbiology			
		M. Sc. Medical Pharmacology			
		M. Sc. Medical Physiology			
		M.Sc. Public Health (Epidemiology)			
		M.Sc. Public Health (Global Health)			
		MDS Community Dentistry			
		MDS Conservative Dentistry & Endodontics			
		MDS Oral & Maxillofacial Surgery	1	0	1
		MDS Oral Medicine & Radiology			

KATHMANDU UNIVERSITY
GRADUATE SUMMARY PROGRAM WISE

Graduate 28th Convocation 2079 (1st Phase)

Graduate 26th Convocation 2019 (1st Phase)					
School	Level	Program	Male	Female	Total
		MDS Oral Pathology	1	1	2
		MDS Orthodontotics	1	1	2
Medical Sciences	Master	MDS Pedodontics			
		MDS Periodontics	0	2	2
		MDS Prosthodontics	0	1	1
		M. Sc. in Child Health Nursing			
		M. Sc. in Medical Surgical Nursing			
		M. Sc. in Community Health Nursing			
		M. Sc. in Midwifery			
	Bachelor	MBBS	165	119	284
		BDS	4	3	7
		B. Sc. in Nursing	0	235	235
		BNS			
BPT					
B.Mid.					
Total			278	431	709
Grand Total			731	965	1696

Till Graduates 2079 ((Constituent and Extended) and Affiliated)

Level	Certificate			Bachelor			PGD			Master			M. Phil.			Ph.D			Grand		
Schools	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arts			0	1160	1704	2864			0	178	228	406			0	9	4	13	1347	1936	3283
Education			0	91	54	145	107	386	493	435	281	716	365	125	490	68	17	85	1066	863	1929
Engineering			0	3438	490	3928			0	336	50	386			0	17	1	18	3791	541	4332
Law			0	51	104	155			0	1		1			0			0	52	104	156
Management			0	2285	2692	4977	35	4	39	1220	954	2174	77	19	96	2	0	2	3619	3669	7288
Medical Sciences			0	8279	8523	16802			0	1516	1023	2539			0	57	4	61	9852	9550	19402
Science			0	1505	1356	2861			0	342	284	626	89	11	100	50	11	61	1986	1662	3648
Total	0	0	0	16809	14923	31732	142	390	532	4028	2820	6848	531	155	686	203	37	240	21713	18325	40038

KATHMANDU UNIVERSITY
Till GRADUATE SUMMARY PROGRAM WISE

Till Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Management	Ph.D.	Management	2	0	2
	M. Phil.	Management	77	19	96
	Master	MBA	790	782	1572
		EMBA	380	129	509
		MSM	7	1	8
		MM	37	37	74
		MPPM	6	5	11
	Post-Graduate Diploma	Security Management	26	2	28
		Management	9	2	11
	Bachelor	BBA	1404	1825	3229
		BBA-Honours	62	138	200
		BBA-Emphasis	140	215	355
		BBIS	493	407	900
		BHTM	186	107	293
	Total		3619	3669	7288

KATHMANDU UNIVERSITY
Till GRADUATE SUMMARY PROGRAM WISE

Till Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Science	Ph.D.	Mathematics	13	1	14
		Environmental Science	25	7	32
		Pharmacy	1	1	2
		Statistics	2	0	2
		Physics	5	0	5
		Biotechnology	3	2	5
		Environmental Engineering	1	0	1
	M.Phil.	Mathematics	57	6	63
		Statistics	4	0	4
		Physics	14	0	14
		Chemistry	11	3	14
		Environmental Science	3	2	5
	Master	Pharm. D.	11	16	27
		M. Pharm.	192	173	365
		M. Sc. (Environmental & Natural Resources)	63	57	120
		M. Sc. (Physics)	8	1	9
		M. Tech. (Biotechnology)	10	10	20
		M. Tech. (Environmental Engg.)	13	7	20
		Master by Research (Environmental Science)	2	0	2
		Master by Research (Biotechnology)	16	9	25
		Master by Research (Chemistry)	0	2	2
		Master by Research (Physics)	1	0	1
		Master by Research (Glaciology)	26	9	35
	Bachelor	B. Pharm.	389	463	852
		B. Sc. (Environmental Science)	230	362	592
		B. Sc. (Computer Sc.)	247	81	328
		B. Sc. (Human Biology)	66	104	170
		B. Tech. (Environmental Engg.)	219	119	338
		B. Tech. (Biotechnology)	280	218	498
		B.Sc. (Computational Mathematics)	14	1	15
		B. Sc. (Applied Physics)	60	8	68
Total			1986	1662	3648

KATHMANDU UNIVERSITY
Till GRADUATE SUMMARY PROGRAM WISE

Till Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Engineering	Ph.D.	Mechanical Engineering	6	0	6
		Civil Engineering	2	0	2
		Computer Engineering	5	1	6
		Electrical & Electronics Engineering	3	0	3
		Land Adminstration	1	0	1
	Master	M. E. (Communication)	15	2	17
		M. E. (Computer)	50	15	65
		M. E. (Mechanical)	43	1	44
		M.E. (Sanitation Technology)	5	1	6
		M. Tech. (IT)	47	5	52
		M. E. (Electrical Power Engg.)	69	9	78
		M. E. (Structural Engineering)	29	3	32
		Master in Planning and Operation of Energy System	26	8	34
		Master in Land Administration	17	5	22
		Master in Energy Efficient Building Design	5	0	5
		Master by Research (Electrical & Electronics)	9	0	9
		Master by Research (Computer)	4	0	4
		Master by Research (Mechanical)	14	1	15
		Master by Research (Civil)	2	0	2
		Master of Science (Sanitation Technology)	1	0	1
	Bachelor	B. E. (Computer)	788	177	965
		B. E. (Electrical & Electronics+Power & Communication)	920	158	1078
		B. E. (Mechanical)	665	20	685
		B. E. (Mechanical-Automobile)	75	4	79
		B. E. (Mechanical-Design & Manufacturing)	74	9	83
		B. E. (Mechanical-Energy Technology)	72	6	78
		B. E. (Mechanical-Hydropower)	80	2	82
		B. E. (Geomatics)	249	45	294
		B. E. (Civil)	463	50	513
		B. E. (Chemical)	52	19	71
		Total	3791	541	4332

KATHMANDU UNIVERSITY
Till GRADUATE SUMMARY PROGRAM WISE

Till Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Arts	Ph.D.	Ph. D. (Development Studies)	4	3	7
		Ph. D. (English)	2	0	2
		Ph. D. (Human & Natural Resources Studies)	1	1	2
		Ph. D. (Ethnomusicology)	1	0	1
		Ph. D. (Nepali)	1	0	1
	Master	Master in Human & Natural Resources Studies	57	61	118
		Master in Development Studies	66	138	204
		Master in Landscape Management & Heritage Studies	1	1	2
		M. A. (Buddhist Studies)	29	21	50
		M. A. in Translation, Textual Interpretation and Philology	10	6	16
		M. A. (Music)	15	1	16
	Bachelor	B. A. (Music)	30	3	33
		Bachelor of Music	85	11	96
		Bachelor of Fine Arts (BFA)	170	98	268
		Bachelor in Media Studies (BMS)	89	117	206
		Bachelor in Community Development (BCD)	26	61	87
		Bachelor in Economics(BECON)	27	16	43
		B. A. (Social Work)	211	598	809
		B. A. (Development Studies)	79	131	210
		Bachelor in Development Studies	213	342	555
		Bachelor in Development Finance	138	181	319
		Bachelor of Social Sciences	18	83	101
		B. A. Buddhist Studies with Himalayan Language	33	18	51
		B. A. (Buddhist Studies, Pass)	41	45	86
		Total	1347	1936	3283

KATHMANDU UNIVERSITY
Till GRADUATE SUMMARY PROGRAM WISE

Till Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Education	Ph.D.	Ph. D.	68	17	85
	M.Phil.	M. Phil.	365	125	490
	Master	M. Ed.	350	186	536
		Master (EESD)	38	43	81
		Master in Sustainable Development (MSD)	35	47	82
		Master in Technical and Vocational Education and Training	12	5	17
	Post-Graduate Diploma	Education	107	386	493
	Bachelor	B. Tech. Ed.	65	13	78
		B. Ed. - CLT	26	41	67
		Total	1066	863	1929
Law	Master	Master by Research (Energy and Infrastructure Law)	1	0	1
	Bachelor	BBM-LL.B	51	104	155
Total			52	104	156

KATHMANDU UNIVERSITY
Till GRADUATE SUMMARY PROGRAM WISE

Till Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
Medical Sciences	Ph.D.	M. Ch. Neurosurgery	18	1	19
		M. Ch. CTVS	4	0	4
		M. Ch. Surgical Gastroenterology	4	0	4
		M. Ch. Urology	5	0	5
		M. Ch. Plastic & Reconstructive Surgery	1	0	1
		DM Neurology	3	0	3
		DM Cardiology	11	1	12
		DM Nephrology	7	1	8
		DM Gastroenterology	4	1	5
		MD Anaesthesiology	99	62	161
	Master	MD Biochemistry	10	21	31
		MD Community Medicine	21	50	71
		MD Dermatology	44	67	111
		MD Forensic Medicine	10	4	14
		MD Internal Medicine	245	29	274
		MD Microbiology	8	25	33
		MD Obstetrics & Gynaecology	29	212	241
		MD Paediatrics	146	79	225
		MD Pathology	36	75	111
		MD Pharmacology	22	24	46
		MD Physiology	10	26	36
		MD Psychiatry	25	17	42
		MD Radiodiagnosis	120	40	160
		MD Radiation Oncology	7	0	7
		MD General Practice	3	1	4
		MS Anatomy	15	21	36
		MS General Surgery	256	22	278
		MS Ophthalmology	28	59	87
		MS Orthopaedics	213	4	217
		MS Otorhinolaryngology	62	44	106
		M. Sc. Medical Anatomy	6	16	22
		M. Sc. Medical Biochemistry	8	2	10
		M. Sc. Medical Microbiology	11	6	17
		M. Sc. Medical Pharmacology	8	11	19
		M. Sc. Medical Physiology	11	8	19
		M.Sc. Public Health (Epidemiology)	4	1	5
		M.Sc. Public Health (Global Health)	0	5	5
		MDS Community Dentistry	3	5	8
		MDS Conservative Dentistry & Endodontics	13	9	22
		MDS Oral & Maxillofacial Surgery	14	7	21
		MDS Oral Medicine & Radiology	2	5	7

KATHMANDU UNIVERSITY
Till GRADUATE SUMMARY PROGRAM WISE

Till Graduate 28th Convocation 2079 (1st Phase)

School	Level	Program	Male	Female	Total
		MDS Oral Pathology	4	9	13
		MDS Orthodontotics	7	6	13
Medical Sciences	Master	MDS Pedodontics	3	11	14
		MDS Periodontics	5	8	13
		MDS Prosthodontics	8	7	15
		M. Sc. in Child Health Nursing	0	5	5
		M. Sc. in Medical Surgical Nursing	0	8	8
		M. Sc. in Community Health Nursing	0	2	2
		M. Sc. in Midwifery	0	10	10
	Bachelor	MBBS	7980	5487	13467
		BDS	259	916	1175
		B. Sc. in Nursing	0	1801	1801
		BNS	0	193	193
BPT		40	120	160	
B.Mid.		0	6	6	
Total			9852	9550	19402
Grand Total			21713	18325	40038

Program List

SN	Schools	Levels	Programs	Subjects
1	Science	Certificate	I.Sc.	I.Sc.
2		Bachelor	B. Sc.	Biology and Applied Biology (Hons.)
3			B. Sc.	Environmental Science
4			B. Pharm	Pharmacy
5			B. Tech.	Biotechnology
6			B. Tech.	Environmental Engineering
7			B. Sc.	Human Biology
8			B. Sc.	Applied Physics
9			B. Sc.	Agriculture
10			B. Sc.	Bioinformatics
11			B. Sc.	Computer Science
12			B. Sc.	Computational Mathematics
13		Master	M. Sc.	Environmental Science
14			M. Sc.	Physics
15			M. Pharm	Pharmacy Ind
16			M. Pharm	Pharmacy Care
17			Pharm. D.	Post Baccalaureate
18			MTech.	Biotechnology
19			MTech.	Environmental Engineering
20			M. ENR	Environment and Natural Research
21			MS by Research	Environmental Science
22			MS by Research	Biotechnology
23			MS by Research	Physics
24			MS by Research	Glaciology
25		M. Phil	M. Phil	Environmental Science
26			M. Phil	Statistics
27			M. Phil	Chemistry
28			M. Phil	Mathematics
29			M. Phil	Physics
30		Ph. D.	Ph. D.	Mathematics
31			Ph. D.	Chemistry
32			Ph. D.	Computer Science
33			Ph. D.	Physics
34			Ph. D.	Environmental Science
35			Ph. D.	Statistics
36			Ph. D.	Biology
37			Ph. D.	Biotechnology
38			Ph. D.	Pharmacy
39	anagement	Bachelor	Bachelor	Business Administration
40			Bachelor	Business Administration (Honors)
41			Bachelor	Hospitality Management
42			Bachelor	Business Administration (Emphasis)
43			Bachelor	Professional Hospitality
44			Bachelor	Business Information System
45		PGD	Diploma	Management
46			PGD	Security Management
47			PGD	Management
48			MBA	MBA

Program List

SN	Schools	Levels	Programs	Subjects
49	M	Master	MBA Executive	MBA Executive
50			Master	Security Management
51			Master	MBE
52			Master	MPPM
53			Master	Management
54		M. Phil	M. Phil	Management
55		Ph. D.	Ph. D.	Management
56	Engineering	Bachelor	B. E.	Electrical & Electronics- Communication
57			B. E.	Electrical & Electronics- Power
58			B. E.	Mechanical
59			B. E.	Mechanical-Automobile
60			B. E.	Mechanical-Design
61			B. E.	Mechanical-Energy
62			B. E.	Mechanical-Hydropower
63			B. E.	Computer
64			B. E.	Geomatics
65			B. E.	Chemical Engineering
66			B. E.	Civil
67			B. Tech.	Artificial Intelligence
68			B. Arch.	Architecture
69		Master	M. E.	Communication
70			M. E.	Electrical Power
71			M. E.	Computer
72			M. E.	Mechanical
73			M. E.	Land Administration
74			M. E.	Geomatics
75			M. E.	Sanitation Technology
76			M. E.	Health Informatics
77			M. E.	Energy Efficient Building Design
78			Master	Planning and Operation of Energy System
79			Master	Structural Engineering
80			Master	Geoinformatics
81			M. Tech.	Information Technology
82			MS by Research	Mechanical
83			MS by Research	Electrical
84			MS by Research	Civil
85			MS by Research	Computer
86		Ph. D.	Ph. D.	Mechanical
87			Ph. D.	Computer
88			Ph. D.	Civil
89			Ph. D.	Electrical & Electronics
90			Ph. D.	Electrical Power
91			Ph. D.	Geomatics
92			Ph. D.	Land Administration
93			Ph. D.	Communication
94		PGD	Diploma	Music
95			Diploma	Fine Arts
96			B. A.	Music

Program List

SN	Schools	Levels	Programs	Subjects
97	Arts	Bachelor	Bachelor	Music
98			Bachelor	Media Studies
99			B. A.	Buddhist Studies with Himalayan Language
100			B. A.	Buddhist Studies (HONS.)
101			Bachelor	Fine Arts
102			Bachelor	Yogic Sciences and Wellbeing
103			B.A.	Community Development
104			B.A.	Economics
105	Arts	Master	M. A.	Buddhist Studies
106			M. A.	Human Natural Resource Studies
107			M. A.	Music
108			M. A.	Development Studies
109			Master	Human Natural Resource Studies
110			Master	Landscapes Management and Heritage Studies
111			M.A.	M.A. in Translation, Textual Interpretation & Philology
112		Ph. D.	Ph. D.	Music
113			Ph. D.	Language and Mass Communication
114			Ph. D.	Human Natural Resource Studies
115			Ph. D.	English
116			Ph. D.	Nepali
117			Ph. D.	Development Studies
118			Ph. D.	Buddhist Studies
119	Education	PGD	PGDEd.	Primary Education
120			PGDEd.	Early Childhood Development
121			PGDEd.	Education (Social Studies)
122			PGDEd.	ELT
123			PGDEd.	Mathematics
124			PGDEd.	STEAM Education
125			PGDEd.	Environmental Education and Sustainable Development
126			PGDEd.	Education (School management)
127		Bachelor	Bachelor	Chinese Language Teaching
128			B.Tech.	Education
129		Master	MSD	Sustainable Development
130			MSD	Sustainable Development Distance Mode 2 Year
131			M. Ed.	English Language Teaching (One Year)
132			M. Ed.	English Language Teaching
133			M. Ed.	English Language Teaching - Distance Mode
134			M. Ed.	Educational Management
135			M. Ed.	Mathematics Education
136			M. Ed.	Mathematics Education Distance Mode
137			M. Ed.	Environmental Education and Sustainable Development
138			M. Ed.	Environmental Education and Sustainable Development - Distance mode
139			M. Ed.	Technical and Vocational Education and Training
140			M. Ed.	Graduate Diploma in Higher Education
141			M. Ed.	Leadership & Management
142			M. Ed.	Leadership & Management One Year
143			M. Ed.	Leadership & Management - Distance mode

Program List

SN	Schools	Levels	Programs	Subjects
144			M. Ed.	Leadership & Management - Distance mode
145			M. Ed.	Pedagogical Studies - Distance mode
146			M. Ed.	STEAM Education (One Year)
147			M. Ed.	Educational Management Distance mode
148			M. Ed.	Educational Management Distance mode (One Year)
149		M. Phil	M. Phil	Development Studies
150			M. Phil	Educational Leadership
151			M. Phil	Mathematics Education
152			M. Phil	STEAM Education
153			M. Phil	Curriculum & Instruction
154			M. Phil	English Language Teaching (ELE)
155	Education	Ph. D.	Ph. D.	Development Studies
156			Ph. D.	Educational Leadership
157			Ph. D.	English Language Education
158			Ph. D.	STEAM Education
159			Ph. D.	Curriculum & Instruction
160	Medical Sciences	Certificate	CLHS	General Medicine
161			CLHS	Laboratory Technology
162			CLHS	Nursing
163			CLHS	Ophthalmology
164			CLHS	Physiotherapy
165		Bachelor	B. Sc.	Nursing
166			B. Sc.	Midwifery
167			B. Sc.	Medical Image Technology
168			B. Sc.	Lab Medicine
169			Bachelor	Physiotherapy
170			Bachelor	Nursing Science
171			MBBS	MBBS
172			BDS	BDS
173		Master	MD	Anaesthesiology
174			MD	Biochemistry
175			MD	Community Medicine
176			MD	Dermatology
177			MD	Forensic Medicine
178			MD	General Practices
179			MD	Internal Medicine
180			MD	Microbiology
181			MD	Midwifery
182			MD	Obstetrics & Gynaecology
183			MD	Paediatrics
184			MD	Pathology
185			MD	Pharmacology
186			MD	Physiology
187			MD	Psychiatry
188			MD	Radiodiagnosis
189			MD	Radiology
190			MD	Radiation Oncology
191			MS	Anatomy
192			MS	General Surgery

Program List

SN	Schools	Levels	Programs	Subjects
193			MS	Ophthalmology
194			MS	Orthopaedics
195			MS	Otorhinolaryngology
196			MDS	Conservative Dentistry
197			MDS	Community Dentistry
198			MDS	Pedodontics
199			MDS	Periodontics
200			MDS	Prosthodontics
201			MDS	Orthodontics
202			MDS	Oral Medicine and Radiology
203			MDS	Oral and Maxillofacial Surgery
204			MDS	Oral Pathology
205			M. Sc. Medical	Anatomy
206			M. Sc. Medical	Biochemistry
207			M. Sc. Medical	Microbiology
208			M. Sc. Medical	Pharmacology
209			M. Sc. Medical	Physiology
210			M. Sc.	Public Health
211			M. Sc.	Epidemiology
212			M. Sc.	Child Health Nursing
213			M. Sc.	Medical Surgical Nursing
214			M. Sc.	Midwifery Nursing
215			M. Sc.	Nursing
216			M. Ch.	Neurosurgery
217			M. Ch.	Cardio Thoracic and Vascular Surgery
218			M. Ch.	Gastroenterology
219			M. Ch.	Uro Surgery
220			M. Ch.	Urology
221			M. Ch.	Surgical Gastroenterology
222			M. Ch.	GI Surgery
223			M. Ch.	Plastic Surgery
224			DM	Neurology
225			DM	Cardiology
226			DM	Critical Care
227			DM	Pulmonary
228			DM	Neonatology
229			DM	Nephrology
230			DM	Gastroenterology
231			DM	GI Medicine
232	Law	Bachelor	BBM-LLB	Bachelor of Business Management and Bachelor of Law
233			BEC-LLB	Bachelor of Economics and Bachelor of Law
234		Master	LLM	Research in Energy and Infrastructure
235		Ph.D.	Law	Ph.D.

ANNEX 3
Report from
Global Engagement Division

GLOBAL ENGAGEMENT DIVISION (GED)
Annual progress report from November 2022- May 2023

Introduction:

The Global Engagement Division (GED) serves as one of the Central Division for facilitating international collaborations, promoting global engagement, and supporting international students and faculties.

Objectives and Goals:

- Globalization of KU
- Maintaining relationships with global partners
- Increment of international students in all schools
- Database management of international activities, partnerships and programs.

The GED undertook several initiatives to foster internationalization. These included organizing international exchange programs, establishing new partnerships with universities worldwide, hosting international conference, and implementing student support programs. The following is the updates and efforts of my university to internationalize the brand and reach of Kathmandu University.

Kathmandu University has continued its campaign to ensure its meaningful presence in the world educational arena. This endeavor is being taken forward through cooperation and collaboration with international academic partners, and also by providing scholarships and accommodation to foreign students and arranging for additional facilities to foreign faculties who may choose to come and teach in KU. Special importance is given to interaction with the diplomatic community of foreign countries in Nepal and Nepali diplomats abroad in order to generate interest of international community towards Nepal's higher education in general, and interest of foreign students and teachers to academic programs of Kathmandu University in particular. The commitment and enthusiasm shown by all of them to help to these ends have made us really optimistic.

We have encouraged our schools and departments to conduct joint degree programs with higher education institutes from different countries, and a few programs are already in implementation with some of prestigious institutions in India, China, Norway and Australia. To reach Nepali indigenous knowledge and skills to international arena, educational programs are being developed to launch outside the country. As 5039 students (almost 13% of total 40038 graduates) were foreigners from 55 countries around the globe, we are planning to offer programs like Executive MBA, Master in Development Studies, etc. to Chinese students every year from 2023. Similarly, preparations are underway to offer programs i.e. Yogic Science, health management and hospitality management in Andhra Pradesh, India.

Visit of dignitaries to Kathmandu University_ 2079/80

- Hon'ble Tim Watts, Assistant Foreign Minister, Australia
- Prof. Scott Bowman AO, President and vice chancellor, Charles Darwin University, Australia
- Prof. Santishree Dhulipudi Pandit, the Vice Chancellor of Jawaharlal Nehru University, New Delhi.
- Prof. Dr. Vishnukant. S. Chatpalli, Vice Chancellor, KSRDPR University, Gadag, India
- Prof. Dr. Jamalunlaili Abdullah, Assistant Vice Chancellor, University Technology MARA Malaysia
- Mr. Bard Vegar Solhjell, Director General of the Norwegian Agency for Development Cooperation, NORAD
- H.E. Torun Dramdal , Norwegian Ambassador to Nepal
- H.E. Dr. Sarmila Parajuli Dhakal, Ambassador Extraordinary and Plenipotentiary of Nepal to the Kingdom of Spain
- H.E. Mrs. Mateja Vodeb Ghosh, Slovenian Ambassador To India and Nepal
- H.E. Mr. Chen Song, Chinese Ambassadors' visit to KU on the occasion of Chinese Language Day
- H.E. Felicity Volk , Australian Ambassador to Nepal
- Dr. Pradeep K. Kapur, Former Ambassador and secretary, Government of India
- Dr. Katja Lasch and Pooja Midha ,(DAAD) German Academic Exchange Service, Program Officer at DAAD New Delhi office
- Remya Mohanakrishnan, India-based Head – International Education & Training (South Asia), Australia

Activities to increase foreign students' intake at KU

1. LoA signed with a China-based organization (Guilin Elite Education Counseling Co., Ltd) to enroll Chinese/foreign students for some of the programs, especially in the area of Management and Development Studies.
2. LoA signed with a USA-based organization (Helping Hands Health Education International, Colorado, USA) to enroll US/foreign students for KU's programs.
3. LoA signed with a Tirupati-based organization-Vishweswara Yoga Research Institute in the presence of Honorable Education Minister and Pro-Chancellor Mr. Devendra Poudel to explore possibility to offer KU's programs i.e. Yogic Science, Health Management, Hospitality Management, etc. in Andhra Pradesh, India.
4. LoA signed with 7 National and Educational Consultancies to increase number of foreign students at KU
5. Series of discussions are being held to explore the possibility of launching KU's programs in Japan, Australia and the Middle East.

Maintaining relationships with Global Partners

We are, indeed, encouraged by the arrangements announced in the government's policies and programmes as well as national budget for the Fiscal Year 2079/80 to expand such practices across universities. As a result, Kathmandu University has signed MoUs with 254 international academic and research institutes related to higher education, around the world, and there were 17 new MOUs signed by KU from November 2022 to May 2023. 35 different authorities that includes KU's Projects, Programs, Departments and Schools to implement external funding could involve 306 students from short-term to long term activities, summary of which is given below.

Duration of engagement	Number of students
Less than 6 months	100
Six months to One year	26
One year to two Year	40
More than 2-year	136
PhD/Post Doc	4
Total students involved	306

GED made significant progress in advancing internationalization efforts during the reporting period. There were total 10 full-time and 7 online foreign faculty members working at KU last year. Students from KU have been participating in different short-term and long-term study programs at foreign universities. Also, 71 teaching and 14 non-teaching staff visited abroad in 2022. Since November 2023, GED could organize 38 meetings, interactions, and visits of foreign delegates, and the guests vary from Assistant Minister of Foreign Minister to regional director, President of University, Vice Chancellor of Universities, and other seniors. The details of the engagement are:

- 14th November 022: Online meeting with Alayna University, Turkey
- 21st November 022: MOU with Platov South Russian State Polytechnic University
- 27th November 022: Renewal of MOU with AIT, Thailand
- 6th December 022: Meeting with Prof. Dr. Jamalunlaili Abdullah ABDULLAH, Assistant Vice Chancellor, Malaysia.
- 14th December 022: Dinner meeting with Ambassador, Qatar Embassy (Soaltee Hotel)
- 26th December 022: Interaction with the honorary Consul of Netherlands to Nepal
- 10th Jan 023: Meeting with Daffodil International University, Bangladesh.
- 23rd Jan 023: Australian Ambassador to Nepal & C.D. affairs of Swiss Embassy (SNP Project)
- 24th Jan 023: Meeting with Joanne D. Fahey, Director of Communications Notre Dame Research USA_Project P006063
- 31st Jan 023: Online meeting with Ezgi, Afyon Kocatepe University, Turkey

- 2nd Feb 2023: Visit by Dr. Pradeep K. Kapur, Former Ambassador and secretary, Government of India
- 2nd Feb 2023: Delegates from Curtin University, Australia
- 7th Feb 2023: Prof. ETH Zurich, University of Bern, Switzerland (Lecturer program for Students' of Civil Engineer
- 9th Feb 2023: Meeting with The Japan Foundation New Delhi,
- 9th Feb 2023: Meeting with Remya Mohanakrishnan, India-based Head – International Education & Training (South Asia), Australia
- Feb 20, 2023: online meeting with Lisa Liu, professor of Xizang Minzu University, China
- Feb 26, 2023: Meeting with delegates from Philippines
- March 1, 2023: Meeting with Anna Childs , University of Nottingham, UK
- Meeting with IIT Palakkad, India.
- Meeting with Prof. K.Yamaguchi, Nippon Sport Science University, Japan
- March 3, 2023: MoU between KU and Maharishi International University (USA) at VC level
- March 9, 2023: Meeting with president and vice chancellor from Charles Darwin University
- March 13, 2023: Her Excellency Dr. Sarmila Parajuli Dhakal, Ambassador Extraordinary and Plenipotentiary of Nepal to the Kingdom of Spain
- March 17, 2023: Meeting with Chinese Teacher from Malaysia
- March 23 to 25, 2023: KU's participation in the 97th AIU Vice Chancellors' Conference from March 23 to 25, 2023.
- March 29, 2023 Dinner Interaction with Slovenian Ambassador
- April 3, 2023: Visit of the team from the University of Newcastle, Australia.
- April 3, 2023, Meeting with Bakul D. Program Manager, Global Partnership office for International Affairs Tata Institute of Social Sciences Mumbai
- April 3, 2023, A Discussion with Prof. Santishree Dhulipudi Pandit, the Vice Chancellor of Jawaharlal Nehru University, New Delhi.
- April 6, 2023: Online Meeting with Western Sydney University, Australia
- April 9, 2023: Conference “Chinese Proficiency Grading Standards for International Chinese Language Education“ Nepal and South Asia Workshop Program Jointly Organized by Center for Language Education and Cooperation (CLEC) and Kathmandu
- April 10, 2023: Interaction Program Between KU and Educational Journalist Network Nepal (EJON) on the topic: Higher Education in Nepal – Prospects and Challenges.
- April 13, 2023: Interaction and MOU signing program with Prof. Vishnukant. S. Chatpalli, Vice Chancellor, KSRDPR University, Gadag, India

- April 24, 2023: Chinese Ambassadors' visit to KU on the occasion of Chinese Language Day
- April 26, 2023: Meeting with Dr. Katja Lasch and Pooja Midha ,(DAAD) German Academic Exchange Service, Program Officer at DAAD New Delhi office
- May 12-14, 2023, a South Asia level social scientists' conference was organized with 55 foreign delegates as paper presenters, chair and panelists.
- May 11, 2023 Visit of Australian Ambassador Felicity Volk to KU
- May 17, 2023: Visit by Hon'ble Tim Watts, Assistant Foreign Minister, Australia

ANNEX 4
Report from
Community Engagement Division

**Kathmandu University
Office of the Vice Chancellor
Community Engagement Division**

Annual Activities 2022-2023

Proposal Call for Community-based Research Activities

- May 31, 2022: Five different proposals were selected by the selection committee for the community based research activities. All the selected proposals were fully funded by the Office of VC, KU.

- March 24, 2022: Proposals were called to carry out research on community based problem.

GPU Workstation handover ceremony

November 3, 2022: The Community Engagement Division organized a GPU Workstation handover ceremony at the Department of Physics. The workstation is donated to Kathmandu University by the National Innovation Center. On the occasion physics faculty, Dr . Rajendra Adhikari highlighted the importance of computing, the progress made so far, and the service rendered by the Supercomputer Center to the Kathmandu University community. The workstation will be used for machine learning, drug design and discovery, quantum calculations, etc.

Workshop

November 22, 2022: Community Engagement Division, Office of VC, KU organized a one-day workshop program to deliver the necessary knowledge and skill for handling the oxygen concentrator effectively. Professor of Mechanical Engineering and Doctors of Kathmandu University School of Medical Sciences were the resource person and health officials from the seven different rural municipalities were present on the program. One concentrator for each rural municipality was donated on the program. Kathmandu University received those set of concentrators from KOICA, Nepal office.

Interaction Programs:

- May 7, 2023: An interaction program was organized between Mayor and chief administrative officer of Jeetpur Simara Sub-Metropolitan city. The objective of the program was to discuss on the possible collaboration between Kathmandu University and the Sub-Metropolitan city for achieving the SDG goals of the city.
- December 21, 2022: Organized an interaction program between the Department of Biotechnology, Kathmandu University and Central Department of Food Technology, Tribhuvan University on the possible collaboration between the two departments for

promoting research and teaching learning activities. Faculties from the both departments took active participation on the program.

- June 26, 2022: An Interaction Program was organized among Kathmandu University and president of ward and ward members of ward number 4 of Dhulikhel Municipality. The objective of the program was to discuss on the existing problems of ward number 4 and about it's possible solution for the betterment of people of the concerned ward.
- June 22, 2022: An interaction program was organized among all the elected mayor and deputy mayor of municipalities and rural municipalities of Kavrepalanchok district, Nepal. The objective of the program was to welcome all the newly elected representatives and to discuss on the possible collaborative work for the betterment of Kavre district.

Exploration for Job Opportunities for KU Students

30 April 2023: A meeting was organized between Community Engagement Division and ex UN officials to discuss on organizing a one-day orientation program related to job opportunities at UN agencies for KU students.

Collaboration Meetings

- 17th April 2023: A Meeting was held with mayor of Budanilakantha Municipality for the possible collaboration between the municipality and the university.
- 23 February 2022 to 01 March 2023: Municipalities and rural municipalities of Kavrepalanchow district were visited by office of CED, KU and an interaction was carried out with mayor and deputy mayor of those respective municipalities for the possible collaborative work between the university and the concern municipality.

Tour Facilitation

June 15, 2022: Sixty-five campus chiefs of different college of five different Nepalese universities visited Kathmandu University as an observational tour to learn about managerial and administrative activities of the university. The program was organized by UGC, Nepal, and CED VC Office KU actively facilitate the program.

Community Engagement Division
Office of the Vice-Chancellor

SN	Name
1	खाद्य प्रविधि र जैविक प्रविधिका साझा बिषय माथि अनुसन्धानका सम्भावनाको बारेमा छलफल
2	काभ्रेपलान्चोक जिल्लाका गाउँपालिकालाई अक्सिजन कन्सन्ट्रटर वितरण
3	GPU Workstation Handover ceremony
4	धुलिखेल नगरपालिका वार्ड नम्बर चारका वार्ड अध्यक्ष लगायत सदस्यहरु संगको अन्तरक्रिया कार्यक्रम
5	काभ्रेपलान्चोक जिल्लाका पालिकाप्रमुख तथा उपप्रमुखहरुसंगको अन्तरक्रिया कार्यक्रम
6	पाँच विश्वविद्यालयका ६५ क्याम्पस प्रमुखहरुले काठमाडौँ विश्वविद्यालयको स्थलगत अवलोकन
7	हार्दिक बधाई तथा शुभकामना
8	MOU signed between Green Club of Thoughts (GCT) and Women in Science for the developing World-Nepal chapter (OWSN)
9	MoU signed with National Youth Council, Namobuddha Municipality and Idea Studio Nepal
10	MoU signed between Dhulikhel Municipality, KU and Rotary Club
11	MoU signed between Kathmandu University and Lalitpur Metropolitan City
12	MoU signed between Nepal Academy of Science and Technology (NAST) and Kathmandu University (KU)
13	Letter of Agreement between Kathmandu University and Tejganga Multiple Campus
14	Interaction with the Vice-Chancellor of Lumbini Buddhist University
15	Interaction Program with the Shankharapur Municipality and Kathmandu University
16	MoU signed between Kathmandu University and Society of Economic Journalists Nepal
17	Interaction with the Panauti Municipality delegates for expansion of Kathmandu University academic program
18	Delegates from Butwal Technical Institute (BTI) visited KU
19	MoU signing ceremony between Kathmandu University (KU) and High-Performance Computing Nepal (HPCNepal)
20	Discussion with the Mayor of Namobuddha Municipality
21	Interaction program with the Honorable Minister of Economic Affairs and Planning, Bagmati Province
22	Interaction with the Vice-Chancellor and Registrar of Far-Western University
23	MoU signing ceremony between Kathmandu University (KU) and Nepal Forum of Environmental Journalists (NEFEJ)
24	MoU signing ceremony between Kathmandu University (KU) and Manmohan Technical University (MTU)
25	Visits by Vice-Chancellor Led Team (Three-day visit in Province 2)

26	Vice-Chancellor Led Team visits Kamalamai Municipality
27	MoU Signing Ceremony between Kathmandu University and Kamalamai Municipality
28	Letter of Intent between Kathmandu University and Simrik Ventures
29	MoU with Nepal Academy of Tourism and Hotel Management (NATHM)
30	MoU with National Cooperative Federation (NCF)
31	MoU with Aspire College
32	MoU with Ministry of Agriculture and Livestock Development
33	MoU with Aasaman Nepal (ASN)
34	MoU between KU and Bethanchowk Gaunpalika
35	MoU with Far Western University (FWU)
36	MoU with Gandaki University (GU)

ANNEX 5
Report from
Centre for Educational Design (CED)

Summary of Financial Status of Construction Project (As of Baishak 31, 2080)

Project Name	Contract Value	(FY 078/79)	Financial Progress till end of Baishak 2080 (FY 079/80)	Remaining Mobilization Amount	Projected Payment(till Asar 31, 2080)	Status
A. Ongoing Projects						
1. Construction of Academic Block at Chaukot Complex	14,995,670.31		10,855,529.83			Nearby Completion
2. Extension of Hostel Blocks 31 'D' and 31 'E'	44,147,433.25		27,152,599.37	2,200,000.00	14,794,833.88	Running project_expected 90% completion till end of FY 079/80
3. Construction of New Building Block A at Hattiban Complex	19,94,51,923.93		110,209,135.94	17,917,788.59	50,000,000.00	Expected progress of 70% till end of FY 079/80
4. Construction of Center for Mental Health at Rampur Danda	11,23,33,613.24		62,293,452.21	8,850,000.00	30,000,000.00	Expected progress of 70% till end of FY 079/80
B. Completed Projects						
1. Construction of Balaram Tara Energy Lab Block 28A						
1. 1 Construction of Balaram Tara Energy Lab Block 28A (Package I - Frame Structure Only)	19,152,144.00	18,411,751.30				Completed in FY 78/79
1.2 Construction of Balaram Tara Energy Lab Block 28A (Package II - Civil Finishing works)	3,718,626.60		3,637,790.92	-		Completed in FY 079/80
1.3 Construction of Balaram Tara Energy Lab Block 28A (Electrical and Sanitary works)	2,648,104.15		2,565,614.15	-		Completed in FY 079/80
1.4 Construction of Balaram Tara Energy Lab Block 28A (Package II - Door and window works)	1,763,308.50		1,675,632.93	-		Completed in FY 079/80
1.5 Construction of Balaram Tara Energy Lab Block 28A (Landscaping works)	482,956.24		459,404.97			Completed in FY 079/80
2. Construction of Environment Lab Block 28 B	31,143,839.60	20,794,513.28	10,681,601.85	-		Completed in FY 079/80
3. Construction of Academic Block at Southern Land of KU Complex	54,086,864.25	17,944,090.63	33,371,329.13	-	-	Completed in FY 079/80
Total	483,924,484.07	57,150,355.21	262,902,091.31	28,967,788.59	94,794,833.88	

Kathmandu University
Dhulikhel, Kavre

Financial Progress of construction project of KU

A. Ongoing Projects			
1. Construction of Academic Block at Chaukot Complex			
Name of Contractor	Chainlink Engineering Pvt. Ltd.		
Description of works	RCC Framed structure, Sanitary, Electrical and Finishing works		
Agreement Date	30-Jan-2022		
Date of Work Order	13-Feb-2022		
Completion Date	12-Oct-2022 As Per Contract document		
Completion Date	18-Feb-2023 First Extension		
	29-Mar-2023 Second Extension		
Contract Amount	NPR	14,995,670.31	
<u>Payment Schedule</u>			
Mobilization Amount	NPR	-	
First Running Bill	NPR	1,608,633.39	FY 079/80
Second Running Bill	NPR	2,627,068.64	FY 079/80
Third Running Bill	NPR	4,021,973.97	FY 079/80
Fourth Running Bill	NPR	2,597,853.83	FY 079/80
Payment Till the date (R. Bill Only)	NPR	10,855,529.83	
Percentage of Payment(with Mobilization)		72.39	
Percentage of Payment(In R Bill)		72.39 %	
2. Extension of Hostel Blocks 31 'D' and 31 'E'			
Name of Contractor	Worldwide-Aakash Badal J/V		
Description of works	RCC Framed structure, Sanitary, Electrical and Finishing works		
Agreement Date	7-Mar-2022		
Date of Work Order	15-Mar-2022		
Completion Date	14-Jun-2023 As Per Contract document		
Completion Date			
Contract Amount	NPR	44,147,433.25	
<u>Payment Schedule</u>			
Remaining Mobilization Amount	NPR	2,200,000.00	
First Running Bill	NPR	10,562,816.25	FY 079/80
Second Running Bill	NPR	9,438,180.93	FY 079/80
Third Running Bill	NPR	7,151,602.20	FY 079/80
Payment Till the date(with Mobilization)	NPR	29,352,599.37	
Payment Till the date(only R. Bill)		27,152,599.37	
Percentage of Payment(with Mobilization)		66.49 %	
Percentage of Payment(In R Bill)		61.50 %	
3. Construction of New Building Block A at Hattiban Complex			
Name of Contractor	Hanuman- KC J/V		

Kathmandu University
Dhulikhel, Kavre

Financial Progress of construction project of KU

Description of works	RCC Framed structure, Sanitary, Electrical and Finishing works		
Agreement Date	12-Apr-2022		
Date of Work Order	15-May-2022		
Completion Date	14-May-2024 As Per Contract document		
Completion Date			
Contract Amount	NPR	19,94,51,923.93	
<u>Payment Schedule</u>			
Remaining Mobilization Amount	NPR	17917788.59	
First Running Bill	NPR	60,096,980.61	FY 079/80
Second Running Bill	NPR	50,112,155.33	FY 079/80
Payment Till the date(with Mobilization)	NPR	128,126,924.53	
Payment Till the date(only R. Bill)		110,209,135.94	
Percentage of Payment(with Mobilization)		64.24	%
Percentage of Payment(In R Bill)		55.25	%

4. Construction of Center for Mental Health at Rampur Danda

Name of Contractor	L.G.A. Construction		
Description of works	RCC Framed structure, Sanitary, Electrical, Fire Hydrant, Medical Binac and Finishing works		
Agreement Date	27-Apr-2022		
Date of Work Order	24-May-2022		
Completion Date	23-Nov-2023 As Per Contract document		
Completion Date			
Contract Amount	NPR	11,23,33,613.24	
<u>Payment Schedule</u>			
Remaining Mobilization Amount	NPR	8,850,000.00	
First Running Bill	NPR	19,144,869.06	FY 079/80
Second Running Bill	NPR	27,519,087.59	FY 079/80
Third Running Bill	NPR	15,629,495.56	FY 079/80
Payment Till the date	NPR	71,143,452.21	
Payment Till the date(R. Bill only)		62,293,452.21	
Percentage of Payment(with Mobilization)		63.33	%
Percentage of Payment(In R Bill)		55.45	%

B. Completed Project in FY 079/80

1. Construction of Balaram Tara Energy Lab Block 28A

1. 1 Construction of Balaram Tara Energy Lab Block 28A (Package I - Frame Structure Only)

Name of Contractor	Kirateshwor Construction and Drilling Co. Pvt. Ltd.		
Description of works	RCC Framed structure with Foundation, Column, Beam, slab and roof concreting works		
Agreement Date	15-Jul-2021		
Date of Work Order	9-Aug-2021		

Kathmandu University
Dhulikhel, Kavre

Financial Progress of construction project of KU

Completion Date		8-Feb-2022	As Per Contract document
Completion Date		8-May-2022	Actual
Contract Amount	NPR	19,152,144.00	
<u>Payment Schedule</u>			
First Running Bill	NPR	2,860,773.13	FY 078/79
Second Running Bill	NPR	9,015,512.13	FY 078/79
Third Running Bill	NPR	4,216,006.04	FY 078/79
Fourth and Final Running Bill	NPR	2,319,460.00	FY 078/79
Payment Till the date	NPR	18,411,751.30	<i>Completed the Package land capitalized in FY 078/79</i>
Percentage of Payment		96.13	%
1.2 Construction of Balaram Tara Energy Lab Block 28A (Package II - Civil Finishing works)			
Name of Contractor		Ghising Builders	
Description of works		Floor finishing, Plastering, Painting etc	
Agreement Date			
Completion Date		23-Nov-2022	Actual
Contract Amount	NPR	3,718,626.60	
<u>Payment Schedule</u>			
Payment Till the date	NPR	3,637,790.92	<i>Completed and Capitalized in FY 079/80</i>
Percentage of Payment		97.83	%
1.3 Construction of Balaram Tara Energy Lab Block 28A (Electrical and Sanitary works)			
Name of Contractor		Ghising Builders	
Description of works		Electric and sanitary	
Agreement Date			
Completion Date		29-Jan-2023	Actual
Contract Amount	NPR	2,648,104.15	
<u>Payment Schedule</u>			
Payment Till the date	NPR	2,565,614.15	<i>Completed and Capitalized in FY 079/80</i>
Percentage of Payment		96.88	%

Kathmandu University
Dhulikhel, Kavre

Financial Progress of construction project of KU

1.4 Construction of Balaram Tara Energy Lab Block 28A (Package II - Door and window works)

Name of Contractor	Kanchan Enterprises		
Description of works	Alumunium Door and window installation		
Agreement Date			
Date of Work Order			
Completion Date			
Completion Date	Actual		
Contract Amount	NPR		
<u>Payment Schedule</u>			
Payment Till the date	NPR	1,675,632.93	<i>Completed and Capitalized in FY 079/80</i>
Percentage of Payment			%

1.5 Construction of Balaram Tara Energy Lab Block 28A (Landscaping works)

Name of Contractor	Ghising Builders		
Description of works	Stone masonry wall and staircase, ground levelling works		
Agreement Date			
Date of Work Order			
Completion Date			
Completion Date	Actual		
Contract Amount	NPR	482,956.24	
<u>Payment Schedule</u>			
Payment Till the date	NPR	459,404.97	<i>Completed and Capitalized in FY 079/80</i>
Percentage of Payment			%
Total Payment for Construction of Balaram Tara			
Energy Lab Block		26,750,194.27	
Builtup area		812.00	SqM
Cost Per SqM		32,943.59	
Cost Per SqFt		3,061.67	

2. Construction of Environment Lab Block 28 B

Name of Contractor	R& C.S.- Kashyap J/V		
Description of works	RCC Framed structure, Sanitary, Electrical and Finishing works		
Agreement Date	15-Jul-2021		
Date of Work Order	9-Aug-2021		
Completion Date	8-Jun-2022 As Per Contract document		
Completion Date			
Contract Amount	NPR	31,143,839.60	

Kathmandu University
Dhulikhel, Kavre

Financial Progress of construction project of KU

Payment Schedule

First Running Bill	NPR	9,869,313.37	FY 078/79
Second Running Bill	NPR	4,890,234.33	FY 078/79
Third Running Bill	NPR	6,034,965.58	FY 078/79
Fourth Running Bill	NPR	8,745,977.39	FY 079/80
Fifth and Final Running Bill	NPR	1,935,624.46	FY 079/80

<i>Completed land capitalized in FY</i>			
Payment Till the date	NPR	31,476,115.13	079/80
Difference with Contract Amount	NPR	332,275.53	
Builtup Area		975.00	SqM
Cost Per SqM		32,283.20	
Cost Per SqFt		3,000.30	

3. Construction of Academic Block at Southern Land of KU Complex

Name of Contractor	Tulsi Bhakta Construction Pvt. Ltd		
Description of works	RCC Framed structure, Sanitary, Electrical and Finishing works		
Agreement Date	14-Dec-2021		
Date of Work Order	9-Aug-2021		
Completion Date	8-Jun-2022 As Per Contract document		
Completion Date			
Contract Amount	NPR	54,086,864.57	

Payment Schedule

First Running Bill	NPR	9,474,003.30	FY 078/79
Second Running Bill	NPR	8,470,087.33	FY 078/79
Third Running Bill	NPR	9,082,305.34	FY 079/80
Fourth Running Bill	NPR	14,651,094.82	FY 079/80
Fifth and Final Running Bill	NPR	9,637,928.97	FY 079/80

<i>Completed land capitalized in FY</i>			
Payment Till the date	NPR	51,315,419.76	079/80
Percentage of Payment		94.88	%
Builtup Area		1,926.00	SqM
Cost Per SqM		26,643.52	
Cost Per SqFt		2,476.16	

Kathmandu University

Dhulikhel, Kavre

Physical Progress of Construction Projects

Name of Project	Name of the Contractor	Completed Works, As of Baishak 31, 2080	Ongoing Works	Expected works Till End of Asar 2080	Overall Physical Work Progress(%)	Expected works Till End of Asar 2080(%)	Remarks
A. Running Construcion Project							
1. Construction of Academic Block at Chaukot	Chainlink Engineering Pvt. Ltd.	#Completed RCC Framed structure and all finishing works	#Septic tank and soak pit	Completion of all works	98.00	100.00	Nearby Completed
2. Extension of Hostel Blocks 31 'D' and 31 'E'	Worldwide-Aakash Badal J/V	#Completed RCC Framed structure, Plastering, Brickworks of Boys, Girls and New Extension Block	#Painting , Floor Finishing works and Arcade Block	#Completion of all works	80.00	100.00	One month Remaining for completion as per contract docs
3. Construction of New Building Block A at Hattiban Complex	L.G.A Construction	#Completed RCC Frame structure upto Second floor, Brickwork and Plastering at Ground floor	#Brickwoks and Plastering at first floor, RCC works for Roof beam and staircase side	#Completion of RCC Frame structure, Brickwork, Plastering, Flooring and Roofing	60.00	80.00	Six month remaining for completion as per contract document
4. Construction of Center for Mental Health at Rampur Danda	Hanuman - K C J/V	#Completed RCC Frame structure upto fifth floor, water proofing at basement	# RCC works for column, Backfilling, Brickworks and Plastering works at Ground, First and Second Floor	#Completion of RCC Frame structure, Brickwork upto third floor and relevant finishing works	60.00	80.00	One year remaining for completion as per contract document

ANNEX 6

Data from Human Resources Division

Annexure-1.1

List of Permanent Staff

S.N.	Name	Position	Permanent Date
1	Shivaram Thapa Magar	S3	2079/08/07
2	Saraswati Nepal	A3	2079/08/07
3	Kanchan Thapa	A1	2079/08/07
4	Babu Kaji Thapa	Driver	2079/09/22
5	Maheshwor Thapa	Driver	2079/09/22
6	Dhana Bahadur Niraula	Driver	2079/09/22
7	Tirtha Bahadur Arjel	Driver	2079/09/22
8	Raju KC	Driver	2079/09/22
9	Hari Prasad Dahal	Driver	2079/09/22
10	Bhaba Shankar Thapa	Driver	2079/09/22

Annexure-1.2

List of Teaching Staff (Promotion)

As on 17 May 2023

S.No.	Name	Position	School
1	Kumar Lama	Assistant Professor	Science
2	Joshna Shrestha	Assistant Professor	Science
3	Praynita Karki	Assistant Professor	Engineering
4	Buddha Shrestha	Assistant Professor	Engineering
5	Pawan Karki	Assistant Professor	Engineering
6	Chiranjeevi Mahat	Assistant Professor	Engineering
7	Lina Gurung	Assistant Professor	Education
8	Sanju Adhikary	Assistant Professor	Law
9	Binayak Chhatri	Assistant Professor	SOM
9	Bhuban Thapa	Assistant Professor	Arts
10	Subodh Luitel	Assistant Professor	SOS
11	Anil Shahi	Lecturer	Arts

Annexure-1.3

List of Non-teaching Staff (Promotion)

As on 17 May 2023

S.No.	Name	Position	Promotion
1	Suresh Kumar Pradhan	O-3	079/04/01
2	Gopal Ale Magar	S-3	079/04/01
3	Chandika Oli	A-3	079/04/01
4	Pramila Khatri	A-3	079/04/01

Annexure-2

New Join List (Contract) As on 17 May 2023

Branch	Lecturer	Teaching Assistant	Coordinator	Visiting Faculty	Grand Total
School of Arts	2				2
School of Education	2				2
School of Engineering	2	4			6
School of Law	3				3
School of Science	1				1
Central Office			1	1	2
Grand Total	10	4	1	1	16

Annexure -3.1

Summary of Position Holders

Position	Central Office	School of Arts	School of Education	School of Engineering	School of Law	School of Management	School of Medical Sciences	School of Science	Grand Total
Registrar	1								1
Dean					1				1
Controller of the Examinations	1								1
Academic Advisor	1								1
Director	2							1	3
Associate Dean				1					1
Acting Director	2						1		3
Head of Department		3		2		1			6
Acting HoD						1			1
Coordinator		3	3	16	4	7		7	40
Warden	2								2
Unit Incharge								1	1
Grand Total	9	6	3	19	5	9	1	9	61

Annexure-3.2

List of Position Holders Appointed in the FY 2079/080

S.N	Name	Position	Designation	School	Date of Appointment	Till
1	Prof. Dr. Rajendra Joshi	Director (Student Welfare)	Professor	Central Office	2079-04-01	2081-03-32
2	Mr. Dipesh Khadka	Coordinator	Assistant Professor	School of Arts	2079-04-01	2080-03-32
3	Dr. Ram Kaji Budhathoki	Head of Department	Associate Professor	School of Engineering	2079-04-01	2082-03-32
4	Dr. Reshma Shrestha	Head of Department	Associate Professor	School of Engineering	2079-04-01	2082-03-32
5	Mr. Bishwodev Bhattarai	Coordinator	Lecturer	School of Engineering	2079-04-01	2080-03-32
6	Mrs. Praynita Karki	Coordinator	Lecturer	School of Engineering	2079-04-01	2080-03-32
7	Dr. Rajani Chulyadyo	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
8	Dr. Prakash Poudel	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
9	Mr. Umesh Hengaju	Coordinator	Lecturer	School of Engineering	2079-04-01	2080-03-32
10	Dr. Yagya Raj Pandaya	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
11	Mr. Manish Prakash	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
12	Dr. Kamal Chapagai	Coordinator	Associate Professor	School of Engineering	2079-04-01	2080-03-32
13	Mr. Pramish Shrestha	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
14	Mr. Hari Dhakal	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
15	Mr. Pratisthit Lal Shrestha	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
16	Mr. Niranjana Bastakoti	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32
17	Dr. Shailesh Chitrakar	Coordinator	Assistant Professor	School of Engineering	2079-04-01	2080-03-32

18	Dr. Shiva Kumar Giri	Coordinator	Full Time Faculty	School of Law	2079-04-01	2080-03-32
19	Mr. Shiva Bahadur Bisangkhe	Coordinator	Assistant Professor	School of Law	2079-04-01	2080-03-32
20	Mr. Sombhojen Limbu	Coordinator	Assistant Professor	School of Law	2079-04-01	2080-03-32
21	Mr. Santosh KC	Coordinator	Assistant Professor	School of Law	2079-04-01	2080-03-32
22	Dr. Purna Bahadur Nepali	Head of Department	Associate Professor	School of Management	2079-04-01	2082-03-31
23	Mr. Ananda Gachhedar	Coordinator	Assistant Professor	School of Engineering	2079-04-02	2080-03-33
24	Prof. Dr. Rishikesh Wagle	Dean (KUSOL)	Professor	School of Law	2079-04-06	2082-04-05
25	Mr. Kirti Kaushal Joshi	Head of Department	Associate Professor	School of Arts	2079-05-01	2082-04-32
26	Dr. Nirmala Mani Adhikary	Head of Department	Associate Professor	School of Arts	2079-05-01	2082-04-32
27	Mr. Chandiraj Dahal	Coordinator	Assistant Professor	School of Arts	2079-05-01	2080-04-32
28	Mr. Santosh Khanal	Coordinator	Assistant Professor	School of Engineering	2079-05-01	2080-04-32
29	Mr. Binayak Chhetri	Coordinator	Assistant Professor	School of Management	2079-05-01	2080-04-32
30	Dr. Eak Prasad Duwadi	Coordinator	Assistant Professor	School of Management	2079-05-01	2080-04-32
31	Ms. Sabina Baniya Chhetri	Coordinator	Assistant Professor	School of Management	2079-05-01	2080-04-32
32	Ms.Nisha Adhikari	Coordinator	Assistant Professor	School of Management	2079-05-01	2080-04-32
33	Ms. Prabina Rajbhandari	Coordinator	Assistant Professor	School of Management	2079-05-01	2080-04-32
34	Dr. Ashwini Kumar Shrestha	Coordinator	Associate Professor	School of Science	2079-05-01	2080-4-32
35	Dr. Anish Ghimire	Coordinator	Assistant Professor	School of Science	2079-05-01	2080-04-32
36	Prof. Dr. Achyut Prasad Wagle	Registrar	Professor	Central Office	2079-06-02	2083-06-01
37	Mr. Ramesh Ghimire	Warden	Assistant Professor	Central Office	2079-06-20	2080-06-19
38	Dr. Saraswoti Acharya	Warden	Assistant Professor	Central Office	2079-07-14	2081-07-13

39	Dr. Kumar Lama	Coordinator	Assistant Professor	School of Science	2079-07-15	2080-03-32
40	Mr. Anup Luitel	Unit Incharge	Assistant Professor	School of Science	2079-07-25	2082-07-24
41	Prof. Dr. Ram Prasad Ghimire	Controller of Examinations	Professor	Central Office	2079-09-15	2082-09-14
42	Prof. Dr. Panna Thapa	Academic Advisor	Professor	Central Office	2079-09-15	2080-09-14
43	Mr. Ananta Gopal Risal	Coordinator	Coordinator	School of Arts	2079-12-01	2080-03-32
44	Prof. Dr. Sagar Raj Sharma	Director, Himalayan Center for Asian Studies	Professor	Central Office	2079-12-05	2081-12-04
45	Dr. Rajendra Gyawali	Acting Director (NTIC)	Associate Professor	Central Office	2079-12-05	2081-12-04
46	Dr. Chandra Lal Pandey	Head of Department	Associate Professor	School of Arts	2079-12-05	2081-12-04
47	Dr. Tikaram Poudel	Coordinator	Associate Professor	School of Education	2079-12-05	2080-12-04
48	Dr. Rajiv Ranjit	Coordinator	Assistant Professor	School of Education	2079-12-05	2080-03-32
49	Dr. Rebat Kumar Dhakal	Coordinator	Associate Professor	School of Education	2079-12-05	2080-03-32
50	Dr. Anup Thapa	Coordinator	Assistant Professor	School of Engineering	2079-12-05	2080-12-04
51	Dr. Umesh Rajopadhyaya	Acting HoD	Assistant Professor	School of Management	2079-12-05	2080-12-04
52	Ms. Sunanda Ale	Coordinator	Assistant Professor	School of Management	2079-12-05	2080-12-04
53	Dr. Pawan Kumar Jha	Coordinator	Assistant Professor	School of Management	2079-12-05	2080-12-04
54	Prof. Dr. Subodh Sharma	Director, AEC	Professor	School of Science	2079-12-05	2081-12-04
55	Dr. Rajan Shrestha	Coordinator	Associate Professor	School of Science	2079-12-05	2080-12-04
56	Dr. Rajendra Prasad Adhikari	Coordinator	Assistant Professor	School of Science	2079-12-05	2080-12-04
57	Dr. Samir Shrestha	Coordinator	Associate Professor	School of Science	2079-12-05	2080-12-04
58	Mr. Simon Kumar Shrestha	Coordinator	Assistant Professor	School of Science	2079-12-05	2080-12-04

59	Dr. Uddhab Pyakurel	Acting Director (GED)	Associate Professor	Central Office	2079-12-13	2081-12-12
60	Mr. Brijesh Adhikari	Associate Dean, School of Engineering	Associate Professor	School of Engineering	2079-12-13	2081-12-12
61	Dr. Deepak Kunwar	Acting Director (Mental Health Research Center)	Associate Professor	School of Medical Sciences	2079-12-19	2081-12-18

Note: The order is considered by the date of appointment.

Annexure-4

Data of Teaching and Non-Teaching Staff As on 17 May 2023 Teaching Staff				
S.N.	Name	Permanent	Contract	Total
1	Professor	25	8	33
2	Associate Professor	47	1	48
3	Assistant Professor	92	44	136
4	Lecturer	4	38	42
5	Teaching Assistant		17	17
6	Full time Faculty		5	5
7	Part time Faculty		3	3
	Total	168	116	284
	Percentage	59.15%	40.85%	100%

Non-Teaching Staff				
S.N.	Designation	Permanent	Contract	Total
1	Manager	15	3	18
2	Officer	24	3	27
3	Support Staff	75	10	85
4	Attendant	39	9	48
	Band Level	153	25	178
	Percentage	85.96%	14.04%	100%
5	Niyamit Sewa	40	3	43
6	Niyamit Sewa Canteen	32	3	35
7	Niyamit Sewa Driver	7		7
8	Security Guard		4	4
9	Daily Wages Full time		13	13
10	Daily Wages Part time		20	20
11	Monthly Wages		3	3
12	Production Unit (Monthly Wages)		2	2
13	CED		4	4
14	Others		7	7
	Out of Band	79	59	138
	Percentage	57.25%	42.75%	100%

Note: Others include Engineer, Media Person, Legal Advisor, Advisors and Draftsperson

Visiting Faculty/Coordinator

	School	Country				Total
		Germany	Japan	USA	Nepal	
1	Arts	1		1		2
2	Engineering				1	1
3	Central Office		1			1
	Total	1	1	1	1	4

Summary of Faculties and Staff

S.N.	Category	Total	Total Percentage	Permanent	Permanent Percentage	Contract	Contract Percentage
1	Teaching Staff	284	47.02%	168	27.81%	116	19.21%
2	Band Level Staff	178	29.47%	153	25.33%	25	4.14%
3	Out of Band Staff	138	22.85%	79	13.08%	59	9.77%
4	Visiting Faculty	4	0.66%			4	0.66%
	Total	604	100%	400	66.23%	204	33.77%

Annexure-5

Retirement As on 17 May 2023

	Retirement		Resignation			End of Contract		Grand Total
School	Permanent	Sub-total	Contract	Permanent	Sub-total	Contract	Sub-total	
School of Arts			1		1			1
School of Engineering			5	1	6			6
School of Law			3		3			3
School of Management			1		1			1
School of Science	1	1		1	1			2
Central Office	2	2				1	1	3
Grand Total	3	3	10	2	12	1	1	16

Annexure-6.1

International Travel Visit Teaching Staff As on 12 May 2023

	General					Mobility		Official Visit					Paper Presentation					Grand Total
School	Asia	Europe	North America	SAARC	Sub-total	Europe	Sub-total	Asia	Europe	North America	SAARC	Sub-total	Asia	Europe	North America	SAARC	Sub-total	
School of Arts		1		4	5	2	2				2	2						9
School of Education	1			1	2	1	1				1	1	2	1		1	4	8
School of Engineering	3	6		5	14	1	1	5	6		2	13	3			1	4	32
School of Law	2		1	2	5													5
School of Management	1			6	7						1	1			1	2	3	11
School of Science	9	4		8	21	1	1			2		2		1		2	3	27
Grand Total	16	11	1	26	54	5	5	5	6	2	6	19	5	2	1	6	14	92

*Aside from SAARC countries, other Asian countries are considered as Asia

Annexure-6.2

International Travel Visit Policy Leadership As on 17 May 2023											
	General				Mobility		Official Visit				Grand Total
School	Africa	Asia	SAARC	Sub-total	Europe	Sub-total	Asia	Europe	SAARC	Sub-total	
School of Arts					1	1					1
School of Education			1	1							1
School of Engineering							2			2	2
Central Office									4	4	4
School of Medical Sciences	1	1		2				1		1	3
Grand Total	1	1	1	3	1	1	2	1	4	7	11

Annexure-6.3

International Travel Visit Non-Teaching As on 17 May 2023			
	General		Grand Total
School	Asia	Sub-total	
School of Education	6	6	6
School of Engineering	1	1	1
Grand Total	7	7	7

Annexure-6.4

International Travel Visit Research Staff As on 12 May 2023											
	General				Mobility		Official Visit		Paper Presentation		Grand Total
School	Asia	Oceania	SAARC	Sub-total	Europe	Sub-total	Asia	Sub-total	Oceania	Sub-total	
School of Education	1			1							1
School of Engineering			1	1	2	2	1	1			4
School of Science		2	4	6					1	1	7
Grand Total	1	2	5	8	2	2	1	1	1	1	12

Annexure-6.5

Erasmus Mobility As on 17 May 2023

Designation	Austria	Germany	Italy	Poland	Romania	Grand Total
Professor			1			1
Associate Professor		1				1
Assistant Professor	1	1			1	3
Dean		1				1
PhD Scholar			1			1
Project Coordinator				1		1
Grand Total	1	3	2	1	1	8

Annexure-7

On Study Leave List 2022

S.N	Name	Position	Department	School	Degree	University Name	Country	Leave from	Type of Leave
1	Manoj Shakya	Assistant Professor	Computer Science and Engineering	Engineering	PhD	Nanyang Technological University	Singapore	076/04/01	Unpaid leave
2	Brijendra Shrestha	Assistant Professor	Mechanical Engineering	Engineering	PhD	King Mongkut's Institute of Technology Ladkrabang	Thailand	077/11/02	Paid Leave
3	Santosh Parajuli	Assistant Professor	Electrical Engineering	Engineering	PhD	IIT	India	078/05/15	Paid Leave
4	Hari Gopal Risal	Assistant Professor	Finance	Management	PhD	University of Strathclyde	UK	078/06/15	Paid Leave
5	Binayak Malla	Assistant Professor		Management	PhD	University of Warsaw	Poland	078/07/25	Paid Leave
	2079/080								
6	Roshee Lamichanne	Assistant Professor	Marketing	Management	PhD	AIT	Thailand	079/12/01	Paid Leave
7	Ramesh Adhikari	Assistant Professor	Civil Engineering	Engineering	PhD	University of Utah	USA	079/08/18	Paid Leave

Annexure-8

Number of Faculties who have completed Ph.D.

School	Professor	Associate Professor	Assistant Professor	Lecturer	Grand Total
School of Arts	3	7	4	1	15
School of Education	4	3	6		13
School of Engineering	9	15	15	1	40
School of Law	2	1	1		4
School of Management	4	4	3		11
School of Science	14	12	22	1	49
Grand Total	36	42	51	3	132

Annexure-9.1

**Number of Staff who received
Trainings
As on 17 May 2023**

Designation	Number
Manager	8
Officer	20
Support Staff	9
Attendant	3
Niyamit Sewa	3
Niyamit Sewa-Driver	7
Daily Wages	1
Contract Driver	7
Project Staff	6
Grand Total	64

**Number of Faculties and Staff who
received HRIS Orientation
As on 17 May 2023**

Designation	Number
Dean	1
Professor	7
Associate Professor	14
Assistant Professor	22
Lecturer	3
TA	1
Full Time Faculty	1
Manager	8
Officer	20
Support Staff	30
Attendant	15
Niyamit Sewa	7
Draftman2	1
Grand Total	130

**Number of Trainings Conducted
As on 14 May 2023**

Type	Inhouse	Outsourcing	Orientation	Total
Number	4	5	8	17

Annexure-9.2

Trainings to Non-teaching Staff As on 14 May 2023

Training	Target Groups	No. of Participants
Effective Communication and Presentation Skills	Managers and Officers	20
Stress Management Training	Managers and Officers	20
Workshop on Procurement Procedure of Kathmandu University	Officer, Support Staff, Attendant, Project Staff	15
Drivers' Refresher Program	Drivers	15
Employee Relations and Discipline	Managers	6
Effective Workplace Communication Training	Officer	2
Contract Procurement and Bidding Management	Officer	1
Workplace Harassment Training	Officer, Support Staff and Attendant	5
Coaching and Mentoring for Support Staff	Niyamit-Sewa and Others	5
HRIS Orientation for Support and Attendant Level	Support and Attendant Level	31
HRIS Orientation for Managers and Officers	Managers and Officers	20
HRIS Orientation for Faculties (KUSOE)	Faculties of School of Engineering	15
HRIS Orientation for Position Holders	Dean, HoDs (KUSOE and KUSOS)	5
HRIS Orientation for Faculties (KUSOS)	Faculties of School of Science	14
HRIS Orientation for Position Holders	Dean, HoDs (KUSOA, KUSOED, KUSOM)	8
HRIS Orientation for Non-teaching Staff (KUSOA, KUSOED, KUSOM)	Officers, Support and Attendant Level (KUSOA, KUSOED, KUSOM)	17
HRIS Orientation for Faculties and Staff (KUSOL)	Faculties and Staff (KUSOL)	24
Total		223

Annexure-10
Gender wise Data
As on 17 May 2023

Position	School of Arts					
	Permanent		Permanent Total	Contract	Contract Total	Sub-total
	Female	Male		Male		
Professor		2	2	1	1	3
Associate Professor	1	9	10			10
Assistant Professor		6	6	2	2	8
Lecturer	1	2	3	7	7	10
TA				3	3	3
Full Time Faculty				1	1	1
Part Time Faculty						
Grand Total	2	19	21	14	14	35

Position	School of Education					
	Permanent	Permanent Total	Contract		Contract Total	Sub-total
	Male		Female	Male		
Professor	2	2		2	2	4
Associate Professor	4	4				4
Assistant Professor	5	5	2	3	5	10
Lecturer				2	2	2
TA						
Full Time Faculty						
Part Time Faculty						
Grand Total	11	11	2	7	9	20

Position	School of Engineering						
	Permanent		Permanent Total	Contract		Contract Total	Sub-total
	Female	Male		Female	Male		
Professor		8	8				8
Associate Professor	1	14	15				15
Assistant Professor	1	33	34	3	16	19	53
Lecturer				4	11	15	15
TA				4	8	12	12
Full Time Faculty					1	1	1
Part Time Faculty					2	2	2
Grand Total	2	55	57	11	38	49	106

Position	School of Law					
	Permanent	Permanent Total	Contract		Contract Total	Sub-total
	Male		Female	Male		
Professor				1	1	1
Associate Professor						
Assistant Professor	2	2	1	1	2	4
Lecturer			1	5	6	6
TA						
Full Time Faculty				3	3	3
Part Time Faculty				1	1	1
Grand Total	2	2	2	11	13	15

Position	School of Management						
	Permanent		Permanent Total	Contract		Contract Total	Sub- total
	Female	Male		Female	Male		
Professor					4	4	4
Associate Professor	1	4	5		1	1	6
Assistant Professor	5	13	18		6	6	24
Lecturer	1		1	1	2	3	4
TA							
Full Time Faculty							
Part Time Faculty							
Grand Total	7	17	24	1	13	14	38

Position	School of Science						
	Permanent		Permanent Total	Contract		Contract Total	Sub- total
	Female	Male		Female	Male		
Professor	1	12	13				13
Associate Professor	3	10	13				13
Assistant Professor	7	20	27	3	7	10	37
Lecturer				1	4	5	5
TA				1	1	2	2
Full Time Faculty							
Part Time Faculty							
Grand Total	11	42	53	5	12	17	70

Position	Female	Male	Total
Visiting Faculty	1	3	4

Non-Teaching Staff							
Designation / Band	Permanent		Permanent Total	Contract		Contract Total	Grand Total
	Female	Male		Female	Male		
Manager	2	13	15		3	3	18
Officer	6	18	24		3	3	27
Support Staff	24	51	75	4	6	10	85
Attendant	13	26	39	2	7	9	48
Niyamit Sewa	26	14	40	1	2	3	43
Security Guard					4	4	4
CED				3	3	6	6
Niyamit Sewa Driver		7	7				7
Canteen Niyamit Sewa	14	18	32	3		3	35
Daily Wages Full time				12	1	13	13
Part time / Cleaner				20		20	20
Other (Media Person and Legal Advisor)					3	3	3
Monthly Wages (akua Production Unit				2		2	2
Monthly Wages				1	2	3	3
Advisor					1	1	1
Engineer					1	1	1
Total	85	147	232	48	36	84	316

Annexure-11

काठमाडौं विश्वविद्यालय घर जग्गा, सवारी साधन खरीद, शैक्षिक शुल्क तथा आकस्मिक सापटी सुविधा निर्देशिका- २०७२ बमोजिम योग्य ठहरिएका स्थायी शिक्षक कर्मचारीहरू मध्ये यस अर्थिक वर्ष (२०७९/०८०) मा २२ जनाले विविध शिर्षकमा कर्जा सापटी सुविधा उपभोग गरेका छन् जो यस प्रकार रहेको छ :-

कर्जा सापटी तालिका

कर्जा सापटी शिर्षक	संख्या	कर्जा सापटी रकम	कैफियत
घर निर्माण, घर पुनः निर्माण तथा घर मर्मत	६	१,०५,००,०००/-	
सवारी साधन खरीद	७	१,२७,८०,०००/-	
शैक्षिक शुल्क	४	१०,७१,५०६/-	
विशेष सापटी	५	७९,५३,९१४/-	
जम्मा कर्जा प्रवाह रकम	२२	३,२३,०५,४२०/-	

आर्थिक वर्ष २०७८/०७९ सम्म ८१ जना र यस अर्थिक वर्ष २०७९/०८० मा २२ जना गरि जम्मा १०३ जना शिक्षक तथा कर्मचारीहरूलाई कर्जा प्रवाह गरिएको छ ।

नोट :- कर्जा लिई किस्ता समाप्त भैसकेका शिक्षक तथा कर्मचारीहरू यसमा गणना गरिएको छैन ।

Annexure-12
Report on Diversity
In terms of Religion and Ethnicity
As on 17 May 2023

Religion	Number	Ethnicity	Number
Buddhism	29	Brahman	174
Christianity	5	Chhetri	142
Hinduism	496	Dalits	4
Islam	1	Janajati	
Kiratism	2	Newar	148
		Others	44
		Terai/Madhesi Other Castes	13
		Other (Foreign Faculties)	2
Unwillingness to Disclose	71	Unwillingness to Disclose	77
Total	604	Total	604

ANNEX 7

List of PhD Holders and Candidates
(compilation from Schools)

PhD Holders And Candidates

School of Arts

SN	Name of the PhD student	Registration year	Remarks
1	Mr. Sushant Acharya	2017	Final draft submitted and sent to 1 national and 1 International experts
2	Ms. Gyanu Maskey	2017	Working on her final draft
3	Mr. Sudarshan Prasad Dahal	2020	
4	Ms. Pallabi Chhatopadhyay	2021	
5	Ms. Sweta Adhikary	2021	
6	Ms. Salpa Shrestha	2021	
7	Mr. Trilochan Pokharel	2021	

School of Education

PhD Graduates (2022/2023)

SN	Student's Name	Year
1	Siddhartha Dhungana	2022
2	Vidhya Pokhrel	2022
3	Durga Prasad Baral	2022
4	Chet Nath Panta	2022
5	Amrita Sharma	2023
6	Dhurba Bahadur Shah	2023

PhD Candidates

SN	Name	Year of Enrollment
1	Badal Pradhan	2021
2	Baikuntha Prasad Aryal	2018
3	Basanta Raj Lamichhane	2020
4	Bharat Prasad Neupane	2020
5	Bhawana Shrestha	2020
6	Binod Prasad Pant	2019
7	Daya Ram Gaudel	2022
8	Devi Ram Acharya	2020
9	Dhundi Raj Giri	2021
10	Harish Singh Thapa	2019
11	Indra Mani Shrestha	2022
12	Jijju Varghese	2021
13	Jyoti chandra ojha	2021
14	Kiran Chalise	2014
15	Krishna Kumari Upadhyaya	2021
16	Latika Maskey Pradhan	2021
17	Mahesh Bhattarai	2022
18	Md. Ziaul Karim	2022

19	Narayan Shrestha	2021
20	Niroj Dahal	2020
21	Noor Jung Shah	2012
22	Parmarshor Baral	2021
23	Prakash Kumar Paudel	2020
24	Pratima Thapaliya	2022
25	Prativa Shrestha	2020
26	Rajendra Raj Timilsina	2012
27	Ramila Subedi	2021
28	Regina KC	2021
29	Rupa Munakarmi	2016
30	S. M. Bashir Ahmed	2022
31	Sagar Mani Neupane	2020
32	Sambedan Koirala	2021
33	Samikshya Bidari	2021
34	Shailesh kandel	2021
35	Sikha Gurung	2022
36	Surendra Amagain	2022
37	Tara Poudel	2020
38	Uttam Prasad Uprety	2013
39	Yadav Adhikari	2012
40	Chet Nath Kanel	2014

School of Engineering

List of PhD Scholars

SN	Name of Scholar	Research Topic	Name of Supervisor
1	Mr. Suman Shrestha	Study Of Landslides And Sedimentation Of Kavre District With Emphasis On Roshi Watershed	Dr. Prachand Man Pradhan Dr. Hari Krishna Shrestha
2	Mr. Bharat Chalise	Development Of Structural Control System For Masonry Structures With The Application Of Tendon System	Dr. Prachand Man Pradhan
3	Mr. Sunil Duwal	Flood Susceptibility Modeling Using Machine Learning: A Comparative Study With Hydraulic Modeling And Its Implications For Floodplain Management Of Karnali River Basin, Nepal.	Dr. Prachand Man Pradhan Dr. Dedi Liu
4	Mr. Umesh Jung Thapa	Sesmic Response Analysis Of Underground Structures In Himalayan Region	Dr. Shyam Sundar Khadka
5	Mr. Pankaj Raj Dawadi	Performance Measurement Using Machine Learning Approach: A	Dr. Manish Pokharel

		Perspective From Smart Transportation	
6	Mr. Santosh Khanal	Integrating Clinical Information For Predictive Analysis	Dr. Rabindra Bista
7	Mr. Rupak Raj Ghimire	Phonetic Alignment Of Transcribed Text With Speech Signal	Dr. Bal Krishna Bal Dr. Prakash Poudyal
8	Mr. Manish Joshi	Mitigating The Impact Of Climate Change Using Emerging Technologies	Dr. Manish Pokharel
9	Mr. Hari Aryal	Leveraging Big Data For Disaster Management	Dr. Gajendra Sharma
10	Mr. Dhiraj Shrestha	Immersive Technology for Education: A Technology Perspective in the context of Nepal	Dr. Manish Pokharel
11	Mr. Hari K.C	An Intelligent Approach for Digital Video Content Analysis	Dr. Manish Pokharel, KU Dr. Sushil Shrestha, KU
12	Mr. Hitendra Dev Shakya	Reserve Capacity Pricing In Hydro-Dominated Market And Its Impact In Energy Cost Of Partially Integrated Markets	Dr. Ram Kaji Budhathoki, Dr. Kamal Chapagain
13	Ms. Swaechchha Dahal	Optimal Operational Security within Smart-Grid and Hydropower Systems	Dr. Bhupendra Bimal Chhetri Dr. Shailendra Kumar Jha
14	Mr. Jeetendra Chaudhary	Analysis of a Multi-Machine Power System with Integration of Renewable Energy Resources	Dr. Shailendra Kr. Jha
15	Ms. Tajana Nepal	Advanced Control of Variable Speed Hydropower Plant for Improved Operation	Dr. Roshan Sharma Dr. Thomas Oyvang Dr. Diwakar Bista
16	Mr. Malesh Shah	Characterization Of Thermal Properties For Energy Efficient Building Techniques Application For Residential Buildings In Nepal	Dr. Bibek Baral
17	Mr. Prajwal Sapkota	Condition Monitoring Of Hydro Turbines Exposed To Sediment	Dr. Bhola Thapa Dr. Hari P.Neopane Dr.Sailesh Chitrakar
18	Mr. Pratisthit Lal Shrestha	Design & Evaluation Of A Mechanical Polycentric Knee Joint For Pediatric Prostheses Incorporating Additive Manufacturing Technologies (Amts)	Dr. Bhola Thapa
19	Ms. Subha Laxmi Shrestha	Development Of Energy Efficiency Standars For Green Public Buildings	Dr. Bibek Baral
20	Mr. Atmaram Kayastha	Development Of Variable Speed Francis Turbines For Sediment Laden Projects	Dr. Hari P.Neopane
21	Ms. Mamata Rijal	Study Of Labyrinth Seals Of Francis Turbines For Sediment-Laden Projects	Dr. Bhola Thapa Dr. Sailesh Chitrakar

22	Mr. Kushal Shrestha	Development of Sediment Erosion Model for Francis Turbines	Dr. Bhola Thapa Dr. Sailesh Chitrakar
23	Mr. Samrat KC	Parametric Study Membrane Electrode Assemblies of Polymer Electrolyte Membrane Fuel Cells	Dr. Biraj Singh Thapa
24	Mr. Navin Kumar Jha	Technical And Environmental Assesment Of Household Biodigester In Nepal	Dr. Sunil Prasad Lohani
25	Ms. Geeta Bhatta	Pathways To 100% Renewable Energy In Nepal	Dr. Sunil Prashad Lohani
26	Mr. Jahir Ahamad Jibran	Application of Green Hydrogen for Decarbonizing Cement Manufacturing Process	Dr. Bivek Baral Dr. Biraj Singh Thapa Dr. Dhruba Panthi
27	Mr. Lakshman Lama	Techno Economic Assessment of Green Hydrogen Based Fuels in Industrial Heat	Dr. Bhola Thapa Dr. Biraj Singh Thapa
28	Mr. Chiranjeevi Mahat	Green Steel Production Technology for Nepal	Dr. Biraj Singh Thapa Dr. Bhola Thapa Bahman Shabani
29	Mr. Ravi Suwal	Climate Smart Buildings in Context of Nepal: An Evaluation Based on Mitigation and Adaptation Approaches	Dr. Sunil Lohani Dr. Prajal Pradhan Dr. Brijesh Mainali
30	Mr. Utsav Shree Rajbhandari	An integrated Energy System Analysis for Nepal's Pathway to Net Zero Emission	Dr. Sunil P. Lohani Dr. Shobhakar Dhakal
31	Mr. Sajan Shrestha	Condition Monitoring of Pelton Turbines in Sediment Affected Power Plants	Dr. Hari P. Neopane Dr. Ole Gunnar Dahlhaug
32	Mr. Atmesh Poudyal	Optimization of Francis Runner To Reduce Sediment Erosion	Dr. Hari P. Neopane, Dr. Sailesh Chitrakar
33	Mr. Ram Kumar Yadav	Investigate The Effect of Coating and its Performance on Different Turbine Materials	Dr. Hari P. Neopane Dr. Ole Gunnar Dahlhaug
34	Mr. Uma Shankar Panday	Monitoring Rice Cropland And Yield Estimation Using Multi-Sensors, Multi-Temporal Datasets And Citizen Science Approach	Dr. Jagnath Aryal Dr. Rijan Bhakta Kayastha
35	Mr. Tanka Prasad Dahal	Responsible Land Governance For Food Security: Analyzing From Land Use Planning Perspective	Dr. Prurna Bahadur Nepali Dr. Reshma Shrestha
36	Mr. Suraj Bahadur K.C.	Geoid Determination Of Nepal From Surface And Airborne Gravity Data	Dr. Rene Forsberg Dr. Subash Ghimire

List of Masters by Research Scholars

SN	Name of Scholar	Research Topic	Name of Supervisor
1	Ms. Pooja Amatya	Structural Analysis and assessment of Tripura Sundari and Sama Center	Dr. Prachand Man Pradhan Dr. Rohit Ranjitkar

			Dr. Lochan Rijal
2	Mr. Sudip Bajgain	Performance Study of Shotcrete Lining in Weak Rock Mass	Dr. Shyam Sundar Khadka
3	Jenisha Dumar	Evaluation of Rock Mass Structure Based on Deep Learning	Dr. Shyam Sundar Khadka Dr. Ranjit Shrestha
4	Mr. Bikash Kafle	Study and Testing of Thermal and Dielectric Strength of Distribution Equipment	Mr. Brijesh Adhikary Dr. Elin Fjeld
5	Ms. Nimmi Regmi	Modelling and Control for Reactive Power Management and its Impact on Electrical Machines	Dr. Shailendra Kumar Jha Dr. Dietmar Winkler
6	Mr. Santosh Shah	IoT and AI based Hydroponic Farming System	Dr. Ram Kaji Budhathoki
7	Amrit Chapagain	Hydro Turbine State of Health Analysis and Condition Monitoring	Dr. Bishal Silwal Dr. Nils Jacob Johannesen
8	Usha Adhikari	Modeling for Control and Optimization of Run-of-River Hydro Power	Mr. Pramish Shrestha Dr. Madhusudhan Pandey
9	Mr. Amit Gupta	Machine Learning Application on Development of Human Gait Analysis System for Clinical Purpose Using Data from Computer Vision and Embedded Sensors	Mr. Pratisthit Lal Shrestha Dr. Magne Jorgensen
10	Mr. Prabin Ngakusi	Parametric Modeling of Proton Exchange Membrane (PEM) Electrolyser for Hydrogen Production	Dr. Biraj Singh Thapa Dr. Frode Seland
11	Mr. Abishek Subedi	Quantative Risk Mitigation Model for Hydrogen Value Chain	Dr. Biraj Singh Thapa
12	Mr. Suprim Shrestha	Study of Sediment Erosion in Francis Turbine by Numerical Methods	Dr. Sailesh Chitrakar
13	Mr. Pawan Bijukchhe	Performance Evaluation of Variable Speed Francis Turbines with Sediment in Flow	Dr. Hari Prasad Neopane Dr. Sailesh Chitrakar Dr. Ole Gunnar Dahlhaug
14	Mr. Ananta Acharya	Numerical Analysis of Heat Exchanger based Indirect Solar Dryer and Experimental Validation	Dr. Bivek Baral
15	Mr. Aasma Bhattarai	Fault analysis of Francis turbine in sediment-laden	Dr. Hari Prasad Neopane Dr. Sailesh Chitrakar Dr. Ole Gunnar Dahlhaug
16	Mr. Ujwol Parajuli	Psychoacoustic Approach for Cavitation Detection and Condition Monitoring of Francis Turbine	Dr. Hari Prasad Neopane Dr. Sailesh Chitrakar
17	Mr. Ravi Poudel	Experimental Study of Sediment Erosion in Francis Turbines in Laboratory Condition	Dr. Bhola Thapa Dr. Sailesh Chitrakar
18	Ms. Aanan Ghimire	Synthetic Natural Gas for Industrial Heating Applications	Dr. Biraj Singh Thapa

19	Mr. Abhishek Rajbhandari	Optimization of Microporous Layer for Reduction of Iridium Loading in Proton-Exchange Membrane Water Electrolyzers	Dr. Biraj Singh Thapa Dr. Frode Seland
20	Mr.Sachin G. Tandukar	Techno-Economic Study of Turbine Manufacturing	Dr.Sailesh Chitrakar Dr. Ram Lama
21	Mr. Sajan Satyal	Fault Analysis of Pelton Turbines in Sediment Affected Power Plants	Dr. Hari P. Neopane Dr. Sailesh Chitrakar
22	Mr. Rakish Shrestha	Numerical Investigation of Sediment Erosion in Francis Turbines using OpenFOAM	Dr. Sailesh Chitrakar Dr. Bhola Thapa Dr. Hari P. Neopane
23	Mr. Arun Pandey	Estimation of Erosion in Pelton Bucket Using Image Processing	Dr. Hari P. Neopane Dr. Sailesh Chitrakar
24	Mr. Prithivi Gurung	Numerical Investigation of Erosion in Pelton Turbine using OpenFOAM	Dr. Sailesh Chitrakar Dr. Hari P. Neopane
25	Mr. Achut Krishna Pandey	Landslide Triggering Factors Identification and Landslide Susceptibility Mapping of Nepal using Machine Learning	Dr. Subash Ghimire

School of Science

SN	Name	Topic	Supervisor
1	Nawaraj Chapagain	PhD in Environmental Science	Dr. Rijan Bhakta Kayastha Dr. Kumud Raj Kafle
2	Babi Kumar Kafle	Assessing water quality in lake phewa and khulekhani reservoir of Nepal.	Dr. B. M. Dahal Prof. Dr. C. M. Sharma
3	Rajendra Bhandari	PhD in Environmental Science	Prof. Dr. S. Sharma Dr. Rajendra Joshi
4	Kumar Khatri	PhD in Environmental Science	Prof. Dr. B. R. Jha Dr. Smriti Gurung Dr. Uddhab Raj Khadka
5	Rita Bhatta	Local and long range transport of pollutants effects on aquatic ecosystem in the Himalaya	Prof. Dr. CM Sharma Dr. Rajendra Joshi Dr. Smriti Gurung
6	Mr. George Vernon Byrd	Status of Aquaponics in Nepal and its Potential Contribution to Food Security in Urban Areas	Prof. Dr. Bibhuti R. Jha Dr. Derek Chignell
7	Anil Bhandari	Measuring Socio-economic Impacts of Forest Ecosystem Services in Gaurishakar Conservation Area Nepal	Prof. Mohan Prasad Devkota Dr. Bed Mani Dahal
8	Moti Poudel	Developing Indicators to Measure the Resilience of WASH to Climate Change	Prof. Dr. Subodh Sharma Dr. Manish Baidya
9	Rabindra Bahadur Thapa	Assessment of Climate Change Impacts on Flood and Crop Adaptation in West Rapti River Basin, Nepal	Dr. Kumud R. Kafle Dr. Kundan L. Shrestha
10	Robert Dongol	Assessment of Water, Sanitation and Hygiene (WASH) Institutions' capacity in building resilient communities in the context of Climate Change	Prof. Dr. Subodh Sharma Dr. Anish Ghimire
11	Sabita Aryal Khanna	Study of Panchagavya in crop production and ecological stability	Prof. Dr. Janardan Lamichhane Prof. Bed Mani Dahal
12	Rakesh Kayastha	Assessment of hydrological response and cryospheric hazards of glacierized river basin of Nepalese Himalaya in the context of climate change	Dr. Rijan Bhakta Kayastha
13	Menila Kharel	Good agriculture practices in safe vegetable production for sustainable agriculture in mid-hills of Nepal	Dr. Bed Mani Dahal Dr. Nani Raut
14	Deepak Paudel	Effective Use of Climate Information to Adapt Hydro-	Dr. Rijan Bhakta Kayastha Dr. Anand Kumar Gautam

		meteorological Hazards in Agriculture, Nepal	
15	Prativa Poudel	Assessment of Green House Gas emissions from on-site sanitation systems in Nepal	Dr. Subodh Sharma Dr. Anish Ghimire
16	Ajay Kumar S.Rajbhandari	Farmers' Occupational Exposure to Pesticides, their Health Risk Perception, and Pesticide Residues in Surrounding Environment in Makwanpur, Nepal	Dr. Bed Mani Dahal Dr. Kishore Atreya
17	Jitendra Bikram Shahi	Impact of Climate Change in Agricultural Production and Local Coping Mechanism in Doti District	Dr. Bed Mani Dahal Dr. Nani Raut
18	Subash Dhakal	Recovery of Hydrogen from Organic Fraction of Municipal Solid Waste	Prof. Bhola Thapa Dr. Bikash Adhikari
19	Lokesh Sapkota	Investigation on Natural Attenuation of Physico-chemical Parameters of Landfill Leachate in Different Textures of Soil	Dr. Rajendra Joshi Dr. Anish Ghimire Dr. Bikash Adhikari
20	Bimala Dhimal	Effect of Climatic and Non-climatic Factors on Water-borne Diseases in Nepal	Dr. Rijan Bhakta Kayastha Dr. Biraj Karmacharya
21	Sujesh Shrestha	Techno-economic Analysis of Hydrogen Utilization in Anaerobic Digestion Process of Biogas Plants in Nepal	Dr. Sunil Prasad Lohani Dr. Anish Ghimire
22	Shreekrishna Neupane	Isolation of Plastic Degrading Microorganisms and its Applications	Dr. Sangita Shakya Dr. Anish Ghimire
23	Ajay Kumar KC	Life Cycle Assessment of Nepalese Buildings	Prof. Bibek Baral Dr. Anish Ghimire Dr. Bikash Adhikari
24	Umesh Kunwar	High Resolution Urban Air Quality Assessment of Kathmandu Valley by Coupling WRF-Chem and CFD Models	Dr. Kundna Lal Shrestha Prof. Rijan Bhakta Kayastha Dr. Sailesh Chitrakar
25	Sharmila Shreshta	mathematical study on one dimensional temperature distribution in breast tissue with and without tumor.	Prof. D.B. Gurung, Dr. Gokul KC
26	Dev Chandra Shrestha	Mathematical model of temperature distribution in human dermal part during physical exercises.	Prof. D.B. Gurung, Dr. Saraswati Acharya
27	Gauri Bhujju	Dynamical study of impact of temperature on spreading of malaria diseases.	Prof. D.B. Gurung, Dr. Ganga Ram Phaijoo

28	Raj Kumar Pradhan	Pedestrians vehicles interaction model and impact of pedstrians on vehicular motion	Prof. D.B. Gurung, Dr. Samir Shrestha
29	Ajay Kumar Chaudhary	Some common fixed point results in probalistic metric space and its applications	Prof. K Jha, Dr. K.B Manandhar
30	Harish Chandra Bhandari	A Study on Geometric Deep Learning with Applications	Prof. K Jha, Dr. Bishesh Khanal
31	Bharat Raj Wagle	Performance Analysis of Closed Queueing Network Systems with Finite Capacity	Prof. Ram P Ghimire
32	Hem Raj Pandey	Fractional Calculus on Dengue Epidemic Model	Prof. D.B. Gurung, Dr. Ganga Ram Phaijoo
33	Thaneshwor Bhandari	Some common fixed point theorem in Fuzzy Metric Space and its Applications	Prof. Kanhaiya Jha Dr. Kancha Bhai Manandhar
34	Rajib Kumar Shrestha	Screening of indigenous medicinal plants of nepal for their anti cancer activity and its mechanism of action.	Dr. Bhupal Govinda Shrestha
35	Dashrath Kafle	Effects of Indigenous Herbal Extracts on Controlling Various Oral Diseases	Prof.Dr. Janardan Lamichhane
36	Tara Shrestha	Diversity and Bioactive Potential of Endophytic Fungi from Medicinal Plants of Nepal	Dr. Dhurva Prasad Gauchan, Dr. M Rosario Garcia-Gil, Dr. Heriberto Veleg
37	Nabin Naryan Munakarmi	Bioactive Characterization and Industry Applications of Selected Edible Medicinal Plants of Nepal	Dr. Dhurva Prasad Gauchan, Prof. Wei Zhang
38	Hem Raj Koirala	Screening of Classic Codified Nepalese Medicinal Plants for their Anti-cancer Activities and Study of its Mechanism of Action	Dr. Bhupal Govinda Shrestha,
39	Ashna Dhakal	Assessment of Anti-virulence and Anti-quorum Sensing (QS) Potential of Avocado in Bacteria	Dr. Anish Ghimire, Dr. Sangita Shakya
40	Bigyan Joshi	Ph. D in Pharmacy	Prof. Dr. P. Thapa, Dr. Rajendra Gyawali
41	Nayan Manandhar	Pharmaco-kinetic Studies of Selected Drug Molecule Linagliptin Oral Dosage Form	Prof. Dr. P. Thapa, Dr. Rajni Shakya, Dr. Uttam Budhathoki
42	Rojina Koju Shrestha	Monitoring Standard of Treatment in Patients with Atrial Fibrillation	Dr. Rajani Shakya Dr. Ram Gurung Dr.Durga Bista
43	Badri K. C.	Situational Analyses of Community Pharmacy of Gap Identification for GPP Implementation in Nepal	Dr. Uttam Budhathoki , Naeti Suksomboon

44	Achyut Bikram Thapa	WHO Pre-qualification of Medicines by Nepal Pharmaceutical Industries	Prof. Panna Thapa Dr. Rajani Shaky Dr. Robhash Kusum Subedi
45	Anup Luitel	Study of Screening Indigenous Himalayan Medicinal Plants for Bioactive Compound(s) with Anti-cancer Activity and their Lab Culture	Prof. Janardan Lamichhane Dr. Ashwuini Kumar Shrestha
46	Santosh KC	Pharmacy and gap identification for GPP implementation in Nepal	Prof. Panna Thapa, Dr.Pramote Tragulpiankit
47	Keshav Raj Sigdel	Physics	Dr. Ujjwal Man Joshi, Dr. Rajendra Adhikari
48	Prakash Chanda Gupta	Effect of Rotation and Tilt Oxygen Octahedra on Perovskites Compounds	Dr. Ujjwal Man Joshi, Dr. Rajendra Adhikari
49	Santosh Kshetri	Electron-Phonon Interaction in High Temperature Superconductors, Strongly Correlated System	Dr. Ujjwal Man Joshi ,Dr. Rajendra Adhikari
50	Prem Narayan Poudel	Natural product chemistry focusing on isolation,characterization &evaluation of organism sp from langtang sesion of nepal& developing its importance &finding new possible bioactive constituents.	Dr. Rajendra Gyawali, Prof. William N. Setzer
51	Prakash Lamichane	Graphene Synthesis and Characterization for Application in Solar Technolgy	Prof. Rameshwar Adhikari , Dr. Bhim Prasad Kafle
52	Sushil Nepal	Building an optimal model for Intrusion Detection System to protect Educational IT infrastruture	Dr. Bal Gopal Bal, Dr. Rabindra Bista
53	Nawaraj Paudel	Optimising database queries using Genetic Algorithms	Prof. Dr. Manish Pokharel
54	Kiran Kumar Shrestha	Risk Management Practices Wit Reference to Financial Portfolios of Nepal	Dr. Rabindra Kayastha
55	Govinda Pathak	Isolation and Characterization of Plant Growth Promoting Microorganism From the Rhizosphere of Himalayan Drepanostachyum Khasianum,Nephrolepsis Cordifolia and Tracheophyta by Culture and Meta Genomic Approach.	Prof. Dr. Janardan Lamichhane
56	Lalit Mohan Pant	In Vitro and In Vivo Evaluation of bioactive compounds isolated from Indigenous medicinal plants of Himalayas for antidiabetic activities.	Prof. Dr. Janardan Lamichhane , Dr. Rajan Shrestha

57	Sweta Shrestha	Patients with insulin-requiring diabetes in Nepal: What is the provision of diabetes care?	Dr. Rajani Shakya, Dr. Biraj Karmacharya
58	Neha Jha	Identification of cholinesterase inhibitors from medicinal plants as a therapeutic agent for the treatment of Alzheimer's disease.	Assoc. Prof. Dr. Bishnu Prasad Pandey
59	Ganesh Kuwar Chhetri	Non-Thermal atmospheric plasma for medical textile treatment and degradation of persistent organic pollutants (POPs) from water	Prof. Dr. Deepak Prasad Subedi Dr. Balram Pokhrel
60	Binita Sedai	Impact of non-thermal plasma treatment on seed germination and seedling growth	Prof. Dr. Deepak Prasad Subedi
61	Asmita Shrestha	Study of atmospheric pressure dielectric barrier discharge and its application in the seed germination and food sterilization	Prof. Dr. Ujjwal Man Joshi Prof. Dr. Deepak Prasad Subedi
62	Akhilesh Kumar Singh	Experimental study of cold atmospheric plasma (CAP) production of reactive species and its application in agriculture	Prof. Dr. Ujjwal Man Joshi Prof. Dr. Deepak Prasad Subedi Dr. Hom Bahadur Baniya, TC, TU

ANNEX 8
Report from
Research Development and Innovation

Report from the Directorate of Research, Development & Innovation (RDI)

Office of the Registrar

The Directorate of Research, Development and Innovation (RDI) has been working to represent the true spirit of Kathmandu University in the frontier of research and innovation. RDI is aimed at providing research enabling environment, motivation and support in research for faculties and students by means of clear research policy and efficient administrative procedures.

The brief report of the activities related to Directorate of Research, Development and Innovation (RDI) for the Year 2022/23 is presented below.

RDI Activities 2022/23

1. Prepared the **Policy guidelines and brochure for implementation of Research Fellow (RF)** initiative introduced by Kathmandu University. Organized an online meeting with Professors and Associates professors of all the seven schools to collect their opinion and suggestion prior to submitting the guidelines for approval from Executive Council (EC).
2. Organized an **Open House Session on Start-up & Incubation** on March 31, 2022 at CV Raman auditorium Hall, KU. The event was supported by ENEP and KU-IRDP/NTIC.
3. Organized a **Boot camp of Start-up & Incubation Program** at CV Raman auditorium Hall, KU during April 29- May 1, 2022. The event was supported by ENEP and KU-IRDP/NTIC.
4. Organized a seminar on "**Regulation of Academic Research in the United States**". The seminar was delivered by Dr. Raju Tamot, Assistant Director, Research Compliance and Integrity, Office of Research on June, 01, 2022 at CV Raman auditorium Hall, KU.
5. Organized presentations from the principal investigators of the internally funded projects on June 27-28, 2022. The program was held at the directorate of RDI.
6. Organized a Talk Program Entitled "**From the Beauty Snowflakes to the mystery of wobbling earth: Joy of Science Exploration at NASA**". The talk was delivered by Dr. Surendra Adhikari from NASA Jet Propulsion Laboratory on July 15, 2022 at CV Raman mini auditorium Hall, KU.
7. Organized a seminar on "**KU-RDI Guidelines for the Smooth and Effective Running of the Internal and External Projects**" on 8th September, 2022 at CV Raman Auditorium, Dhulikhel, Kavre. The seminar was organized in three session, first session three speakers presented different aspects related to KU-RDI guidelines, second session a

discussion was held between participants and speakers where the three speakers also answered the queries they received and third session was fellowship launch.

8. Completed update of PhD Scholars (Running) of Kathmandu University in RDI website (<https://rdi.ku.edu.np/phd-scholars/>). Also, RDI prepare catalogue of them. Till date there are 155 PhD scholars (running): KUSOE -36, KUSOS-59, KUSOM -13, KUSOEd - 40, KUSOA - 7 in different faculties.
9. On 18th August, 2022 through 35th meeting of RDI new sub-committee to look after overall management of internally funded projects was formed for 2 years effective from 18th August, 2022. The team is coordinated by Prof. Dr Rijan Bhakta Kayastha with team members Dr Rajani Shakya and Dr Bishnu Prasad Panday. RDI would like to thank the previous committee members for the continuous cooperation.
10. Organised interaction program between PhD scholars on 21st October, 2022 chaired by Vice-Chancellor of KU Prof. Dr Bhola Thapa where there was questionnaires session between PhD scholars.
11. As instructed by Directorate of Planning and Development in the absence of Director of RDI an interaction program among the PIs of externally funded Projects of KU (SOE and SOS) and relevant KU officials was organized by Dr Biraj Singh Thapa with agendas like procurement issues, finance issues, human resource issue, RDI regulation issues, researchers' salaries and equivalence related to externally funded projects. The program was chaired by Registrar of KU Prof. Dr Achyut Prasad Wagle.

ANNEX 9
Project Grants (from Finance Division)

RESEARCH GRANT PROJECTS

Fiscal Year 78/79

S.N	Project Name	Amount (Nrs.)	Project Investigator	School/Department	Status
1	UGC Faculty Grants	1,024,990.00	Different Faculties	Different schools	Ongoing
2	AEC Lab Account-New	5,393,775.78	Dr.Subodh Sharma	School of Science/ES	Ongoing
3	Energize Nepal 2016-KUSOE AC	35,539,035.69	Brijesh Adhikary	School of Engineering	Ongoing
4	SOED Project Training Account	351,243.04	Different Faculties	School of Education	Ongoing
5	NORHED Rupantaran Account	4,612,090.07	Dr.Bal Chandra Luitel	School of Education	Ongoing
6	TTL-Energize Nepal Project Ac-SOE	8,147,622.00	Dr.Hari Prasad Neopane	School of Engineering/Mechanical	Ongoing
7	LELAM AC-KUSOED-ETH Zurich	33,506,405.50	Dr.Mahesh Nath Parajuli	School of Education	Ongoing
8	FOCOS AC-KUSOS-Linkoping University	825,463.58	Dr.Subodh Sharma	School of Science/ES	Ongoing
9	SNP Project AC (The Asia Foundation)	1,083,840.00	Dr.Dhiraj Giri	School of Arts	Closed
10	ENEP-CETR- AC-18-01-SOE	1,223,020.00	Brajesh Mishra	School of Engineering/Electrical	Ongoing
11	ENEP-CEPE-AC-18-01-KUSOE	1,345,000.00	Diwakar Bista	School of Engineering/Electrical	Ongoing
12	PBL South Asia Project AC-KUSOE	3,130,276.00	Diwakar Bista	School of Engineering/Electrical	Ongoing
13	KU-NTIC Project AC	33,104,373.00		Central	Ongoing
14	Fransed Project AC-KUSOE	6,584,964.70	Dr.Hari Prasad Neopane	School of Engineering/Mechanical	Ongoing
15	STCN-AC-SOED	1,962,400.00	Dr.Laxman Ganwali	School of Education	Ongoing
16	COS-WASH II-KUSOE-AC	9,174,575.98	Dr.Bim Prasad Shrestha	School of Engineering	Ongoing
17	PMKS-Nepal-AC-SOA	975,000.00	Dr.Chandra Lal Pandey	School of Arts	Ongoing
18	EATHEN Project AC-KUSOE	3,216,387.34	Dr.Bim Prasad Shrestha	School of Engineering/Mechanical	Ongoing
19	ENEP-RENP-II-19-03 AC-SOE	634,802.00	Dr.Anup Thapa	School of Engineering/Electrical	Ongoing
20	TGP-KUSOA-AC	1,657,026.25	Dr.Sagar Raj Sharma	School of Arts	Ongoing
21	ENEP-RENP-II-19-02 -AC-SOE	841,972.00	Pratisthit Lal Shrestha	School of Engineering/Mechanical	Ongoing
22	SANH-KU-Nitrogen Hub AC	3,597,289.84	Dr.Subodh Sharma	School of Science/ES	Ongoing
23	MCSIE-AC-KUSOA-Perdue	5,105,739.38	Dr.Niraj Paudel	School of Arts	Ongoing
24	WWF-RAPTI-AEC-AC	257,265.00	Dr.Ram Devi Tacchamo	School of Science/ES	Closed
25	GABEL-KUSOE-Ac	313,805.45	Dr.Rabindra Bista	School of Engineering/Computer	Closed
26	GH-Lab-KUSOE-AC	2,427,812.24	Dr.Biraj Singh Thapa	School of Engineering/Mechanical	Ongoing
27	Transboundary Flood Resilience	1,366,585.00	Dr.Chandra Lal Pandey	School of Arts	Ongoing
28	OGIPFPG-SOED-AC	396,877.00	Dr. Prakash Chandra Bhattra	School of Education	Ongoing
29	TTL-CM Hydro AC-NEA	1,955,690.00	Dr.Hari Prasad Neopane	School of Engineering/Mechanical	Ongoing
30	KU-NOC-KUSOE-AC	888,962.00	Dr.Bivek Baral	School of Engineering/Mechanical	Ongoing
31	SCARE Project-AC-SOS	2,156,888.12	Dr.Subodh Sharma	School of Science/ES	Ongoing
32	KU-NOC-VST Project Ac-SOE	9,227,494.16	Dr.Bivek Baral	School of Engineering/Mechanical	Ongoing
33	NIC-HUB-AC-FIT-ED-SOE	4,680,962.84	Dr. Manish Pokharel	School of Engineering/Computer	Ongoing
34	ERASUMS-FAB	2,035,353.36	Rupesh Krishna Shrestha/Dipesh Karki	School of Management	Ongoing
35	ESP4OOSC	29,770,011.67	Dr.Binayak Krishna Thapa	School of Arts	Ongoing
36	NARAYANI-II	979,999.00	Dr.Ram Devi Tacchamo	School of Science/ES	Closed
37	FOSS4G-Asia 2021	1,461,271.50	Dr.Reshma Shrestha	School of Engineering/Geometics	Closed

38	Hospital Patient-SOE	809,921.31	Dr.Rabindra Bista	School of Engineering/Computer	Closed
39	Fordays Japanese Language	5,268,588.39	Dr.Bim Prasad Shrestha	Central	Ongoing
40	PARDAN-SOA-AC	2,400,794.35	Dr.Niraj Paudel	School of Arts	Ongoing
41	B+NESDG-SOE-AC-Erasmus+	5,853,858.06	Dr.Shailendra Kumar Jha	School of Engineering/Electrical	Ongoing
42	KU-NRB-Mint Project Ac	1,495,722.50	Dr.Bivek Baral	School of Engineering/Mechanical	Closed
43	KU-SRC Project	1,264,852.15	Dr.Bivek Baral	School of Engineering/Mechanical	Ongoing
44	TH-Koln AC	808,688.74	Dr.Sunil Lohani	School of Engineering/Mechanical	Closed
45	PLGSP-KUSOA	799,999.00	Dr.Uddhab Pyakurel	School of Arts	Ongoing
46	UNV-SWVR21	1,876,438.80	Dr.Mahesh Nath Parajuli	School of Education	Ongoing
47	Hydro Himalaya-SOE	22,512,707.09	Dr.Biraj Singh Thapa	School of Engineering/Mechanical	Ongoing
48	MMS Training	5,195,465.00	Dr.Rajani Shakya	School of Science/Pharmacy	Ongoing
49	Glacier 1-UGC	7,260,000.00	Dr.Rijan Bhakta Kayastha	School of Science/ES	Ongoing
50	EVENT-II-JMT Project	16,906,818.00	Dr.Bikash Adhikari	School of Engineering	Ongoing
51	TTI-PTES Project	974,375.00	Dr.Sailesh Chitrakar	School of Engineering/Mechanical	Ongoing
52	Poor Household Project	1,161,252.00	Dr.Rabindra Kayastha	School of Science/Mathematics	Closed
53	AGSE 2021-Geometics-DAAD-AC	244,943.61	Dr.Subash Ghimire	School of Engineering/Geometics	Closed
54	ICTI-NOV-ERASMUS+	2,145,090.56	Dr. Manish Pokharel	School of Engineering/Computer	Ongoing
55	US Study-AC-US Embassy	1,217,000.00	Dr.Bim Prasad Shrestha	School of Engineering/Mechanical	Ongoing
56	NTIC-ESTRL 2022SD	1,397,168.41	Dr.Bivek Baral	School of Engineering/Mechanical	Ongoing
57	NTIC-ETVDO	1,136,701.46	Dr.Daniel Tuladhar	School of Engineering/Mechanical	Ongoing
58	NTIC-TTL	1,141,021.44	Dr.Hari Prasad Neopane	School of Engineering/Mechanical	Ongoing
59	NTIC-SWHS	960,062.57	Dr.Bhim Prasad Kafle	School of Engineering/Chemical	Ongoing
60	NTIC-Moldiag	1,028,565.00	Hitesh K Bhattarai	School of Science	Ongoing
61	NTIC-Herbal Health	1,159,604.18	Dr.Rajendra Gnwali	School of Science/Pharmacy	Ongoing
62	NTIC-IBACTN	1,150,587.09	Dr.Bhupal Gobinda Shrestha	School of Science/Biotech	Ongoing
63	NTIC-PBS Potato	1,334,254.51	Dr.Dhurba Gauchan	School of Science/Biotech	Ongoing
64	NTIC-Xylanase	1,128,952.94	Dr.Uttam Budathoki	School of Science/Pharmacy	Ongoing
65	ENEP-RENP-II-21-01	3,795,250.00	Dr.Bivek Baral	School of Engineering/Mechanical	Ongoing
66	DL-SIM-2022	666,822.87	Pratisthit Lal Shrestha	School of Engineering/Mechanical	Ongoing
67	ENEP-RENP-II-NHI-21-01	1,095,000.00	Dr.Biraj Singh Thapa	School of Engineering/Mechanical	Ongoing
68	Confucius Institute Project Account	21,470,720.19		Central	Ongoing
69	NORPART-WEM	1,957,460.95	Dr.Bibhuti Ranjan Jha	School of Science/ES	Ongoing
70	SLU-MAPS	3,164,282.50	Dr.Dhurba Gauchan	School of Science/Biotech	Ongoing
71	KAWA-AC-KU-SOS-Iset Nepal	500,000.00	Dr.Ram Devi Tacchamo	School of Science/ES	Closed
72	IFS-Hepatoprotective-Ac-SOS	1,084,500.00	Joshna Shrestha	School of Science/Pharmacy	Ongoing
73	Glacier Project-2(WRRDC)	1,906,532.00	Dr.Rijan Bhakta Kayastha	School of Science/ES	Ongoing
74	IFS-Berginia	1,046,700.00	Dr.Bhupal Gobinda Shrestha	School of Science/Biotech	Ongoing
75	CESA Conference	751,286.27	Dr.Laxman Ganwali	School of Education	Ongoing
76	Technology Transfer	600,000.00	Dr.Bivek Baral	School of Engineering/Mechanical	Ongoing
77	SOED-GAMA project	941,694.60	Dr.Laxman Ganwali	School of Education	Ongoing
78	LUPIC	2,710,118.30	Binod Prasad Pant	School of Education	Ongoing

ANNEX 10
Publication Details
(compilation from Schools)

PUBLICATION DETAILS

SCHOOL OF ARTS

Publication of Research Articles:

Fourteen research articles were published in scientific journals by the full time faculties of the School in the year 2022 out of which 6 were in Q1 and Q2 ranked journals and 3 were in Q3 and Q4 ranked journals.

Publications by the School:

Bodhi: An interdisciplinary journal:

Bodhi is an academic journal of the department of languages and mass communication of School of Arts. The 8th volume of the journal was published in 2022. The dean of the school is the advisor of the journal. Six peer-reviewed, scholarly articles were published in the 8th volume of the journal. “The first issue of Bodhi was published in 2007. The second, third, fourth and fifth issues of the journal were published in 2008, 2009, 2010 and 2011 respectively, whereas the sixth issue was published in 2013. After a pause for some years, the seventh issue came in 2019. After another pause of two years this time, finally the eighth issue of the journal is published in 2022.”

A Survey of the Nepali People in 2022:

A survey of the Nepali people (SNP) is a project that started in 2017. The 2022 synopsis version of the report - A Survey of the Nepali People in 2022 - was prepared with support from the Department of Foreign Affairs and Trade of the Australian government, The Asia Foundation Partnership on Subnational Governance in Nepal, and Swiss Agency for Development and Cooperation (SDC). Led by the School of Arts (KUSOA), Interdisciplinary Analysts (IDA) and The Asia Foundation (the Foundation) collaborated as technical and academic partners for conducting the research. The public launching event of the report was organized a few weeks after the publication of the report.

The report is based on the responses of 7,056 Nepali citizens sampled proportionally across all seven provinces and 588 wards. The survey “attempts to gauge Nepalis’ views on the country’s direction, situation of their household, local conditions, security, identity and social relations, governance, public service delivery, elections, political participation, economic outlook, and the socio-economic impact of Covid-19.” Detailed results of the survey can be read in the report. The report is publicly available, as a pdf, on the website of the school.

A Study of Nepal’s Public Policy Processes: Policymakers’ Perception and Use of Information in Decision-Making during the COVID-19 Pandemic

A Study of Nepal's Public Policy Processes: Policymakers' Perception and Use of Information in Decision-Making during the COVID-19 Pandemic is the first collaborative research report by Kathmandu University and the Policy Research Institute (PRI) Nepal, a government think-tank, after a Memorandum of Understanding between the two parties in 2021. Chandra Lal Pandey (PhD) from the School of Arts is the Principal Investigator and the principal author of the report. “The report probes deeper into how policymakers access, assess and make use of

information for decision-making and what factors come into play along the way.”

A Study of Community Schools in Durga Bhagwati and Yamunamai Rural Municipality, Rautahat, Nepal

A Study of Community Schools in Durga Bhagwati and Yamunamai Rural Municipality, Rautahat, Nepal is a Situation Analysis Report on the public schools and its functionality. Dr. Binayak Krishna Thapa is the Principal Investigator and the report is published by Learning, Innovation and Knowledge Exchange Lab of the Kathmandu University School of Arts (KUSOA). The report is an output of the project titled 'Effectiveness and Scalability of Programs for Children who are out of School and at Risk of Dropping out in Bangladesh, Bhutan, and Nepal' and is funded by Global Partnership for Education's (GPE), Knowledge and Innovation Exchange (KIX) and International Development Research Centre (IDRC).

Lekh Nath Paudyal and Tarun Tapasi:

“*Lekh Nath Paudyal and Tarun Tapasi*” is a book written by Associate professor Dr. Ram Chandra Paudel of the School of Arts who is also the coordinator of KU Sama Center. The book was published by the Himalaya Center for Asian Studies (HiCAS), a research center of the Kathmandu University School of Arts (KUSOA).

List of publications from permanent faculties, School of Arts (SOA)

1. Pandey, C. L., Joseph, J., Deshar, R., Niraula, P. (2023). Transboundary Flood Resilience: Insights from Narayani and Mahakali Basins. *International Journal of Disaster Risk Reduction*. <https://doi.org/10.1016/j.ijdr.2023.103535>
2. Pandey, C. L. & Basnet, Anoj. (2023). Challenges and Prospects of Flood Early Warning Systems: A Study of Narayani Basin. *Asian Journal of Water, Environment and Pollution*. Vol. 20 (1): 55-62. <https://doi.org/10.3233/AJW230004>
3. Pandey, C. L. & Dahal, N. (2022). Rethinking Climate Diplomacy Gains Strategic Benefits to Nepal. *Journal of Foreign Affairs*. Vol. 2 (1): 69-88. <https://doi.org/10.3126/jofa.v2i01.44005>
4. Pandey, C. L. & Basnet, A. (2022). Managing Disasters Integrating Traditional Knowledge and Scientific Knowledge Systems: A Study from Narayani Basin, Nepal. *Disaster Prevention and Management*. Vol. 31 (4): 361-373. <https://doi.org/10.1108/DPM-04-2021-0136>
5. Pandey, C. L. (2021). Managing Urban Water Security: Challenges and Prospects in Nepal. *Environment Development and Sustainability*. Vol. 23 (1): 241-257. <https://doi.org/10.1007/s10668-019-00577-0>
6. McManus, P., Pandey, C. L., Shrestha, K., Ojha, H. & Shrestha, S. (2021). Climate Change and Equitable Urban Water Management: Critical Urban Water Zones (CUWZs) in Nepal and Beyond. *Local Environment: The International Journal of Justice and Sustainability*. Vol. 26 (4): 431-447. <https://doi.org/10.1080/13549839.2021.1892045>
7. Maskey, G., Pandey, C.L., Bajracharya, R. M., Mocanda, S. (2021). Inequity in Water Distribution and Quality: A Study of Mid-hill Town of Nepal. *World Water Policy*. Vol. 7 (2) 233-252. <https://doi.org/10.1002/wwp2.12066>

8. Ojha, H., Devkota, K., Pandey, C. L., Shrestha, K. K., Neupane, K. R., Bhattarai, B., Zwi, A. B. (2021). Urban Water Security under a Changing Climate: Is Nepal's Water Policy on Right Track? *World Water Policy*. Vol. 7 (2): 296-318.
<https://doi.org/10.1002/wwp2.12063>
9. Khadka, G, and Dangal, M. R. (2022) "Lived Experience of Senior Citizens on Plant-Human Relationship: A Phenomenological Study of Therapeutic Wellbeing in Urban Nepal." *Open Journal for Sociological Studies*, 2022, 6(2), 57-66.
DOI: [10.32591/coas.ojss.0602.01057k](https://doi.org/10.32591/coas.ojss.0602.01057k)
10. Khanal, D and Dangal, M. R. (2022). "Environmental Social Work: Mitigating the Impact of Environmental Crises on Older People Living in Disaster Prone Areas in Nepal." *Bodhi An Interdisciplinary Journal* 8(1):1-16. DOI: [10.3126/bodhi.v8i1.46452](https://doi.org/10.3126/bodhi.v8i1.46452)
11. Shrestha, J. N., Techato, K. A., Khongnakorn, W, Gyawali, S. and Dangal, M. R. (2022). Hydropower-Renewable Energy Solution for Sustainable Development: A Review of Hydropower Development in Nepal. *Water and Energy International* 65(1):44-52.
12. Rai, D. R and Dangal, M. R. (2021). *The Effect of Migration on Family in Nepal: A Review on the Family Structure, Livelihood, Education, Aging Parents, Reproductive Health and Marital Relationship*. *Open Journal for Sociological Studies* 5(2):49-60.
DOI:[10.32591/coas.ojas.0502.02049r](https://doi.org/10.32591/coas.ojas.0502.02049r)
13. Khadka, G and Dangal, M. R. (2021). Social Life of Senior Citizens: A Review of Therapeutic Effects of Gardening for Wellbeing in Urban Nepal. *Open Journal for Sociological Studies* 5(1):21-30. DOI: [10.32591/coas.ojss.0501.03021k](https://doi.org/10.32591/coas.ojss.0501.03021k)
14. Shakya, S, Choosong, T, Tecchato, K, Gyawali, S, Panthee, B and Dangal, M. R. (2021). *Indoor Air Pollution (IAP) Traceable to Household Fuel Consumption and its Impact on Health*. *Kathmandu University Medical Journal*, 19(1). DOI: [10.3126/kumj.v19i1.49597](https://doi.org/10.3126/kumj.v19i1.49597)
15. Maharjan, S and Dangal, M. R. (2021). *Forest Policies and Management Issues for Economic Prosperity: Non-Timber Forest Products in Nepal*. *Open Journal for Research in Economics* 4(1):9-18. DOI: [10.32591/coas.ojre.0401.02009d](https://doi.org/10.32591/coas.ojre.0401.02009d)
16. Dangal, M. R., Sharma, B and Bartouls, B. J. (2021). *Worker and Workers' Perception on Existing Labor Laws in Nepal: A Case of Brick Kilns Worker of Lalitpur District*. *Labour Journal of Nepal*, 1(1), 1-10. <https://ljin.gefont.org>
17. Rijal, S. Techato, K. Gyawali, S. Dangal, M. R. and Sinutok, S. (2021). , *Forest Cover Change and Ecosystem Services: A Case Study of Community Forest in Mechinagar and Buddhashanti Landscape (MBL), Nepal*. *Environmental Management* 67(1),
DOI: [10.1007/s00267-021-01430-9](https://doi.org/10.1007/s00267-021-01430-9)
18. Dangal, M. R. and Maharjan, R. S. (2021). *Health Problems Experienced in Online Learning During COVID-19 in Nepali Universities*. *International Journal of Online Graduate Education*, 4 (1). DOI: <https://doi.org/10.5281/zenodo.4509020>
19. Dangal, M. R, Khanal, D. and Pyakurel, A. (2021). *Social work in Nepal: challenges and options*. *African Journal of Social Work*, 11(3).
<https://www.ajol.info/index.php/ajsw/article/view/212550>
20. Rai, D. R. and Dangal, M. R. (2022). Seasonal migration as strategy for livelihood diversification and environmental adaptation in Nepal. *African Journal of Social Work*, 12(3), 81-90. <https://www.ajol.info/index.php/ajsw/article/view/233279>

21. Acharya, B., & Adhikari, S. (2021). Household energy consumption and adaptation behaviour during crisis: Evidence from Indian economic blockade on Nepal. *Energy Policy*, 148, 111998. <https://doi.org/10.1016/j.enpol.2020.111998>
22. Adhikari, S., & Alexeev, M. (2022). Judicial efficiency and the comparative disadvantage of Indian manufacturing. *Review of Development Economics*, 26, 375– 404. <https://doi.org/10.1111/rode.12828>
23. Poudyal, N., & Spanos, A. (2022). Model Validation and DSGE Modeling. *Econometrics*, 10(2), 17. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/econometrics10020017>
24. Brigitte Rohwerder, Sara Wong, Shraddha Pokharel, Dipesh Khadka, Niraj Poudyal, Sagar Prasai, Nir Shrestha, Mary Wickenden & Joanna Morrison (2022). Describing adolescents with disabilities' experiences of COVID-19 and other humanitarian emergencies in low- and middle-income countries: a scoping review, *Global Health Action*, 15:1, DOI: [10.1080/16549716.2022.2107350](https://doi.org/10.1080/16549716.2022.2107350)
25. 'Good' Governance or 'Good Enough' Governance? Dilemmas of a Nation in Transition. *Journal of Fukuoka University Review of Commercial Sciences*.
26. Acharya, S., Sharma, S.R., Upreti, B.R. et al. Why Nepal's main agricultural export product, large cardamom, does not reach the world market. *SN Bus Econ* 1, 13 (2021). <https://doi.org/10.1007/s43546-020-00014-9>
27. Pyakurel, U., & Pyakurel, U. (2021). Politics, Decision-Making and Dalits in Nepal. *Reproduction of Inequality and Social Exclusion: A Study of Dalits in a Caste Society, Nepal*, 121-159.
28. Pyakurel, U., & Pyakurel, U. (2021). Dalits and Exclusion in Education. *Reproduction of Inequality and Social Exclusion: A Study of Dalits in a Caste Society, Nepal*, 47-86.
29. Pyakurel, U., & Pyakurel, U. (2021). Work, Employment and Social Exclusion of Dalits. *Reproduction of Inequality and Social Exclusion: A Study of Dalits in a Caste Society, Nepal*, 87-120.
30. Pyakurel, U. P. (2021). A quarter millennium of Nepal's foreign policy: Continuity and changes. *The SAGE handbook of Asian foreign policy*, 2, 854-871.
31. Acharya, S., & Dahal, S. (2021). Security Threats and Legalities with Digitalization in Nepal. *Research Nepal Journal of Development Studies*, 4(2), 1-15.
32. Dahal, S., & Khatri, B. B. (2021). Media Framing of COVID-19: A Content Analysis of Nepali Newspapers. *Nepalese Journal of Development and Rural Studies*, 18(01), 35-47.
33. Pant, P. R., Dahal, S., Krishnaswamy, K., Joshi, S. K., & Mytton, J. (2021). 3C. 006 Enabling journalists to contribute to the road safety system: experience from Nepal.
34. Poudyal, N., & Spanos, A. (2022). Model validation and DSGE modeling. *Econometrics*, 10(2), 17. <https://doi.org/10.3390/econometrics10020017>
35. Rohwerder, B., Wong, S., Pokharel, S., Khadka, D., Poudyal, N., Prasai, S., ... & Morrison, J. (2022). Describing adolescents with disabilities' experiences of COVID-19 and other humanitarian emergencies in low-and middle-income countries: a scoping review. *Global Health Action*, 15(1), 2107350. <https://doi.org/10.1080/16549716.2022.2107350>
36. Thapa, B. K. (2021). Capability Approach to Skill: Bridging the Disciplinary Differentials over Conceptualizing Skill. *Journal of Technical and Vocational Education and Training*, 1(15), 148-155. <https://doi.org/10.3126/tvet.v1i15.45176>

SCHOOL OF EDUCATION

Kathmandu University School of Education has always been ahead in academic publication. The focus of the publication has been on diverse areas of education such as inclusiveness, curriculum, instructional design, technology, entrepreneurship, school effectiveness, gender, development, language, local and indigenous knowledge, transformative learning, STEAM Pedagogy, assessment etc. Recently, faculty members of KUSOED have been able to get their articles published in the Scopus index journal. The has been encouraging faculty members to get their articles published in open peer-reviewed journals for wider visibility. A list of KUSOED's Publications is as below.

1. Belbase, S., Sharma, B., Pant, B. P., Khanal, B., Panthi, R. K., Kasemsukpipat, W., & Al Farra, N. K. (2022). Philosophical foundations for curriculum decision: A reflective analysis. *S.N. Social Sciences*, 2(4), 1-42.
2. Bhatt, S. P. (2021). Self-directed professional development: EFL teachers' understanding. *International Journal of Language and Literary Studies*, 3(4), 196-208.
3. Bhattarai, P. C., Baral, D. P., & Paudel, P. K. (2021). Technical and vocational education and training fund in Nepal: Present practice and way forward. *Journal of Training and Development*, 6(01), 35-50.
4. Bhattarai, P. C., Paudel, D. R., Poudel, T., Gautam, S., Paudel, P. K., Shrestha, M., ... & Ghimire, D. R. (2022). Prevalence of early marriage and its underlying causes in Nepal: A mixed methods study. *Social Sciences*, 11(4), 177.
5. Dahal, N. (2021). Workshop activity in online courses of mathematics education : Insights for learning and assessment. Paper presented at *ICME-14* on 11-18 July 2021.
6. Dahal, N. (2022). Narratives of Nepali school mathematics teachers on classroom questioning techniques. *Journal of Mathematics and Science Teacher*, 2(1).
<https://doi.org/10.29333/mathsciteacher/12100>
7. Dahal, N. (2022). Transformative STEAM education as a praxis-driven orientation. *Journal of STEAM Education*, 5(2), 167-180. <https://doi.org/10.55290/steam.1098153>
8. Dahal, N., & Luitel, B. C. (2021). A proposal for transformative STEAM-based mathematics education. Paper presented at *12th Biennial Conference of Comparative Education Society of Asia (CESA)* on 25-26 September 2021.
9. Dahal, N., & Luitel, B. C. (2021). Transformative STEAM-Based mathematics education in Nepal. Paper presented at *International Congress of Qualitative Inquiry*, May 2021.
10. Dahal, N., & Luitel, B. C. (2022). Transformative STEAM education as praxis driven orientation. Paper presented at *Eighteenth International Congress of Qualitative Inquiry* 18–22 May 2022.
11. Dahal, N., & Luitel, B. C. (2022). Understanding and encountering the ethics of self and others in autoethnography: Challenging the extant and exploring possibilities. *The Qualitative Report*, 27(12), 2671-2685. <https://doi.org/10.46743/2160-3715/2022.5572>
12. Dahal, N., Luitel, B. C., Pant, B. P., & Rajbanshi, R. (2022). Enhancing student-teachers assessment skills: A self-and peer-assessment tool in higher education . *International Journal of Education and Practice*, 10(4), 313–321.
<https://doi.org/10.18488/61.v10i4.3173> (Q3)

13. Dahal, N., Luitel, B. C., Pant, B. P., & Shrestha, I. M. (2022). Ethics of Self and Others in Autoethnography: A Proposal from South Asia. An extended paper abstract accepted for the oral presentation in the online conference entitled "International Symposium on Autoethnography and Narrative (ISAN)" on 2-5 January 2022.
14. Dahal, N., Luitel, B.C., & Pant, B. P. (2022). STEAM education in the 21st century: Promoting educational equity and inclusion. Paper presented at 6th International Conference on Equity and Inclusion on Education 19-21 May 2022.
15. Dahal, N., Luitel, B.C., Pant, B.P., & Shrestha, I. M. (2022). STEAM skills in mathematics: Examples from the classrooms. Paper presented at *National Conference of Mathematics and Its Applications (NCMA-2022)*, Ilam on 11-13 June 2022.
16. Dahal, N., Manandhar, N. K., Luitel, L., Luitel, B. C., Pant, B. P., & Shrestha, I. M. (2022). ICT tools for remote teaching and learning mathematics: A proposal for autonomy and engagements. *Advances in Mobile Learning Educational Research*, 2(1), 289-296. <https://doi.org/10.25082/AMLER.2022.01.013>
17. Dahal, N., Manandhar, N. K., Luitel, L., Luitel, B. C., Pant, B. P., & Shrestha, I. M. (2022). ICT tools for remote teaching and learning mathematics: A proposal for autonomy and engagements. *Advances in Mobile Learning Educational Research*, 2(1), 289-296.
18. Dahal, N., Manandhar, N. K., Luitel, L., Luitel, B. C., Pant, B. P., & Shrestha, I. M. (2022). ICT tools for remote teaching and learning mathematics: A proposal for autonomy and engagements. *Advances in Mobile Learning Educational Research*, 2(1), 289-296. <https://doi.org/10.25082/AMLER.2022.01.013>
19. Dahal, N., Pant, B. P., Shrestha, I. M. ., & Manandhar, N. K. (2022). Use of GeoGebra in Teaching and Learning Geometric Transformation in School Mathematics. *International Journal of Interactive Mobile Technologies (iJIM)*, 16(08), pp. 65–78. <https://doi.org/10.3991/ijim.v16i08.29575> (Q3)
20. Dahal, N., Pant, B. P., Shrestha, I. M., Manandhar, N. K. (2022). Use of GeoGebra in teaching and learning geometric transformation in school mathematics. *International Journal of Interactive Mobile Technologies*, 16(8), 65–78. <https://doi.org/10.3991/ijim.v16i08.29575>
21. Dhakal, R. K. (2021). "When I stopped making sense, senses became clearer!" Meaning making in ethnographic research. *The Caspian Region: Politics, Economics, Culture*, 2(67), 149-157.
22. Dhakal, R. K. (2021). How are 'included' excluded and vice-versa: Negotiated participation of women in school governance in Nepal. *Journal of Social Inclusion Studies*, 7(1), 16-33. <https://doi.org/10.1177/23944811211020369>
23. Dhakal, R. K. (2022). Everything's a Little Mad Here! Locating Learning Spaces in a New Education Paradigm. *Pragyik: A Journal of Post Graduate Campus*, 5, 1-9.
24. Dhungana, P., & Luitel, B. C. (2021). A participatory autoethnographic inquiry as/for transformative professional development.
25. Dhungana, P., & Rajbanshi, R (2021). Creating an Aesthetic Learning Space for STEAM Graduates: A Participatory Inquiry. In 17th Congress of Qualitative Inquiry, University of Illinois, Champaign, held on 22 May 2021.
26. Dhungana, P., Luitel, B. C., Gjøtterud, S., & Wagle, S. K. (2021). Context-responsive

- Approaches of/for Teachers' Professional Development: A Participatory Framework. *Journal of Participatory Research Methods*, 2(1), 188-69.
27. Dhungana, P., Rajbanshi, R., Dahal, N., & Luitel, B. C. (2022). Possibilities of a Participatory Pedagogy for Enhancing Teaching, Learning and Assessing in a Nepali University Class. *Asia Pacific Journal of Educational Research*, 5(1), 1-22.
 28. Dhungana, P., Rajbanshi, R., Dahal, N., & Luitel, B. C. (2022). Possibilities of a Participatory Pedagogy for Enhancing Teaching, Learning and Assessing in a Nepali University Class. *Asia Pacific Journal of Educational Research*, 5(1), 1-22.
 29. Dhungana, S. (2022). An eastern philosophical dimension of an English language teacher's professionalism: A narrative analysis. *International Journal of Linguistics, Literature and Translation*, 5(9), 101–112. <https://doi.org/10.32996/ijlt.2022.5.9.10>
 30. Dhungana, S. (2022). Dialogic storytelling: A narrative research methodology in English language education. *Qualitative Research Journal*, 22(2), pp. 173-187. <https://doi.org/10.1108/QRJ-05-2021-0057>
 31. Gautam, S. (2021). Instructional System Design for Blended Learning: A Reflection on Interpretive Action Research. In *Innovative Technologies and Pedagogical Shifts in Nepalese Higher Education* (pp. 15-25). Brill Sense. <https://brill.com/view/book/9789004448865/BP000003.xml>
 32. Ghaju, B. (2021). *Technical Education in Community School (TECS) instructors' experience in teaching-learning*. Kathmandu University School of Education.
 33. Ghaju, B., & Bhattarai, P. C. (2021). Teaching profession in technical education in community schools. *Journal of Training and Development*, 6(01), 51-59.
 34. Gnawali, L. (Accepted 2022) Culture in Language Teacher Education: A South Asian Perspective. In R. Khan, A. Bashir, B. L. Basu, E. Uddin (Eds.) *English Language Teaching Research and Practice: Glocal Perspectives and Future Directions*: Springer
 35. Gnawali, L. Laudari, S. & Shrestha, S. (2021) Introducing exploratory action research stories of Nepalese EFL teachers. In L. Gnawali, S. Laudari, & S. Shrestha (Eds.) *Exploratory Action Research Stories of Nepalese EFL Teachers*. Nepal English Language Teachers' Association (NELTA) <https://www.nelta.org.np/uploads//upload/G9ZEun.pdf>
 36. Gnawali, L. Laudari, S. & Shrestha, S. (Eds.) (2021) *Exploratory Action Research Stories of Nepalese EFL Teachers*. Nepal English Language Teachers' Association (NELTA) <https://www.nelta.org.np/uploads//upload/G9ZEun.pdf>
 37. Gurung, L., Shrestha, B., & Rajbanshi, R. Students' Perspectives on Gender Inclusive Practices in M.Ed. Teacher Education Programs of Kathmandu University School of Education, Nepal. In *Education in Crisis: Rethinking Education in (post)-pandemic South Asia* Conference, organized by Education South Asia, held on 24 July 2021. Recording available on <https://www.youtube.com/watch?v=U1BwZWcecCs&list=PLRbgCRcO4kSYFFAvfI2eVFnofaMISoSTH&index=20>
 38. Kafle, H. R. (2021). More than a 'Jagir': Representation of transformative ethos in English teachers' solicited reflections. *Journal of Transformative Praxis*, 2(1), 54-72. <https://doi.org/10.51474/jrtp.v2i1.524>

39. Kafle, H. R. (2022). People for peace and republic: A fantasy theme reading of the representation of 'Nepalis' in movement-time editorials. *Molung Educational Frontier*, 12, 56-72.
40. Kafle, H. R. (2022). Uncovering New Canons in 'Small Tales.' Forty-second LAN Conference, Dhulikhel, 1-2 May 2022.
41. Khadka, J., Adhikari, K. P., & Dahal, N. (2022). The learning performance of indigenous students in Nepali private schools: A mixed-methods study. *International Journal of Instruction*, 15(4), 987-1010. <https://doi.org/10.29333/iji.2022.15453a> (Q2)
42. Lamichhane, B. R., & Luitel, B. C. (2022). A critical rendition to the development of mathematics education in Nepal: an anticolonial proposal. *British Journal for the History of Mathematics*, 1-21. <https://doi.org/10.1080/26375451.2022.2109832> (Q4)
43. Luitel, B. C., & Dahal, N. (2021). Autoethnography: Writing Lives and Telling Stories. *Journal of Transformative Praxis*, 2(1), 1-7.
44. Luitel, B. C., Dahal, N., & Pant, B. P. (2022). Critical pedagogy: Future and hope. *Journal of Transformative Praxis*, 3(1), 1-8.
45. Luitel, B. C., Pant B. P., & Shrestha, I. M. (2021). Integrating hearts and souls into STEM education through an arts-based auto/ethnography: A proposal for transformative STEAM education research. An extended paper abstract presented in the online conference entitled "International Symposium on Autoethnography and Narrative (ISAN)" on 2-3 January 2021.
46. Luitel, L., & Pant, B. P. (2021, December). Images of Undergraduate Mathematics Curriculum: A Critical Self-Reflection. In *Mathematics Education Forum Chitwan* (Vol. 6, No. 6, pp. 66-81).
47. Maharjan, M., Dahal, N., & Pant, B. P. (2022). ICTs into mathematical instructions for meaningful teaching and learning. *Advances in Mobile Learning Educational Research*, 2(2), 341-350. <https://doi.org/10.25082/AMLER.2022.02.004>
48. Maharjan, M., Dahal, N., & Pant, B. P. (2022). ICTs into mathematical instructions for meaningful teaching and learning. *Advances in Mobile Learning Educational Research*, 2(2), 341-350.
49. Manandhar, N. K. (2022). A Brickworker Becomes Transformative STEAM Educator: Journey of Resistance, Advocacy, and Envisioning. *Journal of Transformative Praxis*, 3(1), 59-74.
50. Manandhar, N. K., Luitel, B. C., Pant, B. P., & Shrestha, I. M. (2022). A Transformative Journey of a Brick Worker (Labour) to a Brick Pedagogue: An Evocative Autoethnography. An extended paper abstract accepted for the oral presentation in the online conference entitled "International Symposium on Autoethnography and Narrative (ISAN)" on 2-5 January 2022.
51. Manandhar, N. K., Pant, B. P., & Dawadi, S. D. (2022). Conceptual and procedural knowledge of students of Nepal in algebra: A mixed method study. *Contemporary Mathematics and Science Education*, 3(1).
52. Pandey, C. L., Luitel, B. C., & Gurung, L. (2022). School and University Closures in COVID-19: Impacts on Educational Processes and Systems. In *Exploring the Consequences of the Covid-19 Pandemic* (pp. 443-463). Apple Academic Press.
53. Pangeni, S. K. (2021). Use of Mobile Application for Communication, Interaction and

- Learning: Lessons from an Action Research. *Journal of Training and Development*, 6(01), 60-70.
54. Pangeni, S. K., & Karki, G. (2021). E-Learning Initiatives at CTEVT: An Attempt at Innovation and Paradigm Shift in TVET Pedagogy. *Journal of Technical and Vocational Education and Training*, 1(15), 134-147.
 55. Pant, B. P., Pant, S. K., Rajbanshi, R., & Luitel, B. C. (2021). A Participatory Approach of School Transformation in a Public School. In The Innovation in Education Fair 2021, organized by U.S. Embassy's Book Bus, held on 4 December, 2021.
 56. Panta, C. N., & Luitel, B. C. (2022). Solipsism as a challenge of doing autoethnographic inquiry. *The Qualitative Report*, 27(4), 1058-1067. <https://doi.org/10.46743/2160-3715/2022.5365>
 57. Panta, C. N., & Luitel, B. C. (2022). Solipsism as a Challenge of Doing Autoethnographic Inquiry. *Qualitative Report*, 27(4).
 58. Panta, C. N., & Luitel, B. C. (2022). Solipsism as a Challenge of Doing Autoethnographic Inquiry. *Qualitative Report*, 27(4).
 59. Parajuli, M.N. (2021). Education during Anthropocene, Capitalocene, and Chthulucene. *Journal of Education and Research*, 11(1), 1-12.
 60. Parajuli, M.N., Gautam, S., Joshi, L., Chaudhary, U. (2021). Volunteering practices in traditional institutions for deliberative governance. Case study for the 2022 state of the world's volunteerism report. Available at: <https://knowledge.unv.org/evidence-library/volunteering-practices-in-traditional-institutions-for-deliberative-governance>
 61. Poudel, T. & Gnawali, L. (2021). Improving Academic Writing Skills of English Language Teacher Trainees through ICT. In *Innovative Technologies and Pedagogical Shifts in Nepalese Higher Education* (pp. 149-164). Brill Sense. <https://brill.com/view/book/9789004448865/BP000003.xml>
 62. Poudel, T. (2022). Resisting the hegemony of English in the Indian subcontinent. *Journal of Education and Research*, 12(1), 1-12. <https://doi.org/10.51474/jer.v12i1.590>
 63. Rajbanshi, R and Dhungana, P. (2021). Incorporation of Arts and Technology in the Subject Matter : A Collaborative Inquiry. In 17th Congress of Qualitative Inquiry, University of Illinois, Champaign, Held on 22 May 2021.
 64. Rajbanshi, R. (2021). Design Thinking: An approach to bring transformation in teaching. In Learning and Teaching Symposium, organized by Durban University of Technology, South Africa, held on 30 November 2021.
 65. Rajbanshi, R. (2021). Lifelong learning through the lens of *Currere*. In Comparative Education Society of Asia (CESA) 12th Biennial Conference, organized by Kathmandu University School of Education, held on 26 September, 2021.
 66. Rajbanshi, R. (2021). Rupantaran's Community Engagement through Action School. In "Making University-Community Partnership Productive and Visible" conference, organized by Kathmandu University, held on 16 September 2021.
 67. Rajbanshi, R. (2022). Exploring Arts in STEAM: An autoethnography. In International Symposium on Autoethnography and Narrative Conference, organized by International Association of Autoethnography and Narrative Inquiry on Jan 3-5, 2022. Video available on <https://www.youtube.com/watch?v=q3CEDkrCwQ8&t=558s>
 68. Rajbanshi, R. and Dhungana, P. (2021). STEAM as an Innovative Pedagogy to enhance

teaching, learning and assessing. International Symposium on Autoethnography and Narrative (ISAN) Conference. Video available in <https://www.youtube.com/watch?v=3Rekbw807Qw>

69. Rajbanshi, R., Dhungana, P., & Luitel, B. C. (2021). Identification of Needs of Community Schools of Kavre, Nepal for Educational Improvement. *The Qualitative Report*, 26(11), 3551-3562.
70. Rajbanshi, R., Pant, B.P., Dhungana, P., Pant, S. K., & Luitel, B.C. Arts in STEAM-based Workshop for Teaching Material Development. In Education in Crisis: Rethinking Education in (post)-pandemic South Asia' Conference, organized by Education South Asia, held on 24 July, 2021.
71. Shrestha, I. M. (2022). Transforming my teaching self as a loving gardener and dancer: Autoethnographic reflections. In P. C. Taylor, & E. (Lily) Taylor (Eds.), *Transformative STEAM Education for Sustainable Futures*, 00–00. Netherlands: Brill-Sense.
72. Shrestha, I. M., Luitel, B. C., & Pant B. P. (2021). Touching the Untouchables: Promoting Non/Linear Mathematics Pedagogy. Paper presented in the 14th International Congress on Mathematical Education (ICME-14), Shanghai, China, 11 –18 July 2021.
73. Shrestha, I. M., Luitel, B. C., & Pant B. P. (2022). Who Am I as a Transformative Mathematics Teacher Being? An extended paper abstract accepted for the oral presentation in the online conference entitled "International Symposium on Autoethnography and Narrative (ISAN)" on 2-5 January 2022.
74. Shrestha, I. M., Luitel, B. C., & Pant B. P. (press/2021). Dancing Our Ways of Teaching Mathematics Through Transformative Pedagogy: A Collaborative Autoethnography. Extended abstract accepted for the oral presentation in the online conference entitled "International Symposium on Autoethnography and Narrative (ISAN)" on 2-3 January 2021.
75. Shrestha, M., & Bhattarai, P. C. (2022). Contribution of Job Satisfaction to Organizational Citizenship Behavior: A Survey of the School Teachers of Nepal. *Journal of School Administration Research and Development*, 7(1), 36-49.
76. Shrestha, P., & Bhattarai, P. C. (2021). Application of Case Study Methodology in the Exploration of Inclusion in Education. *American Journal of Qualitative Research*, 6(1), 73-84.
77. Shrestha, S. & Gnawali, L. (2021) Emergency response in educational policies during Covid-19 in Nepal: A critical review. *IAFOR Journal of Education* 9/2
78. Subedi, D., & Ghaju, B. (2022). Effectiveness of performance appraisal among public school teachers: A narrative inquiry. *Journal of Education and Research*, 12(1), 114-128.
79. Sunar, P. K., Dahal, N., & Pant, B. P. (2022). Using digital stories during COVID-19 to enhance early-grade learners' language skills. *Advances in Mobile Learning Educational Research*, 3(1), 548-561. <https://doi.org/10.25082/AMLER.2023.01.003>
80. Tyata, R. K., Dahal, N., Pant, B. P., & Luitel, B. C. (2021). Exploring Project-Based Teaching for Engaging Students' Mathematical Learning. In *Mathematics Education Forum Chitwan* (Vol. 6, No. 6, pp. 30-49).

SCHOOL OF LAW

SN	Topic	Author	Published Date
1	A Critical Review of Proportional Representation for Social Justice under Article 42.1 of the Constitution of Nepal 2015; Challenges towards its Implementation.	Mr. Sambhojen Limbu	2022-13-22
2	The Federal Democratic Constitution and Constitutionalism – Its roadmaps to deliver social welfare state in Nepal	Mr. Sambhojen Limbu	30-Aug-22
3	Legal and Policy Framework on Green Energy in Nepal with a Focus on Electric and Green Hydrogen Vehicles	Prof. Rishikesh Wagle and Dr. Shiva Kuamr Giri	December 2022

SCHOOL OF MANAGEMENT

During this time, 8 research articles were published by faculties in various international journals or as book chapters. A list of titles published are as follows:

1. Complementing and Conflicting Views of Corporate Governance and Regulations in Banks and Financial Institutions: A Review
2. Leader's Political Competency for Organizational Success
3. Two Cooks Spoil the Broth: Destructive Outcomes of Supervisor and Customer Mistreatment in Mediating-Moderating Roles of Anger and Self-Control in an Indonesian Context
4. Standing on the border: 2015
5. Fear: New Writing
6. The Demand for Green Bonds
7. Post-traumatic stress disorder among individuals with traumatic spinal cord injury in Nepal
8. Taking UN SDG goals on board: lessons from the top global companies

Two research papers were published nationally:

1. Investment Climate in Nepal in the Changing Geopolitical Dynamics in the Himalayas: Policies Institutions and Challenges
2. Nepal's economic development

SCHOOL OF SCIENCE

Department of Environmental Science and Engineering:

1. Projection of Streamflow Changes Under CMIP6 Scenarios in the Urumqi River Head Watershed, Tianshan Mountain, China (2022). Yang M, Li Z, Anjum MN, Kayastha R, Kayastha RB, Rai M, Zhang X and Xu C, Front. Earth Sci. 10:857854. doi: 10.3389/feart.2022.857854
2. Up-glacier propagation of surface lowering of Yala Glacier, Langtang Valley, Nepal Himalaya (2023). Sunako S, Fujita K, Izumi T, Yamaguchi S, Sakai A, Kayastha R B. Journal of Glaciology 69(274), 425–432. <https://doi.org/10.1017/jog.2022.118>.
3. A long-term mass-balance reconstruction (1974–2021) and a decadal in situ mass-balance record (2011–2021) of Rikha Samba Glacier, central Himalaya (2022). Gurung TR, Kayastha RB, Fujita K, Joshi SP, Sinisalo A, Kirkham JD, Journal of Glaciology 1–14. <https://doi.org/10.1017/jog.2022.93>.
4. AsiaPEX: Challenges and Prospects in Asian Precipitation Research (2023). Toru Terao , Shinjiro Kanae, Hatsuki Fujinami, Someshwar Das, A. P. Dimri, Subashisa Dutta, Koji Fujita, Azusa Fukushima, Kyung-Ja Ha, Masafumi Hirose, Jinkyu Hong, Hideyuki Kamimera, Rijan Bhakta Kayastha, Masashi Kiguchi, Kazuyoshi Kikuchi, Hyun Mee Kim, Akio Kitoh, Hisayuki Kubota, Weiqiang Ma, Yaoming Ma, Milind Mujumdar, Masato I. Nodzu, Tomonori Sato, Z. Su, Shiori Sugimoto, Hiroshi G. Takahashi, Yuhei Takaya, Shuyu Wang, Kun Yang, Satoru Yokoi, Peter van Oevelen, and Jun Matsumoto, Bulletin of American Meteorological Society, Volume 104, Issue 4, <https://doi.org/10.1175/BAMS-D-20-0220.1>
5. **Pokhrel, R.**; Gonzalez, J.E.; Ramamurthy, P.; Comarazamy, D. (2023). Impact of Building ENergyMitigation Measures on Future Climate. Atmosphere 2023, 14, 463. <https://doi.org/10.3390/atmos14030463>

Publication Details (Department of Computer Science and Engineering):

1. Hiren Kumar Thakkar ,Ankit Desai ,Subrata Ghosh, Priyanka Singh, and Gajendra Sharma (2022). **Clairvoyant: AdaBoost with Cost-Enabled Cost-Sensitive Classifier for Customer Churn Prediction**. *Computational Intelligence and Neuroscience*
2. Dawadi P.R., Pokharel M., Bal B.K (2022). **An Approach to Enhance the Character Recognition Accuracy of Nepalese License Plate. 2022**
3. Prakriti Dhakal, Santosh Khanal, Rabindra Bista (2023). **Prediction of Anemia Using Machine Learning Algorithms**. *International Journal of Computer Science and Information Technology (IJCSIT)*
4. Subarna Adhikari, Sushil Nepal, Rabindra Bista (2022). **A Framework for the Detection of Banking Trojans in Android**. *International Journal of Network Security & Its Applications (IJNSA)*
5. Rabindra Bista, Madhusudhan Chaudhary (2022). **A New Fault Detection Approach in Wireless Sensor Networks**. *IEEE*

6. Subhadra Joshi, Santosh Khanal, Rabindra Bista (2022). **Spatiotemporal Gait Analysis for Cardiovascular Disease**. *IEEE*
7. Sushil Shrestha, Prashant Poudel, Siza Adhikari and Isha Adhikari (2023). **Adaptive menu: A review of adaptive user interface**. *Trends in Computer Science and Information Technology*
8. Prashant Poudel, Sushil Shrestha (2023). **Exploring the user's preference of different adaptation policies in adaptive menu design.** *Trends in Computer Science and Information Technology*
9. Lumanti Siddhi Bajracharya, Pratit Raj Giri, Shristi Shakya, Manish Joshi, Sushil Shrestha, Manish Pokharel, Jagat Bahadur Ale Magar and Mandira Neupane (2022). **School Leaders' Views and Challenges Associated with Inclusion in Government Schools in Nepal**. *Transformative Education Research and Sustainable Development (TERSD-2022)*
10. Sushil Shrestha, Manish Joshi, Sushant Subedi (2022). **Gamified System: An Innovative Approaches of Learning**. *Transformative Education Research and Sustainable Development (TERSD-2022)*

Department of Physics (2079/080) Publications:

1. HomBahadurBaniya, SudipPanday, PabitraKhadka, Anusuya Nepal, Rajesh Prakash Guragain, and **Deepak Prasad Subedi**. "Antimicrobial and Anticancer Efficacy of Atmospheric Antimicrobial and Anticancer Efficacy of Atmospheric Pressure Cold Plasma Technology.*Materials International*, Vol-4, Issue 1, 1-11, 2022.
2. Rajesh PrakashGuragain, HomBahadurBaniya, NirojBanset, SumanPrakash Pradhan, SantoshDhungana, Ganesh KuwarChhetri, Gobinda Prasad Panta, Binita Sedhai, BikashShrestha, ShreyaShrestha, Bishnu Prasad Pandey, **Deepak Prasad Subedi**. "Effects of Plasma-Activated Water on Soybean and Wheat: Germination and Seedling Development".*Plasma Medicine*, Vol-12, Issue 1, 27-43, 2022.
3. Rajesh PrakashGuragain, HomBahadurBaniya, SumanPrakashPradhan, Bishnu Prasad Pandey, BikashShrestha, MaciejFronczak, Hanna Kierzkowska-Pawlak, **Deepak Prasad Subedi**, Growth Enhancement of Radish Seed Inducedby Low-Temperature Argon Plasma, *Plasma Chemistry and Plasma Processing*, <https://doi.org/10.1007/s11090-022-10291>.
4. Guragain, R. P., Baniya, H. B., Shrestha, B., Guragain, D. P., &**Subedi, D. P.** (2023). Non-Thermal Plasma: A Promising Technology for the Germination Enhancement of Radish (*Raphanussativus*) and Carrot (*Daucuscarotasativus* L.). *Journal of Food Quality*, 2023.
5. Guragain, R. P., Baniya, H. B., Shrestha, B., Guragain, D. P., &**Subedi, D. P.** (2023). Improvements in Germination and Growth of Sprouts Irrigated Using Plasma Activated Water (PAW). *Water*, 15(4), 744.
6. Guragain, R.P., Baniya, H.B., Pradhan, S.P., Pandey, B.P., Shrestha, B., Fronczak, M., Kierzkowska-Pawlak, H. and **Subedi, D.P.** (2023). Growth enhancement of radish seed induced by low-temperature argon plasma. *Plasma Chemistry and Plasma Processing*, 43(1), 111-137.

7. Santosh Basnet, Madhav Prasad Ghimire, Tika Ram Lamichhane, **Rajendra Adhikari**, Achyut Adhikari, Identification of potential human pancreatic α -amylase inhibitors from natural products by molecular docking, MM/GBSA calculations, MD simulations, and ADMET analysis, Plos one **18**(3) e0275765 (2023).
8. Bishnu Prasad Belbase, Dhurba Raj Jaishi, **Rajendra Prasad Adhikari**, Madhav Prasad Ghimire, Electronic and optical properties of double perovskites $\text{Ba}_{2-x}\text{Sr}_x\text{BiSbO}_6$ ($x = 0, 1$), Solid State Communications **361** 115085 (2023).
9. Sudarshan Lamichhane, Raj Prateek Rai, Amar Khatri, **Rajendra Adhikari**, Bhupal Govinda Shrestha, Simon Kumar Shrestha, Screening of phytochemicals as potential anti-breast cancer agents targeting HER2: an in-silico approach, Journal of Biomolecular Structure and Dynamics **41**(3) 897-911 (2023).
10. Shambhu Bhandari Sharma, Ramesh Paudel, **Rajendra Adhikari**, Gopi Chandra Kaphle, Durga Paudyal, Structural deformation and mechanical response of CrS_2 , CrSe_2 and Janus CrSSe , Physica E: Low-dimensional Systems and Nanostructures **141** 115517 (2023).
11. S Nepal, R Dhakal, I Galanakis, SM Winter, **RP Adhikari**, GC Kaphle, Ab initio study of stable $3d$, $4d$, and $5d$ transition-metal-based quaternary Heusler compounds, Physical Review Materials **6** (11), 114407 (2022).
12. PC Gupta, **R Adhikari**, Structural, electronic and optical properties of Be_2X ($\text{X} = \text{C}, \text{Si}, \text{Ge}, \text{Sn}$): First principle study, Computational Condensed Matter **31**, e00693 (2022).
13. Shambhu Bhandari Sharma, Ramchandra Bhatta, **Rajendra Adhikari**, Durga Paudyal, Strain dependent electronic and optical responses of penta-BCN monolayer, Carbon Trends **7**, 100162 (2022).

Publication Details Department of Life Sciences

1. Lynch A.J., Cooke, S.J., Arthington A.H., Baigun, C., Bossenbroek L., Dickens C., Harrison I., Kimirei I., **Tachamo-Shah R.D.**,S.C. Jähnig. In Press. **People need freshwater biodiversity**. WIREs Water. e1633. <https://doi.org/10.1002/wat2.1633>.
2. Grigoropoulou, A., Hamid, S. A., Acosta, R., Akindele, E. O., Al-Shami, S. A., Altermatt, F., Tachamo-Shah, R. D., & Domisch, S. (2023). The global EPTO database: Worldwide occurrences of aquatic insects. Global Ecology and Biogeography. 32 (5), 642-655.
3. Feio M. J., Hughes R. M., Serra S.R.Q.,....**Tachamo Shah, R.D.**, ... Sharma S. 2023. **Fish and macroinvertebrate assemblages reveal extensive degradation of the world's rivers**. Global change biology, 29(2), 355–374. <https://doi.org/10.1111/gcb.16439>.
4. Shah, D. N., **Tachamo-Shah, R. D.**, Sharma, S., Maharjan, J., & Sada, R. (2022). Ichthyofaunal diversity in the lower Narayani River, Chitwan, Nepal. *Nepal Journal of Environmental Science*, 10(2), 37–48. <https://doi.org/10.3126/njes.v10i2.42146>.

5. · Xiling D., Domisch, S.,.....**Tachamo-Shah, R.D.**, et al. (2023). Comparative phylogeography of Himalopsyche (Trichoptera, Rhyacophilidae) in the Tibeto-Himalayan Region: An assessment of the mountain-geobiodiversity hypothesis. Authorea. March 15, 2023.DOI: 10.22541/au.167888198.83706514/v1.

Department of Pharmacy

Publication title	Journal	Vol, issue. Page number	Published date
Dr. Panna Thapa			
Development and Characterization of Hygroscopicity-Controlled Sustain Release Formulation of Divalproex Sodium.	Turkish Journal of Pharmaceutical Sciences	19 (4)422-430	2022
Dr. Rajendra Joshi			
Synthesis, characterization, and antimicrobial evaluation of new furan-2-carboxamide derivatives	Letters in Organic Chemistry	19, 314	2022
Policies to combat nitrogen pollution in South Asia: Gaps and opportunities	Environmental Research Letters	17, 025007	2022
Bulk carbon and lignin fingerprinting of catchment sediments transported by mountain rivers in Nepal Himalayas	Catena	216, 106340	2022
Process simulation and economic analysis of dolomite catalyst based biodiesel production from Nepalese Jatropha Curcas	Cleaner Chemical engineering	2, 100029	2022
Evaluation of crotamine based probes as intracellular targeted contrast agents for magnetic resonance imaging	Bioorganic and Medicinal Chemistry	69, 116863	2022
Synthesis, molecular docking study and molecular dynamics simulation of new 1,3-dimethyl-5-methylidenebarbituric acid derivatives prepared by cyclobutane cleavage	Russain Journal of Organic Chemistry	59, 445,	2023
Application of Nanomaterials to Enhance Mechanical Properties of Metallic Alloys: Status and Prospects	Springer Nature Book	339	2023
Uttam Budhathoki			
Formulation, ex-vivo and in-vitro characterization of liposomal drug delivery system of Fexofenadine	Thai Journal of Pharmaceutical Sciences	46 (1)56-60	2022
Development and Characterization of Hygroscopicity-Controlled Sustain	Turkish Journal of Pharmaceutical Sciences	19 (4)422-430	2022

Release Formulation of Divalproex Sodium.			
<u>Dr. Rajani Shakya</u>			
FIP AIM handbook - Strategies to improve enrolment in schools of pharmacy	FIP		2023
Transforming pharmaceutical education: A needs-based global analysis for policy development	Exploratory Research in Clinical and Social Pharmacy	9;100234	2023
Medication Adherence in Post Myocardial Infarction Patients at Shahid Gangalal National Heart Centre	Nepalese Heart Journal	19(1), 21-24	2022
Prioritizing the intervention measures to prevent inappropriate self-medication practice by using Analytical Hierarchy Process	Exploratory Research in Clinical and Social Pharmacy	5; 100117.	2022
Reintroduction of Post-Baccalaureate Doctor of Pharmacy (PharmD, Post-Bac) Program in Nepal: Exploration of the Obstacles and Solutions to Move Forward	Advances in Medical Education and Practice	13; 159-166	2022
A study on adverse effects induced by chemotherapy drugs used for colorectal cancer and their management in Nepal cancer hospital and research center	North American Academic Research	5(8), 91-106	2022
Study on occurrence of Potential Drug-Drug Interaction and associated Factors in Hospitalized Elderly Patients in the Teaching Hospital of Nepal.	Journal of Karnali Education Health Research		2022
<u>Dr. Rajendra Gyawali</u>			
1. Beneficial effects of exotic Indian spices on skin diseases. In Book: Medicinal Spices and Herbs from India: Therapeutic Properties and Molecular Mechanisms	A Book chapter : Apple Academic Press (Exclusive Co-publishing with CRC Press, Taylor and Francis Group).	Accepted	2023
2. Phytochemical screening, free radical scavenging activity, in-vitro alpha-amylase inhibitory activity, and in-vivo hypoglycemic activity studies of several crude drug formulations	Pharmaceutical Chemistry Journal .	Vol. 56, No. 10	2023

from selected medicinal plants of Nepal.			
3. Securing Economic Benefits of Nepal Through Product Development from Locally Available Medicinal Plants, International Conference on Biodiversity & Bioprospecting. Kathmandu Nepal .	A Book chapter, Government of Nepal Ministry of Forest and Environment, Department of Plant Resources.	Accepted	2023
4. Formulation and evaluation of antioxidant cream using Moringa oleifera Lamarck leaf extract	, Journal of Institute of Science and Technology,	27(2), 61-66	2022
5. Formulation and evaluation of topical gel containing Nepalese medicinal plants.	Journal of Karnali Academy of Health Sciences (JKAHS).	5(3);15,	2022
6. Comparative study on antioxidant activity of propolis of Apis mellifera from different regions of Nepal.	Nepal Journal of Biotechnology	. 10 (2): 52 -56,	2022
7. Enantiomeric Distribution, Antimicrobial and Antioxidant Activities of Origanum majorana L. Essential Oil from Nepal .	Molecules	. Sep 19;27(18):6136	2022
8. Phytochemical and Biological properties of Capsella bursa-pastoris (L.) Britton and Hedychium coronarium J.Koenig , .8.	Journal of Asian Pharmacognosy Society	. 6(1): 42-53	2022
9. Quality Evaluation of Apis laboriosa and Apis mellifera Honey Collected from Bagmati Province, Nepal.	Nepal Journal of Biotechnology	, 10(1), 32–39	2022
10. Herbal Remedies in Cosmeceuticals Formulation: A Review on Nepalese Perspectives,	Annapurna Journal of Health Sciences	, 2(1), 59-65	2022
11. Nepalese Potential herbs as nutraceuticals: Formulation, Quality and Drug Interaction.	Nepal Pharmaceutical Association annual bullatin, Golden Jubilee Celebration	32-34	2022
12. डब्ल्यूएचओको परम्परागत औषधि अनुसन्धान केन्द्रबाट नेपालले यसरी लिन सक्छ लाभ	स्वास्थ्य खबरपत्रिका May 5	0	2022
13. जडीबुटी नीति र आर्थिक लाभ	नागरिक पत्रिका. ९ वैशाख २०७९ १४:३० शुक्रबार	0	2022
14. मोटोपना घटाउन सेवन गर्नुहोस् यी जडीबुटी -	Mero LifeStyle Mero LifeStyle, online news	0	2022
15. औषधीय गाँजाका ताजा तथ्य र चुनौतीहरू	नागरिक राष्ट्रिय दैनिक	0	2022
Dr. Rajan Shrestha			

Hepatic stellate cell stearoyl co-A desaturase activates leukotriene B4 receptor 2 β -catenin cascade to promote liver tumorigenesis	Nature Communication	14-2651	2023
Targeting transglutaminase 2 mediated exostosin glycosyltransferase 1 signaling in liver cancer stem cells with acyclic retinoid	Cell Death and Disease	22-1027	2023
Quality Evaluation of Apis laboriosa and Apis mellifera Honey Collected from Bagmati Province, Nepal	Nepal J Biotechnol.	1 0 (1):3 2 - 3 9	2022
Comparative Study on Antioxidant Activity of Propolis of Apis mellifera from Different Regions of Nepal	Nepal J Biotechnol.	1 0 (2): 5 2 -5 6	2022
Mr. Badri KC			
Potential roles of pharmacists in HIV/AIDS care delivery in Nepal: A qualitative study	PLos ONE	18(1)	2023
Mrs. Sweta Shrestha			
Potential roles of pharmacists in HIV/AIDS care delivery in Nepal: A qualitative study	PLoS ONE	18(1)	2023
Reintroduction of Post-Baccalaureate Doctor of Pharmacy (PharmD, Post-Bac) Program in Nepal: Exploration of the Obstacles and Solutions to Move Forward.	Advances in Medical Education and Practice	13 (159-166)	2022
Dr. Durga Bista			
Medication Adherence among post myocardial infraction pateints at shahid gangalal national heart center	Nepalese Heart Journal		
Mr. Anup Luitel			
Long-term assessment of water quality of Kathmandu University Drinking Water Supply Centre, Nepal	Sustain. Water Resour. Manag.. https://doi.org/10.1007/s40899-022-00636-x	8, 41	2022
Dr. Ramakanta Lamichhane			
Anti-obesity potential of Ponciri Fructus: Effects of extracts, fractions and compounds on adipogenesis in 3T3-L1 preadipocytes	Molecules	27 (3)	2022
Antiobesity Activity of Two Polyherbal Formulations in High-Fat Diet-Induced Obese C57BL/6J Mice	BioMed Research International		2022

Mrs. Upasana Acharya			
Challenges and opportunities in the implementation of an antimicrobial stewardship program in Nepal.	Antimicrobial Stewardship & Healthcare Epidemiology	3(1), E58	2023
Antibiotics use among the suspected and confirmed COVID-19 patients in an intensive care unit of a tertiary care hospital of Nepal -A registry based study	<u>Journal of society of Anesthesiologists of Nepal</u>	9(1):336	2022
A booklet on Pharmacovigilance in Nepal	NHRC		2022
Mr. Lalit Mohan Pant			
Formulation and Evaluation of Sustained-Release Floating Tablet of Domperidone	World Journal of Pharmacy and Pharmaceutical Sciences		
Formulation and Evaluation of Oro-Dispersible Tablet of Cinnarizine Using Natural Disintegrating Agent.	American Journal of Multidisciplinary Research & Development		
Formulation and Evaluation of Mouth Dissolving Film of Salbutamol Sulfate	International Journal of Recent Scientific Research		

ANNEX 11
National/ International
Conference Details
(compilation from Schools)

NATIONAL/ INTERNATIONAL CONFERENCE DETAILS (Organized by School and participation by faculties/staff)

School of Arts

Participation of faculties in seminar, workshops and conferences:

Two faculty members participated as resource persons in international seminar/workshop and one faculty member as a resource person in a national seminar. Similarly, one faculty member attended an international seminar in the year 2079/80.

National conference on media ethics:

A National conference on media ethics was organized by the department of languages and mass communication of the school, on 19 Nov, 2022, in Hotel Crown Plaza. This national level event was organized to share and exchange research works and knowledge among academicians, students, media professionals and researchers working in the field of media studies and related fields.

School of Education

4-6 Nov 2022: International Conference on Transformative Educational Research and Sustainable Development (TERSD-2022)

Kathmandu University School of Education hosted a three-day international conference (4-6 November 2022) on Transformative Educational Research and Sustainable Development virtually. The main theme of the conference was *Sustaining and Thriving Transformative Educational Research and Practice in Challenging Times and Contexts*. This conference was the third in a series. Before the conference, the early career researchers participated in face-to-face sessions conducted on 3 November 2022. The reason behind conducting early career researchers' day was to scholarly engage the early career researchers in the mainstream of transformative educational research and sustainable development.

On November 4, the Vice-chancellor of Kathmandu University, Prof. Dr. Bhola Thapa delivered an inaugural address. He stated the need to expand the network of transformative research practitioners into developing transformative thinking by being aware of the socio-political contexts. Likewise, the Dean and Co-convener of the conference, Prof. Dr. Bal Chandra Luitel, addressed the opening ceremony stressing the need for multi-disciplinarity in educational research. The Acting Head of the Department of STEAM education, Asst. Prof. Binod Prasad Pant made an overview of the conference. Assoc. Prof. Dr. Hem Raj Kafle performed a musical welcome.

The participants from 10 countries attended the conference. They were from Nepal, United Kingdom, Hong Kong, Mozambique, India, Norway, Saudi Arabia, Philippines, Indonesia and



Australia. Along with 8 keynotes, 56 papers for oral presentations, 2 book talks, 2 arts-based performances, 2 panel discussions and 7 workshops were the key highlights of the conference. On the second day of the conferences, Dr Prem Phyak, Dr Emilia Nhalevilo, Dr Suresh Gautam, and Dr Swaroop Rawal delivered their keynote addresses. On the third day of the conference, Dr Yuli Rahmawati and Prof. Peter Charles Taylor delivered their keynote address, followed by thought-provoking parallel sessions. During the closing ceremony, the Chief Guest, Prof. Dr. Bhim Prasad Subedi, chairperson of UGC, Nepal, stated the trend of students leaving Nepal for their higher study as a serious issue in education. Nimesh Shrestha, Bibek Bhandari, Ganesh Khatiwada, Netra Kumar Manadhar, Indra Mani Shrestha, Niroj Dahal, Suresh Gautam, Binod Prasad Pant presented their reflective note on behalf of the organizing committee.



While delivering the vote of thanks, Prof. Dr. Bishal Sitaula, highlighted the need for transformative education in general and collaboration with KU in particular. On a thanking note, the conference co-convener, Prof. Peter C. Taylor presented the ongoing development and network expansion of the International Transformative Educational Research Network (ITERN). In the closing remarks, Assoc. Dean, external affairs, Assoc. Prof. Dr. Praksah Chandra Bhattarai thanked all the stakeholders for making such an eventful conference happen. Dr Yuli Rahmawati, an Indonesian representative, declared TERSD-2024 to take place in Indonesia.

Finally, the Dean of the School of Education, Prof. Dr. Bal Chandra Luitel closed the third international conference. Ms. Rejina KC and Mr. Chet Nath Panta emceed the conference.

Activities of KUSOED

1. Career Guidance and Job Fair 2022

At Chitwan Expo Center, Chitwan Association of Industries, circulated the information about the Master in Technical and Vocational Education and Training (MTVET) program offered at Kathmandu University School of Education (KUSOED) among all the targeted students and stakeholders for the August Intake 2022.



2. Book Launch Program 2022

Kathmandu University School of Education (KUSOED) launched three books amidst a program in the capital on 8 April 2022. The books were published by the alumni of the Master in Technical and Vocational Education and Training (MTVET) program launched in 2018 by the Linking Education and Labour Market (LELAM) project, KUSOED.



3. A one-day workshop on Education Employment Linkage (EEL), Kathmandu

Department of Development Education-KU School of Education, Master in Technical and Vocational Education and Training (MTVET), organized one day workshop on Education Employment Linkage (EEL) on 6 August 2022 at Ageno: The Hestia, Lalitpur. The workshop was designed to share how the education and employment systems are highly linked and share power decisions optimally. The workshop had two parts: the first half was learning summary presentations by our MTVET 2020 Batch students across the three themes: TVET Governance, Quality Assurance, and Work-Based Learning, while the second half provided opportunities for the participants to share and discuss these themes.



4. A one-day workshop on Education Employment Linkage (EEL), Sindhuli

The School of Education has been conducting a Master's program in the field of Technical Vocational Education and Training (TVET) for the past five years, as well as conducting studies/research related to youth employment. We have also been continuously interacting with partners working in the field of TVET. This time, under Linking Education and Labour Market (LELAM) project, we completed an interaction program with technical education providers and private sector industrialists within Kamalamai Municipality, Sindhuli, on 22 September 2022.



5. Workshop titled "A Comparison of the Australian and Nepali VET Systems" for MTVET Students by an Australian Volunteer

A workshop was conducted online for MTVET students of all batches by an Australian Volunteer on 16 Oct 2022. Ms. Ruth Walker, Australian Volunteer and TVET visiting scholar under the Australian Volunteers Program (AVP), designed and facilitated the workshop for MTVET students of all batches based on her Nepalese and Australian TVET systems research. The workshop was titled "A Comparison of the Australian and Nepali VET Systems." Lina Gurung, PhD, hosted the workshop. Ms. Ruth Walker presented her findings on the comparison of TVET systems in two countries and engaged in discussion with workshop participants about their perspectives on the comparison, TVET terminology, Instructors' Entry and Certificate Renewal Systems in practice, and common and varied challenges of TVET systems in the two countries under her study during the workshop.

6. Workshop titled "A Comparison of the Australian and Nepali VET Systems" for MTVET Teachers by an Australian Volunteer

A workshop was conducted online for MTVET teachers by an Australian Volunteer on 23 Oct 2022. Ms. Ruth Walker, an Australian Volunteer and TVET visiting scholar through the Australian Volunteers Program (AVP), designed and facilitated the workshop for MTVET Teachers based on her Nepalese and Australian TVET systems research. The workshop was titled "A Comparison of the Australian and Nepali VET Systems." Lina Gurung, PhD, hosted the workshop. Ms. Ruth Walker presented her findings on the comparison of TVET systems in two countries at the workshop and engaged in discussion with TVET practitioners and scholars, who frequently validated or corrected her interpretations of the Nepali VET System.

7. Seminar titled "Mapping to match competency standards with learning and assessment materials" for MTVET students by an Australian Volunteer

A seminar was conducted by an Australian Volunteer on 29 Nov 2022. Dr. Vicki Roberts, an Australian Volunteer and TVET visiting scholar through the Australian Volunteers Program (AVP), designed and facilitated the workshop for MTVET students of all batches based on inputs collected via Google form on their area of interest in Nepal's TVET sector. "Mapping to match competency standards with learning and assessment materials" was the workshop title. Lina Gurung, PhD, hosted the workshop. Dr. Vicki Roberts presented her observations of the competency standards outlined in the National Occupational Skill Standards (NOSS), Occupational Skill Standard (OSS), and Occupational Profile (OP) during the workshop. She demonstrated the competency mapping norms and principles via video, followed by an explanation via PowerPoint slides. She engaged with the participants with quiz and open floor for discussion and further inquiries

8. Seminar titled "Mapping to match competency standards with learning and assessment materials" by an Australian Volunteer

A seminar was conducted by an Australian Volunteer on 2 Dec 2022. Dr. Vicki Roberts, an Australian Volunteer and TVET visiting scholar through the Australian Volunteers Program (AVP), designed and facilitated a workshop for MTVET scholars and KUSOED faculty members based on input from a Google form on their areas of interest in the TVET sector in Nepal. "Mapping to match competency standards with learning and assessment materials" was the workshop title. Lina Gurung, PhD, hosted the workshop. Dr. Vicki Roberts presented her observations of the competency standards outlined in the National Occupational Skill Standards (NOSS), Occupational Skill Standard (OSS), and Occupational Profile (OP), as well as differences and similarities with the Australian practice of assessing competency, during the workshop. She demonstrated the process of competency mapping with a video, followed by an explanation, and demonstrated the presence/absence of competency assessment elements in a trade NOSS document. She interacted with the participants through a quiz and an open floor for discussion and further questions. She asked MTVET scholars and practitioners to contribute to her interpretation of Nepal's TVET Assessment and Competency Mapping process.

9. Participation in "International Volunteer Day with a Workshop on Child Protection" Program

Suresh Gautam, PhD and Lina Gurung, PhD attended program on 5 Dec 2022 to celebrate "International Volunteer Day with a Workshop on Child Protection" organized by the Australian Volunteer Programme.

10. Webinar on Formative Assessment

On January 22, 2022, M.Ed. in Leadership and Management one-year and two-year students collaborated to organize a webinar on Formative Assessment. The keynote speakers were KUSOED Dean Prof. Bal Chandra Luitel and Visiting Faculty Dr. Basudev Subedi, who presented papers from both programs. Dr. Dhanapati Subedi, Associate Dean, gave the opening remarks, and PhD Scholar Chet Nath Pant gave the closing remarks. On Zoom, the webinar lasted three hours.



11. Presentation on Co-inceptional Leadership

The president of DB4N and author of the Co-inceptional Leadership book Dr. Edmond Antonie visited KUSOED and delivered a physical session to M.Ed. one and two-year students at CLEC lab on April 5, 2022. The session on co-inceptional leadership was conducted in a blended mode in the lab where 22 students physically presented and ten students attended via online.



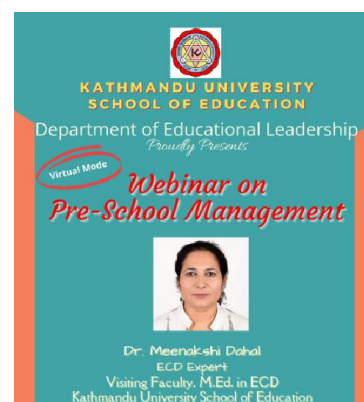
12. Innovative Educational Idea Pitching Program

M.Ed. Leadership and Management 2021 batch (one and two-year) organized a three-day Idea Pitching program started on June 7, 2022. The contest was held with a panel of 10 experts from various fields of entrepreneurship. The contesting students pitched their innovative ideas to be incubated and implemented in educational services and businesses. Churamani Pandey, Binita Shakya and Deepak Gautam bagged first, second, and third awards on the first day in the contest. Likewise, Pratik Tuladhar, Narayan Prasad Shrestha, and Maya Poudel succeeded in holding first, second, and third positions on the second day. Finally, Usha Neupane, Situ Shrestha and Shiva Bhattarai won the first, second, and third awards on the last day. Sunway International Business School, and the students Ranisha Poudel, Simoli Gautam Desai, and Mamata Tamang sponsored prize money. Dean of KUSOED, Prof. Bal Chandra Luitel, honored the innovators with awards and certificates.



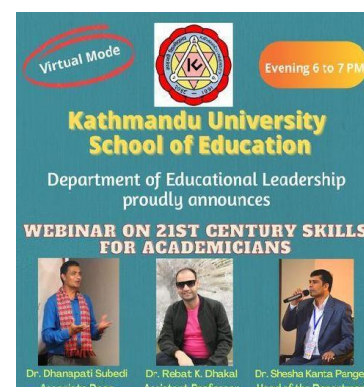
13. Webinar on Pre-School Management

The Department hosted a week-long webinar on various themes from the respective experts. The first day of the webinar commenced on June 25, 2022 on Pre-School Management theme. The visiting faculty of KUSOED and ECD expert Dr. Meenakshi Dahal presented the one-hour session. The interactive session was attended by 94+ participants in the evening. After the session, RA Bikash Ghaju presented informative slides on ongoing admission applications for Masters and PGDE programs for the 2022 August intake.



14. Webinar on 21st Century Skills for Academicians

The Department hosted a week-long webinar on various themes from the respective experts. The second day of the webinar was commenced on June 26, 2022 on Digital Leadership for the School Leaders theme. The Acting Head of the Department Asst presented the online session. Prof. Shesha Kanta Pange. The interactive session was attended by 50+ participants in the evening. After the session, promotional activity for ongoing admission was also presented



15. Promoting Transformative Learning Through Public Private Partnership

KUSOED in association with Imperial School organized a seminar on Promoting Transformative Learning Through Public-Private Partnership: The Role of Local Government in Nepal at Imperial School, Hattigauda. The students of MPhil in Educational Leadership 2022 batch presented their paper at the seminar in front of the educational experts. The keynote speakers were Dr. Dhanapati Subedi, Assoc. Dean, KUSOED; Dr. Hari Lamsal, Joint Secretary, MoEST; Dr. Mahashram Sharma, Chairperson, NEB; Prof. Govinda Raj Pokharel, Former Vice Chairperson, NPC; Mr. Ashok Kumar Byanju, Mayor, Dhulikhel and Chair, MUAN; Ms. Shanta Dixit, Founder Director, Rato Bangala School; Mr. DK Dhungana, President, PABSON; Ms. Kamala Tuladhar, President, Teachers' Federation; Mr. Subas Neupane, Co-President, NPABSON; and Mr. Suprabhat Bhandari, President, Federation of National Guardians.

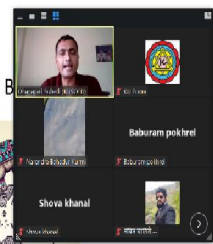


16. Webinar on 21st Century Skills for Academicians

Associate Dean Assoc handled the third of the webinar. Prof. Dhanapati Subedi on the Entrepreneurial Leadership theme on June 27, 2022. The interactive session was commenced via Zoom at 6 PM, where Dr. Subedi delivered the presentation for an hour and participated in the interaction session. Dr. Subedi and RA Ghaju also addressed questions on the admission process.

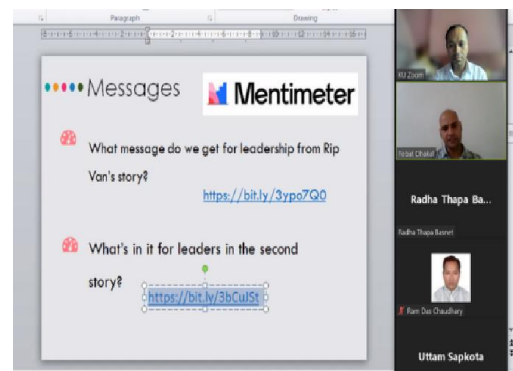
Entrepreneurship as...

- Entrepreneurship as Dreaming and Tracking of a B...



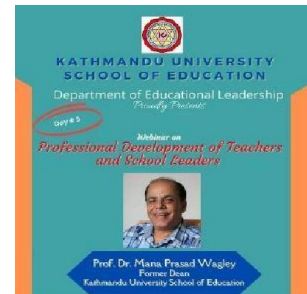
17. Webinar on 21st Century Skills for Academicians

A session on Partnership for 21st Century Learning was handled by Asst. Prof. Rebat Kumar Dhakal. The fourth day of the webinar was conducted on Monday, June 28, 2022 via Zoom in the evening. Dr. Dhakal presented slides on different partnership models of a school with the community, parents, teachers, and international organizations. After the session short interaction on master's and PGDE admission calls with the participants.



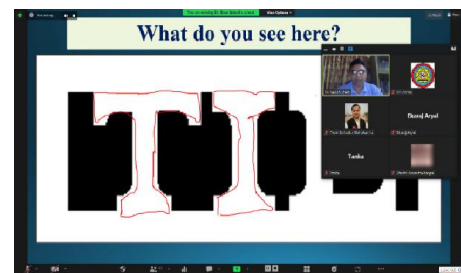
18. Webinar on Professional Development of Teachers and School Leaders

The fifth day of the webinar was presented by the honorable former dean Prof. Mana Prasad Wagley, on the theme of Professional Development of Teachers and School Leaders. 70+ school teachers and school leaders from various parts of the country attended the webinar via Zoom at 6 pm on Wednesday, June 29, 2022.



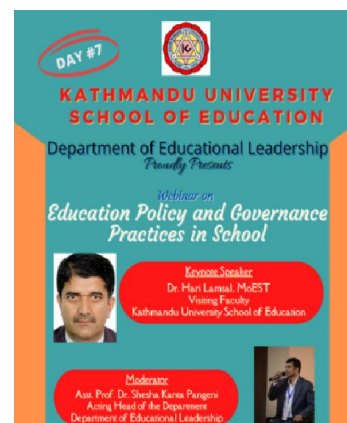
19. Webinar on Instructional Leadership for School Leaders and Teachers

An expert in instructional leadership, visiting faculty of KUSOED Dr. Basu Prasad Subedi, led an online session to the school leaders and teachers. The sixth day of the webinar was conducted on Thursday, June 30, 2022 with 60+ school leaders and teachers on the virtual platform.



20. Webinar on Education Policy and Governance Practices in School

The final day of the webinar was on the theme of Education Policy and Governance Practices in Nepal. The Keynote speaker was from the Ministry of Education, Science and Technology (MoEST) Dr. Hari Lamsal, a visiting faculty of KUSOED. The session was moderated by the Acting Head of the Department Asst. Prof. Shesha Kanta Pangeni. Dr. Pangeni also interacted with the participants about the ongoing admission process and the courses at KUSOED.



21. Workshop on Developing Professional Standards and Competencies for ECD Educators

A three-day workshop on Developing Professional Standards and Competencies was conducted for ECD Educators from October 12 to 14, 2022 at KUSOED, Hattiban Campus. The workshop was facilitated by the visiting faculty of KUSOED Prof. Georgianna Duarte, and moderated by the visiting faculty Dr. Meenakshi Dahal. 16 ECD educators from different parts of the country attended the workshop. It was coordinated by RF Anjana Malla and RA Bikash Ghaju. The dean of KUSOED, Prof. Bal Chandra Luitel, awarded certificates to the participants and tokens of love to the facilitators at the closing ceremony.



22. Two-day Physical Session for PGDE in Educational Management

A two-day physical session for the PGDE in Educational Management 2022 batch was organized on Nov. 14 and 15, 2022 at KUSOED Hattiban campus. The sessions were facilitated by the course facilitators Dr. Toya Nath Khanal, Mr. Devi Ram Acharya, Mr. Bikash Ghaju, and Ms. Neha KC including a guest lecturer Mr. Medin Lamichhane. The students were taken to St. Xavier's School as a field visit during the session by the course facilitator Ms. Shraddha Upadhaya. 11 students physically attended the session, and Ms. Seema Choudhary from Janankur attended online.



23. Two-day Physical Workshop for M.Ed. in ECD

A two-day physical workshop was held in National Institute of Psycho-Educational Counseling, Mid Baneshwor, for the students of M.Ed. in Early Childhood Development on Dec 9 and 10, 2022. The workshop was conducted by the visiting faculty of KUSOED Prof. Ganga Pathak and coordinator Dr. Meenakshi Dahal. After the workshop, students visited National Institute of Psychology and interacted with the founder Ms. Usha Lama Shrestha. The department cordially thanked Prof. Pathak for her hospitality, venue, and workshop coordination. Similarly, Dr. Dahal and Ms. Shrestha were also appreciated for their support.



24. Seminar on Proposal Development for ECD-Related Research Projects

A seminar on Proposal Development for ECD-Related Research Projects was held on December 11, 2022 at Ullens School. Students of the M.Ed. in ECD 2022 batch attended the physical seminar and learned to develop a proposal for their research projects under the research methods course. The seminar was facilitated by the course facilitator and Acting Head of the Department Asst. Prof. Shesha Kanta Pangeni. The department expresses gratitude to the visiting faculty and the principal of Ullens School, Mr. Medin Bahadur Lamichhane, for providing the venue and friendly hospitality.



25. Webinar on Current Issues and Trends in Human Resource Management

MPhil in Educational Leadership 2022 batch organized a webinar on Current Issues and Trends in Human Resource Management on December 25, 2022. The panelists were Associate Dean of KUSOED, Assoc. Prof. Dhanapati Subedi, Principal of Global College, Dr. Dev Raj Paneru, Executive Director of Mid-West University, Prof. Chandra P. Rijal, Deputy Controller of PU, Dr. Deepmala Shrestha Gurung, and Dean, Faculty of Management, Far Western University, Prof. Padam Raj Joshi.

A webinar poster with a purple background. At the top left is a small video call icon. To its right is the word "WEBINAR" in large blue letters. Further right is a link: "Link : <https://meet.google.com/kcq-sakm-dky>". Below this is the title "CURRENT ISSUES AND TRENDS IN HUMAN RESOURCE MANAGEMENT" in white text on a blue banner. Underneath is the word "Panelists" in blue. Below that are five circular portraits of the panelists. At the bottom, it says "Organized by : Kathmandu University School of Education MPhil in Education Leadership - 2022". On the right, there is a calendar icon and the date "25 Dec. 2022 5:30pm".

Link : <https://meet.google.com/kcq-sakm-dky>

WEBINAR

"CURRENT ISSUES AND TRENDS IN HUMAN RESOURCE MANAGEMENT"

Panelists

 Dr. Dhanapati Subedi Associate Dean Kathmandu University	 Dr. Dev Raj Paneru Principal Global College - TU Visiting Faculty Czech Republic	 Prof. Dr. Chandra P. Rijal Executive Director Mid-West University	 Dr. Deepmala Shrestha Gurung Deputy Controller PU	 Prof. Dr. Padam Raj Joshi Dean Faculty of Management Far Western University
---	--	--	--	--

Organized by :
Kathmandu University School of Education
MPhil in Education Leadership - 2022

25 Dec. 2022
5:30pm

26. Workshop on “Effective Use of STEAM Methodology in Teaching and Learning in Schools”

A 2-day workshop on “Effective Use of STEAM Methodology in Teaching and Learning in Schools”: Lalitpur Metropolitan City invited the Department of STEAM Education to conduct a two-hour session and observe and evaluate the sessions of Karkhana Nepal, Ratobangala School and St. Mary's School. From the Department of STEAM Education, Asst. Prof. Indra Mani Shrestha and Mr. Sandip Dhungana participated in the workshop. The workshop was held at Ratnagiri Resort, Nagarkot.



27. Gender workshop

A gender-based workshop was provided to STEAM one-year Scholars. Ms. Sharmila Sangtang provided the gender workshop.



28. Mathematics-Focused Webinar Series

The purpose of this activity was to connect and explore mathematics in the real world:

by focusing on innovative pedagogical practices from the authentic field. The sessions were on the following topics:

- Integrated Projects for Mathematics Teachers and Mathematics for Green Schools
- Yearly Plans for Mathematics Teachers and Formative Assessment for Mathematics Learning
- Yoga in Mathematics Classroom and Vedic Mathematics
- Arts and Mathematics in Science Education and Experiential Learning in Teaching Statistics
- Approaches for Meaningful Mathematics Teaching and Using/Integrating Music in Teaching Mathematics
- Representations of Mathematical Concepts and STEAM Education and Mathematics through mental mathematics approach and Model Drawing Methods in Teaching Mathematics



29. Workshop on Innovative Pedagogy

A workshop was done on Innovative Pedagogy at EPS school, in which teachers from EPS school participated. The teachers worked on making a 5E lesson plan using art (Origami through the story). Through the workshop, the teachers were able to make the connection of their product with STEAM.



30. Texas Instrument Kits for Mathematics & Science Workshop

The sole purpose of this program was to transfer skills among participant-teachers to use TI-nspire science and mathematics kits for the purpose of collecting data which can later be used to conduct several activities in learning mathematics and science. The program participants were 25 mathematics and science teachers from the school of Bagmati Province. The participants explored the following science & mathematics kits.

- TI-nspire Calculator
- Gas Pressure,
- Dual Range Force, Easy Temp,
- Stainless Steel Temperature, Microphone,
- 3-Axis Accelerometer,
- Photogate
- Microbit



School of Law

SN	Name of collaborating partner(s)	Project Title	Primary focus	Number of students involved from KU	Duration
1	Proshika HRDC, Koitta, Manikganj, Bangladesh	Empowerment through Law of the Common People (ELCOP) 21st Human Rights Summer School (HRSS)	Moot court competition	1. Swodesh pradhan 2. Samrin Basnet, 3. Sabin sapkota, 4. Rimsa Yadav	17th to 27th December, 2022
2	India	Remembering Professor S.P. Sathe - 17th International Moot Court Competition 2023	Moot court competition	1. Sumi Gupta 2. Archana Shrestha	24-26th March 2023
3	Greater Noida, Uttar Pradesh, India	Prof. N. R. Madhava Global Jural Conclave 2023	Moot court competition	1. Shelshma Adhikari, 2. Krispi Jaiswal 3. Ritika KC	15 February 2023 to 18 February 2023
4	New Delhi, India	19th K.K Luthra Memorial Moot Court 2023	Moot court competition	1. Ayusha Shrestha, 2. Senchu Katwal 3. Rimsha Yadav	17th February, 2023 to 19th February, 2023

5	Hyderabad, India	2nd edition of the NALSAR Mediation Tournament (“NMT”)	Moot court competition	1. Jharna Khanal 2. Prajeena Kayastha 3. Apsara Neupane	20-22 January 2023
6	Abu Dhabi, UAE	13th Annual Middle East Vis Pre-Moot	Moot court competition	1. Alangkrita Upadhyay 2. Diksha Dhital, 3. Imisha Pokhrel, 4. Swastika Pradhan 5. Ubbie Shrestha	20 to 25 February 2023
7	Hong Kong	The 20th Vis East Arbitration Moot Competition 2023	Moot court competition	1. Alangkrita Upadhyay 2. Swastika Pradhan 3. Ubbie Shrestha 4. Anjali Sharma Neupane	16 to 27 March 2023
8	Albania	40th edition of the Jean-Pictet Competition	Moot court competition	1. Priyansi Paudyal 2. Prakriti Sitoula 3. Swadesh Pradhan	25 February to 4 March 2023
9	Faculty of Law, Jagran Lakecity University, Bhopal (M.P.), India.	2nd AUAP-JLU International Moot Court Competition, 2023 (VII Edition of JLU Moot Court Competition)	Moot court competition	1. Apekshya Paudel 2. Shristi Gautam	7th-9th April, 2023

School of Management

SN	Name	Details
1	Srawan K.C	National University of Advanced Legal Studies, Kochi, Kerala, India
2	Sabin B. Panta	Mapping South Asian Agenda for Academic Collaboration and Leadership in Business Education” in Dhaka
3	Binod K. Shrestha	Promoting innovation in local governance for inclusive economic development of Nepal

ANNEX 12
Report from
Information and Library Division

Information and Library Division
(Annual Report – 2079/80)



Kathmandu University
Dhulikhel
2080

Table of Content

	Page No.
1. Information System Management Section (ISMS)	3
2. KU Central Library (KUCL)	14

Kathmandu University

ISMS (Information System Management Section)

Introduction

ISMS (Information System Management Section) is located in Central Administration Kathmandu University, Dhulikhel. This section is dedicated to:

- Development and Implementation of evolutionary University ICT Strategic Plans; Policies; Standards; Operational Plans; & Budgets; sensitive to emerging technologies and responding to changing needs and practices.
- Acquisition and Development of University ICT Network Infrastructure and Services
- Acquisition and Development of University Management Information Systems and Services
- Acquisition and Development of expanded Corporate Internet Services; especially Browsing (Research, Journals etc.) and E-mail (staffs & students)
- Aggressive and Continued Training on Basic and Intermediary ICT Skills for all Students and Staff
- Improve the use of technology to support teaching and learning.
- Improve access to information.
- Improve infrastructure and increase connectivity.
- Maximize benefits of investments in technology.
- Develop and integrate Information Management systems
- Design ISMS structure, develop specific TOR to assist on hiring Staffs
- Improve effectiveness of KU Information Technology operations.
- Promote use of open-source and genuine software and services

Activities of ISMS

System and Services Administration/Management

- Installation and Maintenance of Systems/Servers (Web, Mail, VOIP Telephone, Learning Management Systems, DNS, Storage/Backup, Database, HRIS, Monitoring)
- Administration of installed Systems/Servers
- Upgradation of Systems and Servers

- Development of Content Management System (CMS) for websites (Central, Schools and Departments)
- Administration of Web/Mobile Application Software for websites
- Install, configure and manage Software and their functions according to specifications
- Ensure system/server security and run timely security audits
- Maintain proper technical (Installation, administration) documentations and user manuals
- Facilitate online journals and journal publications

Network Administration/Management

- Network Design and Setup
 - VLAN design
 - Video conference network design
 - Wireless hotspot network setup
 - Network equipment (Switch, router and Firewall) installation and maintenance
 - Bandwidth monitoring and management
 - Network monitoring and maintenance
 - Network setup and support to different schools, projects and others
- Network authentication
- Server Networking
- KUCAT CBT Network management
- CCTV Networking
- Attendance/Biometric Networking
- Security Access control, Automatic Door Locks and RFID Registration
- Point-To-Point Optical Fiber Installation and Maintenance (building to building)
- Ensure Network security and run timely security audits

Support, Maintenance and Upgrade services

- Organize and schedule upgrades and maintenance without interfering work of others
- Perform troubleshooting to diagnose and resolve problems in a timely manner
- Upgrade the entire system to enable compatible software on all computers
- Perform tests and evaluation on new software and hardware
- Maintain records/logs or repairs and fixes

- E-Mail support and services (Central, SoE, SoS, SoA, SoL, SoEd)
- Video conference support and maintenance
- Training and training resources preparation for Staff, Faculty and Students
- e-Learning (Moodle) LMS support for faculty, staff, students and administrators of all Schools
- KUCAT CBT System administration and support
- Accounting, Inventory, HRIS software support
- Library software support (OPAC, SOUL, KOHA)
- Departmental Computer lab support (School of Engineering, School of Science, School of Law, School of Management)
- Assist in developing and maintaining local networks
- Online Admission for School of Science and School of Engineering
- Web hosting service to schools, departments, projects, clubs and others
- Assist in setting up workstations with computers and necessary peripheral devices
- News and notice, contents update in university webpages
- Operating System and software licensing
- PABX/VOIP support and maintenance
- Assist the users on how to operate software and computer equipment
- Provide and support dedicated internet services to faculty/staff and students (Central Administration, SoE, SoS, SoL, faculty/staff residence, students' hostels, guest houses)
- Provide and support wireless internet services inside KU premises Dhulikhel and SoL
- Networking and internet service/support for various events including Convocation, Welcome/Farewell, Trainings/Seminars/Conferences
- Provide remote support for internet and networking in Panchkhal premises, KUSoL, KUSoM Exam, KUSoEd, KUSoA

Facts & Figures

1. **Current Internet Connection:** Through Fiber optics link from **WorldLink Communications P. Ltd.**, Jawalakhel, Lalitpur, Nepal
2. **Intranet Connection:** Nepal Research & Education Network (NREN) and its member/s (100 Mbps local connection with Educational Network); Canteen (10 Mbps from Dhulikhel to Balkumari and Hattiban)
3. **Current Internet Bandwidth: 350 Mbps Symmetric**

Bandwidth Upgrade history

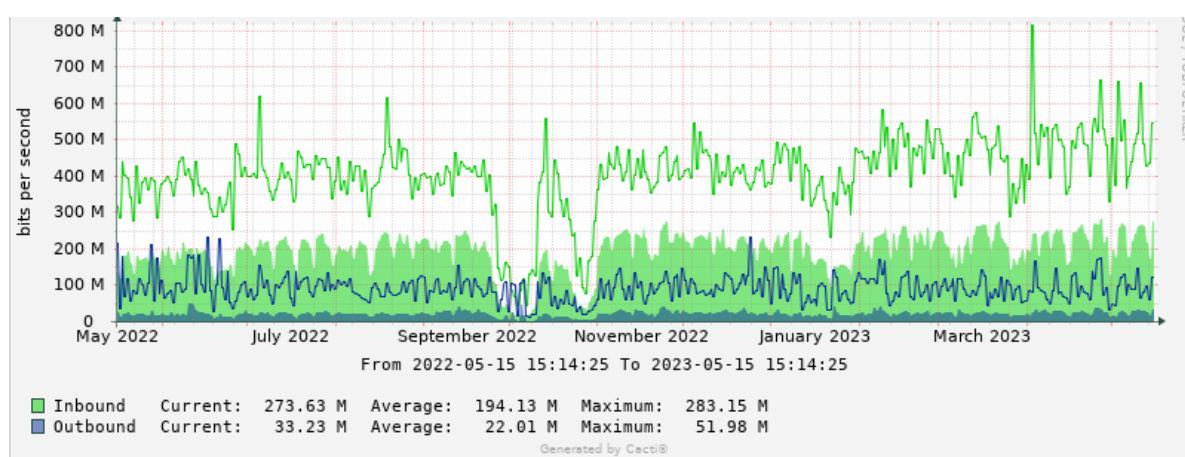
(1024 Kbps = 1 Mbps)

Year	Service Provider	Connection	Month	Bandwidth (Kbps)	
				Downlink	Uplink
2001	BTN Access, Singapore	VSAT	November	256	128
2003	BTN Access, Singapore	VSAT	June	512	160
2004	SinGTel, Singapore (Mercantile)	VSAT	May	1024	384
2005	SinGTel, Singapore (Mercantile)	VSAT	May	1152	384
2006	SinGTel, Singapore (Mercantile)	VSAT	October	1536	512
2007	SinGTel, Singapore (Mercantile)	VSAT	May	1536	512
2008	SinGTel, Singapore (Mercantile)	VSAT	May	1920	640
2008	Websurfer, Naxal	Fiber	October	3072	3072
2009	Websurfer, Naxal	Fiber	July	3584	3584
2010	Websurfer, Naxal	Fiber	July	4096	4096
2010	Websurfer, Naxal	Fiber	August	6144	6144
2011	Websurfer+Mercantile*	Fiber	July	11264	11264
2012	Websurfer+Mercantile*	Fiber	June	13312	13312
2012	Websurfer+Mercantile*	Fiber	July	17408	17408
2012	Websurfer+Mercantile*	Fiber	July	17408	17408
2013	Websurfer+Mercantile*	Fiber	April	19456	19456
2013	Websurfer+Mercantile*	Fiber	July	25600	25600

2014	Websurfer+Mercantile*	Fiber	August	35840	35840
2015	Websurfer+Mercantile*	Fiber	August	38912	38912
2017	Websurfer+Mercantile*	Fiber	June	51200	51200
2017	Worldlink	Fiber	October	102400	102400
2020	Worldlink	Fiber	March	153600	153600
2022	Worldlink	Fiber	April	256000	256000
2023	Worldlink	Fiber	February	358400	358400

*From Mercantile (5Mbps free)

4. **Bandwidth utilization:** 24 hours
5. **Fiber connection in KU:** Building to Building in Dhulikhel premises, P2P connection to School of Medical Sciences and School of Law
6. **Network Topologies:** Star & Extended Star
7. **Number of computers/internet devices connected to wired Network:** 1970+
8. **Average number of internet users per day:** 2500+ (Wired+Wireless)
9. **Intranet bandwidth:** Local (1 Gbps & 100Mbps) inside KU premises, Canteen (10 Mbps) KU Dhulikhel to Kathmandu (Balkumari, Hattiban)
10. **Annual Internet Bandwidth Consumption** (Daily Average: May 2022 – May 2023)

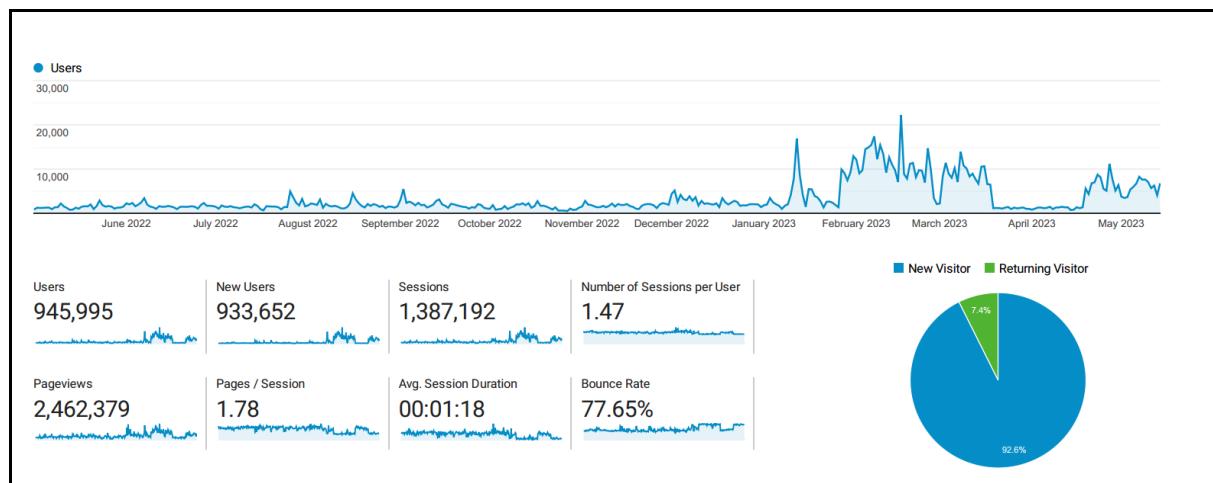


11. KU Website upgrade history (major releases):

- Web 1. 2002 November
- Web 2. 2003 July
- Web 3. 2006 January
- Web 4. 2009 April

Web 5. 2012 October

Web 6. 2019 June (Current)

12. Annual KU Homepage Website Visitors (Daily Average: May 1, 2022 – May 14, 2023)**13. KU Website Infrastructure Management System (Centrally Managed CMS)**Start Date: 30 June 2019; **Total Websites: 25****Status of Web Infrastructure Management System**

S.No.	Website Name	Remarks
1	Kathmandu University (https://ku.edu.np)	Deployed
2	School of Engineering (http://soe.ku.edu.np)	Deployed
3	School of Science (http://sos.ku.edu.np)	Deployed
4	School of Law (http://sol.ku.edu.np)	Deployed
5	School of Education (https://soed.ku.edu.np)	Deployed
6	School of Engineering (All six departments)	Deployed
7	School of Science (All six departments)	Deployed
8	School of Education (All four departments)	Deployed
9	School of Arts (https://soa.ku.edu.np)	Partially Deployed
10	School of Management (https://som.ku.edu.np)	Partially deployed

11	School of Management (Department of Management Informatics and Communication)	Deployed
12	Office of the Controller of Examinations (https://web.ku.edu.np/departexam)	Under Development

14. Other Websites (Units/Sections/Projects/Clubs/Programs/Events/Miscellaneous):

Total other websites: 100

15. Total number of public websites directly maintained by ISMS: 125

16. Total Server Resources in KU

S. No.	Server Location	No of Physical Servers	No of Virtual Servers	Total Servers	Total Memory	Total Storage
1	ISMS	32	51	83	930 GB	64.19 TB
2	EXAM	5	0	5	128 GB	9.35 TB
3	KUSOM	2	0	2	14 GB	1 TB
4	KUSOED	3	0	3	56 GB	5 TB
	Total	42	51	93	~1128 GB	~79.54 TB

Total number of Servers directly maintained by ISMS: 85

17. Total number of registered subdomains (*.ku.edu.np): 143

18. Email System: Google Workspace/Suite **Free Educational License**

i. @ku.edu.np: Total accounts: 1254; Storage Used: 22.48 TB

ii. @student.ku.edu.np: Total accounts: 4412; Storage Used: 24.62 TB

Major activities of 2022/2023

- New Server/System setup and installation:
 - One BNESDG Project Server
 - Migration from traditional web hosting to two Educational licensed cPanel systems
 - Various virtual servers and docker containers for testing of different applications including LibreNMS, Portainer, Guacamole, Active Directory, NginxProxyManager, HAProxy, Pfsense Firewall
 - KUSOM Moodle Reinstallation and Migration after disk full error
 - E-Library (KOHA) and DSpace virtual servers installation and basic configuration
 - NORPART-WEM virtual server installation and basic configuration
 - Windows Server 2019 Installation after technical issue on the Inventory and Finance virtual server
 - KUCAT-CBT Software testing virtual server installation and basic configuration
- New Websites deployments:
 - Hydro-Himalaya Project new website
 - Conference Program Websites including Communications and Information Processing - Nepal (CIPN), Biotechnology Conference 2023, Contemporary Management Education and Practices (CMEP)
 - Student Club websites including Kathmandu University AI Club, KU Indoors Club, Society of Business Information Students Club (SBIS), and Students for the Exploration and Development of Space Kathmandu University (SEDS-KU)
 - Research and Project websites including D-VA, Nepalese Education in E-Health Masters (NEEM), Norpart-WEM, Project 22-05, Gridville, BNESDG websites
 - KU CMS School/Department website deployed for School of Management, and School of Arts
- Old websites upgrade and migration:
 - Aquatic Ecology Center (AEC), Center for Electric Power Engineering (CEPE), Centre for Electricity Trade Research and Facilitation (CETRF), Confucius Institute, Green Hydrogen Lab, Hydro-Himalaya Project, LUPIC, Nepal

Hydrogen Initiative, Open Lab, KUSOM Policy Lab, Rock Mechanics & Rock Engineering Lab, Renewable and Sustainable Energy Laboratory (RSEL), Surung, Technical Training Center, TTL, Community Engagement Division, Crisis Response Resource Portal (CRRP), Design Lab, Directorate of Research Development and Innovation (RDI),

- Association of Mechanical Engineering Students (AMES), Kathmandu University Civil Engineering Club, DLR Lab, EnergizeNepal, Geomatics Engineering Society (GES), Kathmandu University Computer Club (KUCC), Kathmandu University Robotics Club (KURC), Society of Business Information Students (SBIS), TEDxKathmanduUniversity
- Network upgrade and new installations:
 - Block 28A New Networking, VLAN design and network equipment installation
 - Block 28B New Networking, VLAN design and network equipment installation
 - AWMRC building networking, VLAN design and network equipment installation
 - NTIC Block New Networking, VLAN design and network equipment installation
 - Block 31C New Networking, VLAN design and network equipment installation
 - School of Law New Building New Networking, VLAN design and network equipment installation
 - Mikrotik and Sophos Firewall upgrade to the newest stable versions and ran testings
 - KU Girls Hostel Network maintenance and upgrade
 - KU Boys Hostel networking system redesign, upgrade and new network equipment installation
 - School of Law New Building logical network design, vlan design, network equipment configuration and installation, Wireguard VPN connection with central campus for resources sharing
- Trainings, skill development and knowledge sharing:
 - Moodle installation training for IT Administrator of School of Education through virtual sessions
 - Cisco Switch Configuration training for IT personnel of School of Science
- Research and testing of various system/applications:
 - Moodle upgrade, issues troubleshooting and design testing

- Automatic scripts for one-click email registration and suspension
 - Guacamole for accessing the servers from outside KU network
 - Docker and Portainer for isolation and server resources sharing
 - Gitlab source code management, version control, backup application for system/application backups and disaster recovery
 - On-premises EDUROAM authentication system with RADIUS server for educational roaming internet access
- System, Servers, Network, Internet monitoring and notification system redesigned, real-time IT status dashboard and internet bandwidth consumption made publicly accessible through ISMS website
- KU Dhulikhel premises internet bandwidth upgraded from 250 Mbps to 350 Mbps International and 800 Mbps Local
- KUCAT CBT 2022 network design and system support
- KU 27th Convocation (Phase-II) and 28th Convocation (Phase-I) networking and internet support
- KU Web CMS bug fixes, redesigns, maintenance and feature addition as per new requirements in collaboration with the developer
- General service and support to all Staff/Faculty, Students, Guests, IT Administrators, Site Administrators
- Documentations of Systems, Servers, Networks, connection descriptions, setup and installation manuals, knowledge base and user manuals

KU Central Library (KUCL)

Introduction

Kathmandu University (KU) is an autonomous, not-for-profit, self-funding public institution established by an Act of Parliament in December 1991. It is an institution of higher learning dedicated to maintaining the standard of academic excellence in various classical and professional disciplines.

The mission statement of the University is **“to provide quality education for leadership”**. The vision is **“to become a world-class university devoted to bringing knowledge and technology to the service of mankind”**.

The University aspires to serve the nation by fulfilling the needs of society through the motto of taking knowledge and skills **“from the campus to the community”**.

Kathmandu University Central Library (KUCL)

Library plays crucial role in academic institution. It is the heart of the institution and an indicator of its quality and standard. Keeping this in mind, KU, from the very beginning, since its inception in 1991, set a priority for the development of good library systems in the university.

Objectives

- To provide information for the fulfillment of the objectives of the university.
- To provide information for teaching, research, and management of the university.
- To provide learning materials both in conventional and e-resources for study and research.
- To adopt ICTs in housekeeping operations of the library.
- To manage important documents in Archive mode
- To be a full-fledged modern library (e-Library, Digital Library) and connect to all schools.
- Resource sharing between KU Central library systems to all schools and universities.

Library Building:

KUCL is centrally located in the university central premises and can be reached within three to five minutes from all departments and hostels. The library is housed in a three-story building with a space of about 2290 square meter. The KUCL has majority of books and journals specially related with School of Science and School of Engineering. It monitors services of all libraries of the university. School located in Kathmandu valley and Dhulikhel, have their own libraries to cater the information needs of the students and faculties.

Besides the Central Library (KUCL), we have Management Library at Balkumari (Lalitpur), Arts and Education Library at Hattiban (Lalitpur), Medical Sciences (KUMS) Library at Chaukot (Panauti) for Basic Sciences and at Dhulikhel (Dhulikhel Hospital) for Clinical Sciences and KU Panchkhal Library (for Agriculture and AI) at Panchkhal (Kavrepalanchowk) too.

All the libraries hold books, video and audio cassettes, CD-ROMs, journals and magazines specific to the areas taught on their campuses.

Collection of Information

The main focus is on professional areas like:

- Sciences
- Engineering
- Management
- Teacher-Education
- Medical Sciences
- Arts
- Law

In all of its libraries, books, journals, magazines and online resources are available as per the needs of faculties and students.

KU Central Library has:

- 65,091 - Volume of books
- 2500 - CD-ROMs
- 200 - Videocassettes
- 125 - Journal titles and newsletters
- 20 - Newspapers and Magazines
- 75 - Audio cassettes

Kathmandu University School of Management (KUSOM) library has about 5000 books and 28 leading journals for MBA, EMBA students and faculties of management, from India and abroad. In School of Education, the collection of books is about 2500 and leading journals on education from abroad are around 5. Similarly, in Kathmandu University Medical School (KUMS), the collection of books is 3500, video cassettes 75, CD-ROM 105 and some important medical journals. The Law Library has more than 3000 books and the Panchkhal Library has around 2000 books.

Physical Infrastructure:

Periodical section, technical processing section, Reference section, Stack-cum-reading room, Circulation section, Offices for librarian and assistant librarian, Store are all well designed. They are all equipped with necessary library furniture and equipment's designed by the experts.

- Space
 - a. Reading space
 - b. Book Stack Rooms
 - c. Set up Faculty – Student discussion room
 - d. Arrangement of adequate space for Reference section
 - e. Meeting Hall
 - f. Smart computer Lab
 - g. Archive space

Online Information Resources:

Being research-cum-teaching university, focus has been given to enrich the reference collection with less priority for text books which on the other hand the students themselves would be able to purchase. With this view, the library spends most of the budget in purchasing reference materials. Thus, the collection has proved to be a best collection in the respective field and is admired by faculty members and researchers within the campus, as well as the outsiders and visitors.

The access to online e-resources received through **Research4life** further enriched the resources as well as the research activities in KU. Its content is grouped into the following collections: (Freely accessible at all schools premises)

- Hinari is one of the world's largest collections of biomedical and health literature.
Hinari: <https://portal.research4life.org/>
- AGORA is an outstanding digital library collection in the fields of food and agriculture.
AGORA: <https://agora.research4life.org/>
- ARDI gives access to scientific and technical information.
ARDI: <https://ardi.research4life.org/>
- GOALI focuses on law and social sciences, including politics, economics, philosophy, history and more.
GOALI: <https://portal.research4life.org/>
- OARE collects information resources on environment, including ecology, geography, energy and more.
OARE: <https://portal.research4life.org/>

JSTOR is another online eBook resource that KUCL has subscribed. Every KU library user can freely surf this site <https://jstor.org> which has a huge collection of books, journals and research papers of almost all streams.

Similarly, Bentham Science Publisher has given free access to its eBooks repository <https://benthamscience.com>. KU library users for some times. If it seems useful and users' interest is grown, we can subscribe it also.

KU library members: 7500

Daily users : 500+ Daily users

Internet:

Open Wi-Fi hotspot is available inside the library building for all to help them in their study, research and project works.

Library Budget:

To impart quality education to students is the aim of the university which can be facilitated by making available to faculties, researchers, and students adequate quantities of quality educational materials. Keeping in view the importance of the library, the university has given several priorities among the physical facilities provided by the university. The library budget for books and journals is increasing every year.

Library Automation: Online Public Access Catalogue (OPAC)

KU libraries are now fully automated and integrated through one of the most popular open-source library software KOHA. Now our users can check availability of required books at any KU library as well as their own book circulation status from anywhere.

Library and Information Services provided by KUCL:

Document Delivery Services (Circulation)

175-250 books issued to users per day.

Current Awareness Service (CAS)

Information is provided to concerned users as and when new publications are received.

Selected Dissemination of Information (SDI)

Literature search is conducted daily for incoming publications to disseminate information to particular user.

Reference / Referral Service

Provides users the required information or refers them to the availability of their requirement.

Inter-Library Loan

To fulfill requirement of user, Inter-Library loan facility is also available.

User Education

Trains and orients new-comers about library, its services, rules and regulations, etc.

Newspaper Clippings

Scans newspapers for news, views and topical articles on higher education and the university and brings them to the notice of the concerned department/s, school/s and authorities.

Reprographic Service

The library provides photocopy service to students and faculties as needed.

Internet and E-mail Service

Due to information explosion, the increasing importance of multidisciplinary research, and the growing uses of IT in modern academic institutions, the information needs of the university community are becoming more complex every day. To cope with this need, Internet and E-mail services have become indispensable for users. Hence, KUCL is providing Wi-Fi hotspots available inside the library building to help them in their study, research and project works.

Other Services:

- E-Books (online free sites only)
- Enhancing Security system for library books
- Use of RFID Cards for ID, Library, Canteen, and access control, etc.
- Periodicals section

Major Activities in FY 2079-80:

- Plagiarism checking of Dissertation/Thesis/Research Papers/ Proposals.
- Integration of all school libraries through KOHA (open-source software).
- Annual Maintenance of KU websites.
- Subscription of e-book resources (research4life, JSTOR, Bentham Sciences, etc.)
- Maintaining Archive section in the library with collection of important documents.
- Uploading materials for e-repository (DSpace).
- Accommodated Library of School of Law within KUCL
- Regular infrastructure maintenance.
- Setup Video conferencing System at Meeting Hall.
- Updated Room Scheduling software.
- IT related equipment monitoring and evaluation (for procurement purpose too)

ANNEX 13
Report from Technical Training Centre

Technical Training Centre

Summary of Annual Progress (FY 2079-80)

This report gives a general overview of activities and progress against the annual plan at TTC for and plans for the fiscal year 2079–2080.

TTC Activities and Progress

Academic components

TTC conducted academic courses, laboratory works, workshop practices, and student project works for students from various departments from different schools of KU with the following description.

Basic Mechanical Workshop

Workshop practices (ENGG 101) to first-year undergraduate students from the SoE and the School of Science (SoS). The total number of students from SoE (2021 and 2022 Batch) is 690, with service revenue of NRs, 30,52,800. The total number of students from SoS (2021 and 2022 Batch) is 270, with revenue of NRs 11,76,000.

Welding shop and machine shop

Welding shop and machine shop (MEEG 211) was conducted for 188 ME students (Batch 2020 and 2021) with revenue of NRs 6,66,400.

Automobile lab

MEEG 404 - An automobile lab for 64 mechanical engineering students was conducted with a revenue of NRs 1,53,600.

Student project works

Student project works for undergraduate students from the first to the fourth year were conducted in collaboration with concerned departments. The majority of student projects were from Mechanical Engineering. However, student project works from other departments were also facilitated. Revenue from raw materials used in the project is 4,10,000.

BTech Ed in Electrical Engineering

Curricula for the BTech Ed program in Electrical Engineering were formulated and approved by the Academic Council. The program shall be conducted in collaboration with SoEd.

Student Activities

Kathmandu University Robotics Club (KURC) was brought under the authority of TTC, and student activities related to robotics and R&D in the field of electrical and mechanical engineering were conducted.

Training component

TTC conducted several long-term and short-term training/workshops as per the following

1. Short-term training for students (Class 8 and 9) from KUHS. The training program was intended to familiarize school students with engineering education and electrical and mechanical engineering components.
2. Workshop on high voltage engineering with support from CEPE project and external resource person.
3. Short-term training to engineers and technicians of Banepal Municipality. The training was for structure analysis of a building and was conducted in collaboration with the Department of Civil Engineering.
4. Two short-term training to the technician of the hydropower project was organized in collaboration with Nepal Hydropower Academy. The training was focused on the operation and management of the hydropower plant. KU TTL and DoEEE provided technical support for the activity.
5. One long-term training in collaboration with Nepal Hydropower Academy is ongoing and expected to be completed by the end of August. The training is for hydropower engineers and focuses on the operation and maintenance of the hydropower plant.
6. Development and operation of an ISO certification training and examination center for Co2 TIG/MIG welding were done, and two batches of students were examined. The activity was done in collaboration with Kwang Am Skill Development.
7. Training curricula for Nepal Electricity Authority (NEA) were developed, and training on remote monitoring is expected to commence by the end of June. The training shall be provided to female engineers of NEA with financial assistance from Asian Development Bank.
8. Training curricula for the Trishuli Hydropower plant were developed, and the training is intended for residents of the project site.
9. Long-term automobile repair and maintenance training is ongoing and expected to be completed by the end of October. The total number of students is 20 from different areas of the Kavre district. The training is funded by the ENSSURE project with support from Banepa Municipality.
10. Long-term household and industrial wiring training is ongoing and expected to be completed by the end of October. The total number of students is 19 from different areas of the Kavre district. The training is funded by the ENSSURE project with support from Banepa Municipality.

Service component

TTC provided technical services to various departments, units, and centers of the University based on requests and instructions from authorities. The followings are the summary of services offered.

1. Manufacturing service

- a. Furniture manufacturing for various schools and center was done with a total financial worth of NRs 83,73,600.

- b. Manufacturing results of R&D and student projects.
- c. Supply of manufacturing raw materials to various schools and departments.
- d. Other manufacturing – Manufacturing of steel structure and hybrid furniture (Steel and wood combined)

2. Recycle/reuse unit

Administrative procedure to formulate the operational guideline for recycle/reuse unit was accomplished, and policies were developed. The guideline has been forwarded to the office of The Registrar for approval by the Executive Council.

3. Maintenance of vehicles used for internal purposes of KU

4. Management of the fuel distribution system

5. Technical support to Management Service Division

Solar power system: TTC is managing power distribution, maintenance, and control of the existing solar power system at Block 8 and Block 9.

Technical support to other schools/units/departments: TTC is also functioning as a central hub to provide technical support to all schools/units/departments for issues related to primary and backup electrical power.

6. Physical facility and technical support

TTC has been providing the following physical facilities and technical support to various departments and centers.

- a. Conference hall
- b. Faculty room
- c. Classroom and laboratory facilities
- d. Technical support during various activities such as conferences, CBT tests, convocation etc.

Research and Development

TTC is currently doing research and development work on EV by utilizing research grant from EnergizeNepal. The objective of the research work is the following.

- To assess the drive cycle of different terrains of Nepal
- To develop parametric model of the power train for, component selection and sizing
- To co-simulate and evaluate the comparative performance of converted vehicle powered by different sources to select the optimal configuration of the source.
- To develop energy management strategies for the optimized configuration.
- To develop a test bed in the laboratory for the validation of developed model
- To demonstrate a converted vehicle in one of the driving cycle.

ANNEX 14
Report from
Kathmandu University High School

KATHMANDU UNIVERSITY HIGH SCHOOL

Chaukot, Kavre

2079/2080

History of the School

Kathmandu University High School (KUHS) operates under the umbrella of Kathmandu University, an independent not-for-profit non-government public institution. KUHS was founded in 2055. The school moved to its current location in 2057. We graduated our first SLC Batch in 2060. KUHS is a nonprofit making; nongovernmental public trust school that lies 30 km east of the capital city Kathmandu. KUHS has its campus complex with first-class infrastructure facilities on the land provided by Kathmandu University. KUHS is celebrating its Silver Jubilee this year (1998-2023).

Motto: Cultivating socially responsible and sensible citizens.

Mission Statement

KUHS prepares students who are socially and humanely responsible and sensible to make the world a better and more just place to live. We make sure that our students are taught to collaborate among themselves and compete globally to create opportunities in this rapidly changing world. We also aim to disseminate knowledge and skills which will help develop a positive attitude. We educate to empower, engage and enable the students to excel in their lives and make a difference in the world.

Vision Statement

KUHS envisions becoming one of the best institutions globally where students from diverse communities collaborate, create and spread their achievements to benefit the entire global village. This collaboration leads to student social engagement which helps produce socially responsible citizens. We produce creative and innovative students to address the needs of society.

Aims:

- To create a new generation of leaders and professional women and men with a caring and responsible attitude to the community and the future of Nepal.
- Establish high academic standards this will give access to universities all over the world.
- To teach students to be creative thinkers who do not depend on rote learning and preparation for examinations for their education.
- To value Nepali culture and to understand the wider world.

- To develop a new curriculum and teaching materials that will make an essential contribution to Nepal's education system.
- To provide a healthy fresh air location close to Kathmandu where children can learn to value and protect the natural environment.

School Governance

The work of KUHS is overseen by a management committee composed of representatives from Kathmandu University, Dhulikhel Hospital, Panauti Municipality and KUHS's, principal and teachers' representatives. Currently, the school management committee members are; this committee has formed on 2078/09/16.

1. Prof. Dr.Laxman Gnawali	Chairperson
2. Dr. Khagendra Acharya	Parents Representative Member (KU)
3. Mr. Parashuram Adhikari	Member Teachers' Representative (KUHS)
4. Ms. Puspa Kumari Sharma Aryal	Education Department/Panauti Municipality
5. Dr. Sangina Ranjit	Parents Representative Member (DH)
6. Mr. Binod Khatri	Member, Ward Chairperson Panauti 5
7. Mr. Tejendra Prakash Rajbhandari	Member Secretary KUHS

Academic

There are 600 students from grades 1 to 12 at the moment. The total new intake for the academic year 2080 in various classes is 85 so far in the School wing. New intake in Class 11 for sixth batch is in progress. A total of 80 students will be enrolled. 20 batches have given Secondary Education Examination (SEE, formally SLC) by the year 2079. Total number of SEE graduated students from KUHS so far is 945. Similarly, 10 Batches have already graduated in A-Level and the number of students graduated from A-level is 329. Similarly, 51 students in the first batch of plus two in the science stream graduated in 2077. Total 274 has already been graduated by 2079 BS.

The school has been implementing various activities to enhance the Knowledge, skills and human value of the students. We have implemented various activities with our regular 5 partner schools and other schools to provide even different co-curricular activities. Student Quality circle, Duke of Edinburg International Award, Debate, Quizzes, Essay writing competition are the regular co-curricular activities. Furthermore dances, music, scout, public speaking, calligraphy, swimming are the other activities which are having regularly in various classes.

Teachers are still using various software's and App like Zoom, Google meet etc to make their teaching-learning more effective. The school App Veda Guru has also played a vital role to make our life easy. Conduction of Various Exam, Result publication, upload of reading materials, Assignment checking and parent communication are being carried out with the help of the School App. VEDA GURU .

Financial Status
Surplus and Deficit Account
2077-04-01 to 2078-03-30

Here is the financial report of fiscal year 2077/78 which has been already audited. The financial report of fiscal year 2078/79 has not been audited yet.

Particulars	Schedule	Last Year
		2077-078
Income		
Total Income	8	61,838,747
Less : Administrative Expenses	7	46,040,983
Operating Profit		15,797,764
Less : Depreciation Expenses		4,610,371
Earning Before Tax This Year		11,187,393
Last year Surplus & (Deficit)		68,584,361
		79,771,754

Financial Facts (Salary Teaching)

S.No.	year	Level	2073	2075	2078
1	Basic Level	I	Rs.25,070/-	Rs.29,833/-	Rs. 34010/-
2	Basic Level	II	Rs.27,370/-	Rs.32,297/-	Rs. 36818/-
3	Basic Level	III	Rs.29,325/-	Rs.34,604/-	Rs. 39440/-
4	Secondary	I	Rs.29,325/-	Rs.34,310/-	Rs. 39114/-
5	Secondary	II	Rs.30,130/-	Rs.35,252/-	Rs. 40188/-
6	Secondary	III	Rs.31,510/-	Rs.36,237/-	Rs. 42029/-
7	Plus Two	I	Rs.31,510/-	Rs.36,510/-	Rs. 41290/-
8	Plus Two	II	Rs.40,020/-	Rs.46,023/-	Rs. 52466/-
9	Plus Two	III	Rs.42,780/-	Rs.49,197/-	Rs. 56080/-

Financial Facts (Salary Non Teaching)

S.No.	year	Level	2073	2075	2078
1	Attendant	A1	Rs.12,800/-	Rs. 16,614/-	Rs. 19272/-
2	Attendant	A2	Rs.13,900/-	Rs.17,882/-	Rs. 20740/-
3	Attendant	A3	Rs.14,300/-	Rs.18,434/-	Rs. 21360/-
4	Attendant	A4	Rs.15,600/-	Rs.19,978/-	Rs. 23150/-
5	Supportive	S1	Rs.18,200/-	Rs.22,527/-	Rs. 26130/-
6	Supportive	S2	Rs.20,300/-	Rs.25,401/-	Rs. 29462/-
7	Supportive	S3	Rs.23,700/-	Rs.30053/-	Rs. 34860/-
8	Supportive	S4	Rs.25,900/-	Rs.32,786/-	Rs. 38030/-
9	Officer	O1	Rs.35565/-	Rs.45,100/-	Rs. 52310/-

Physical facilities

KUHS is situated in 1395.94 Sq. meter of land provided by Kathmandu University at Chaukot, Panauti, Kavre. There are 3 blocks (Main Academic block for School level with 20 rooms, plus two blocks with 10 rooms and one big Dining Hall with 320 capacities in a single sitting. KUHS also have a temporary learning centre with 5 rooms. There are 4 science laboratories, two computer labs, well managed library with 5000 plus books, two separate sports fields, separate Dance Hall, Music Hall and an Art studio and strong internet connection.

A new two-stored block for extension of plus two programme has been constructed in 2077. Kathmandu University School of Medical Sciences has provided a newly build hostel block with a total capacity of 100 students. The school does have two temporary learning centres where well operational one dance hall, one art room and two newly renovated class rooms have been set up. Additionally, school has been using the facilities available in KUSMS on a need basis. There are two sports fields one is for football and cricket and another one is for basketball, Volleyball, Badminton and table tennis.

Kathmandu University has been constructing an Academic block with 6 lecture halls and 3 faculty rooms near by the existing school premises. KUHS has a plan to shift its plus two weeks to the new block. The Temporary Learning Centers (TLC) has been renovated to more convenient, comfortable and permanent set up. One of the TLC block has been converted to a mini hall where assembly, dance and drama classes can be carried out.

Human Resources

School was started in 1998 with 5 graduate teachers and 5 non teaching staff. The following is the list of number of teaching and non-teaching staff. Most of the teaching staff has completed their post graduate degrees. KUHS has been providing in-house professional developments training on regular basis. Most of the trainings are being organized in association with School of Education Kathmandu University. Furthermore teaching staff are being sent outside the school too whenever we find appropriate training module. The school has been receiving volunteer services from the international expert from various countries like United Kingdom, Korea, Japan, Switzerland, Egypt, China etc. We do have a strong connection with Swiss Contact who has been providing senior expert on regular basis.

- Full time teaching staff : 41
- Part time teaching staff : 5
- School Nurse : 1
- Lab Technicians : 2
- Full time non teaching staff : 3
- Non teaching staff on contract : 3

Future Plans

As the Chairperson of the school management committee associated with Kathmandu University, School of Education, The school has decided to sign a Memorandum of Understanding (MOU) to carry out more activities to enhance the teaching learning in KUHS as well as in its neighborhood. Last year KUHS had organized training on Progressive education to the school heads. There were 56 participants from more than 40 schools. Our aim is to establish KUHS as a lab School of Kathmandu University.

- Extension of sections in grade 5 will be added from the academic year 2080 will be added in class 4 in 2081.
- Addition of Non Science stream in Year 11/12 programme from academic Year 2082
- A Practical based science programme will be extended in the remaining classes in association with Kharkhana .Asia organization in upcoming year
- Improvement of sports field will be carried out in 2080. Detail Engineering plan has already been done. This will be done with the cooperation of KUHS alumni. A futsal field will be constructed 2080.
- KUHS silver jubilee celebration programme has been inaugurated in Kartic 2079 and various programme will be organized throughout the year 2080 (Construction of Silver jubilee gate, Felicitation ,Publication of special issue of KUHS Review Smarika etc.)
- There will be more use of the school App. (VEDA GURU) for teaching learning and communication with parents and students.
- The entire library will be digitalized by the end of 2080
- E Library will be set up by the end of 2080

- Math Lab will be set up by the end of 2079.
- New programmes like Model United Nations (MUN), Rotaract club and gavel Clubs will be introduced.
- Satellite made in KUHS will be launched in the space in august
- A new Toilet block will be constructed by the end of 2080
- A drama club will be established for the junior wings

Few Facts from 2071 to 2078

Infrastructure Development

1. Construction of Hostel Block
2. Construction of Basketball court
3. Construction of Annex building in Plus two Block
4. Construction of temporary Learning Centre
5. Reconstruction of damaged block 7 and block 10
6. Carry out of detailed survey plan for sports complex development
7. Construction of stupa on the top of Water Tank

Other Development till 2078

1. Reorganized and revitalized the library. Books have been culled and new one purchased.
2. Led minimum 9 professional development days for the KUHS staff. These have focused on understanding how students learn and applying these ideas to the classroom
3. National examination Board plus two (11/12) programme was introduced in 2076 in science stream with two sections (38 in each section)
4. Established a Leadership Team made up of the Principal, Vice Principal, 3 coordinators and hostel managers.
5. Redesigned the classes 1 and 2 with child friendly flexible furniture
6. Upgrade the three science Labs for plus two programme and one general science lab for 1 to 10.
7. Up grading of staff room with departmental set up
8. Support to Shreekhandpur secondary school, Swetganesh and Naimasaranya Sanskrit School under outreach project.
9. Introduce practical based approach in Science teaching in association with Kharkhana.Asia
10. Improve communications within school and with parents and students through the use of Veda Guru App.
11. A new organogram for school leadership structure has been ratified by the management committee.

12. The management committee has decided to form an Ad-hoc committee of Parents teachers Association
13. The old furniture of various classes are being replaced by the new on Phase wise basis.
14. Senior Computer lab has been upgraded.
15. Food serving system has been upgraded hence all the students get hot cooked meals all the time.
16. Grade amount of the staff have been reviewed recently to motivate the staff.

Major Changes in the academic session 2079

1. A post of vice principal has been created.
2. A new academic block is under construction with the assistance of Kathmandu University
3. A section has been added in Class 5
4. A Bal Club has been established in School
5. Space satellite lab has been established in worked for the construction of a 1 Cube satellite. This satellite will be launched to the space in august 2023.
6. A committee of Parents Teachers Association has been formed.
7. A gratuity fund has been established in Nepal Investment bank.Rs.one crore has been deposited initially and 36 lakhs has been added later
8. The school silver jubilee programme has been inaugurated
9. Software system has been introduced in the finance department
10. Phase wise school system has been introduced in order to cut down the transportation expenditure.